

‘विश्वविद्यालय अनुदान आयोगबाट गुणस्तर सुनिश्चितता तथा प्रत्यायनकृत’



**GMMC** **Gupteshwor Mahadev Multiple Campus**  
**गुप्तेश्वर महादेव बहुमुखी क्याम्पस**

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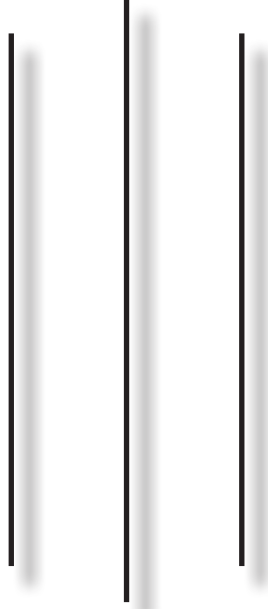
**गुप्तेश्वर दर्पण**

वार्षिक प्रतिवेदन २०८१/०८२



# गुप्तेश्वर दर्पण

वार्षिक प्रतिवेदन २०८१/२०८२



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**GUPTESHWOR MAHADEV MULTIPLE CAMPUS**

**गुप्तेश्वर महादेव बहुमुखी क्याम्पस**

**Chhorepatan, Pokhara-17**

छोरेपाटन, पोखरा -१७, कास्की

स्थापना २०६५

## संरक्षक

श्रीराम सुवेदी (अध्यक्ष, क्याम्पस सञ्चालक समिति)

## सल्लाहकार

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सञ्चालक समितिबाट पारित मिति: २०८२/०६/०४

## प्रकाशक

श्री गुप्तेश्वर महादेव बहुमुखी क्याम्पस

पोखरा- १७, छोरेपाटन, कास्की

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हामी पुनः गुप्तेश्वर दर्पण' को नवौँ संस्करण लिएर आएका छौँ । आजका दिनसम्म आइपुग्दा गुप्तेश्वर क्याम्पसले शैक्षिक तथा प्राज्ञिक क्षेत्रमा अभूतपूर्व फड्को मारिसकेको कुरा स्मरण गराउन चाहन्छौँ । विश्वविद्यालय अनुदान आयोगबाट क्युएए प्राप्त गरिसकेको यस क्याम्पसले पोखराको शैक्षिक क्षेत्रमा आफ्नो अलग्गै पहिचान समेत स्थापित गरेको कुरा दिउँसोको घाम जत्तिकै छर्लङ्ग भइसकेको छ । गुप्तेश्वर दर्पणको आठौँ संस्करण निकाल्दै गर्दा हामी पुनः यस कार्यलाई आगामी दिनहरूमा पनि निरन्तरता दिइरहने कुरामा वचनबद्ध छौँ ।

गुप्तेश्वर महादेव बहुमुखी क्याम्पस निम्न शुल्कमा गुणस्तरीय र समयानुकूलको शिक्षा प्रदान गर्ने शिक्षण संस्थाका रूपमा स्थापित भइसकेको छ । पोखराको प्रसिद्ध पर्यटकीय स्थल पातले छाँगो र गुप्तेश्वर गुफा समीपमा रहेको यस संस्थाले छोटो अवधिमै स्थानीय क्षेत्रमा आफ्नो अलग्गै पहिचान कायम गर्न सफल भएको छ । आफ्नै स्वामित्वमा रहेको भूमि र भवनमा सञ्चालित यस संस्थाले हाल पोखरा र गण्डकी प्रदेशमै आफ्नो अलग्गै पहिचान बनाउँदै उदीयकमान शैक्षिक हबका रूपमा स्थापित भएसकेको कुरालाई कसैले नजरअन्दाज गर्न सक्दैनन् ।

यस वार्षिक प्रतिवेदनमा हामीले आफ्ना वर्षभरिका क्याम्पसबाट भए गरिएका शैक्षिक, प्रशासनिक, भौतिक, सामाजिक तथा वित्तीय फलकहरू प्रस्तुत गर्ने जमर्को गरेका छौँ । यस दर्पणाभित्र क्याम्पसको वार्षिक प्रगति विवरण सहितको क्याम्पस प्रमुखको प्रतिवेदनका साथमा कोषाध्यक्ष, लेखा समिति, आई. क्यू. ए. सी. प्रमुख, अनुसन्धान व्यवस्थापन समिति, विभागीय प्रमुख, छात्रवृत्ति छनौट समिति, अतिरिक्त क्रियाकलाप समिति, परीक्षा समिति आदिका वार्षिक प्रतिवेदनहरू समावेश गरिएका छन् । त्यस्तै यस प्रतिवेदनमा संस्थाले आफ्नो शैक्षिक गुणस्तर उन्नयनका लागि गरेका प्रयत्नहरू एवं विश्वविद्यालय अनुदान आयोगबाट क्यू.ए.ए. प्राप्त पछि भए गरिएका प्रयासहरूलाई पनि समेट्ने जमर्को भएको छ ।

प्रस्तुत प्रतिवेदनमा क्याम्पसको व्यवस्थापन पक्ष, शैक्षिक गतिविधि तथा अन्य विविध पक्षको वार्षिक परिचयात्मक फलक प्रस्तुत गर्ने प्रयास भएको छ । यस अवसरमा हामी स्थापनाकालदेखि हालसम्म क्याम्पसलाई मन, वचन र कर्मले सहयोग गर्दै आइरहनुभएका क्याम्पस सञ्चालक समिति, क्याम्पस सल्लाहकार समिति, अभिभावक, बुद्धिजीवी, समाजसेवी, क्याम्पसमा कार्यरत शिक्षक तथा कर्मचारीहरू, विद्यार्थीवर्ग, स्थानीय सङ्घ संस्था एवं क्याम्पसका शुभेच्छुकहरू लगायत सरोकारवाला सबैप्रति हार्दिक कृतज्ञता प्रकट गर्न चाहन्छौँ । त्यस्तै प्रतिवेदनको छपाइका निमित्त टङ्कण र भाषिक सम्पादनमा विशेष अग्रसरता लिनुहुने सम्पादक मण्डल तथा अन्य सहयोगी मित्रजन एवं प्रेस परिवारहरूप्रति विशेष धन्यवाद दिन चाहन्छौँ ।

# हार्दिक शुभकामना

पोखरा प्राकृतिक छटाले भरिपूर्ण विश्वकै सुन्दरतम नगरीका रूपमा देश तथा विदेशमा सुपरिचित छ । यहाँबाट देखिने माछापुच्छ्रे, अन्नपूर्णा लगायतका हिमश्रृङ्खला जो कसैलाई धर्तीमा स्वर्गको अवतरण गराएको अनुभूति हुन्छ । तसर्थ यस स्थलमा वर्षेनी प्राकृतिक सौन्दर्यका पारखी देशी तथा विदेशी पाहुनाहरू यसको अवलोकनार्थ आउने गर्दछन् । यहाँका फेवा, बेगनास, रूपा, खास्टे लगायतका मोहनीदार ताल-तलैयाहरूले सिङ्गो नेपालको पर्यटन प्रवर्धनमा महत्तम योगदान पुऱ्याएका छन् । पोखरा नगरीका विख्यात पर्यटकीय स्थलमध्ये पातले छाँगो र गुप्तेश्वर गुफा पनि हुन् । त्यसैले पोखरा अवतरण गर्ने हरेक आगन्तुक यी दुवैको मोहनीमा मुग्ध नबनी सायद विरलै फर्कन्छन् ।

गुप्तेश्वर महादेव बहुमुखी क्याम्पस पोखरा नगरीको दक्षिणी भूभागमा अवस्थित “गुप्तेश्वर महादेव गुफा”सँग सम्बन्धित शिक्षानुरागी समस्त महानुभाव एवं तत्कालीन गुफा व्यवस्थापन समितिद्वारा जन्माइएको पोखरा क्षेत्रकै उत्कृष्टतम शैक्षिक गन्तव्यका रूपमा शिक्षण संस्था हो । यसको विधिवत् आविर्भाव २०६४ माघ ५ गते यस क्षेत्रका शिक्षानुरागी महानुभावहरूको संयुक्त भेलाले ३ वर्षे शिक्षाशास्त्र सङ्काय र व्यवस्थापन सङ्कायअन्तर्गत स्नातक तह सञ्चालन गर्ने निर्णय गरेपछि भएको हो । गुप्तेश्वर महादेव बहुमुखी क्याम्पस २०६५ पुस ४ गते त्रिभुवन विश्वविद्यालयबाट सर्वप्रथम शिक्षाशास्त्र सङ्कायको स्नातक तह (बीएड्) विषयको सम्बन्धन प्राप्त गरी विधिवत् रूपमा सञ्चालन हुन पुगेको हो । त्यसको लगत्तै एक वर्ष पछि (२०६६ साउन १३ गते) त्रिविबाटै यसले व्यवस्थापन (बीबीएस्) सङ्कायको सम्बन्धन पायो । हाल यहाँ स्नातकोत्तर तह (एमबीएस्), स्नातकतह (बीएचएम्) र (बीआइएम्) गरी ३ वटा विषयहरू त्रिविबाटै क्रमशः २०७४ माघ १७ र २०७५ पुस ११ गते सम्बन्धन प्राप्त भई सञ्चालनमा आएका छन् । दीर्घ रूपमा उच्चशिक्षाको समयोचित आवश्यकतालाई परिपूर्ति गर्दै सबैका लागि सर्वसुलभ गुणस्तरीय शिक्षा प्रदान गर्ने उद्देश्यका साथ सञ्चालित यस क्याम्पसमा अध्ययनरत सम्पूर्ण विद्यार्थीहरूको भावी जीवन क्षमतावान, सुसम्पन्न र सभ्य बनाउने प्रयोजनबमोजिम यस क्याम्पसले विश्वविद्यालय अनुदान आयोगबाट क्यूएए एवं गुणस्तर अभिवृद्धि कार्यक्रममा समेत पर्न सफल भइसकेको छ । क्याम्पसको बृहत्तम हितका लागि क्याम्पस साधारण सभा, सञ्चालक समिति, सल्लाहकार समिति, आर्थिक उपसमितिलगायतका आवश्यक विभिन्न उपसमितिहरू क्रियान्वयनशील छन् । यस क्याम्पसमा क्याम्पस प्रमुख, क्याम्पस प्राज्ञिक परिषद्, अनुसन्धान व्यवस्थापन प्रमुख, आवश्यकता अनुरूप विषयगत विभागीय प्रमुख/संयोजक, गुणस्तरीय शैक्षिक विकासका लागि विविध घटकहरू कार्यान्वयनमा छन् ।

विगतदेखि निरन्तर रूपमा प्रकाशन हुँदै आएको गुप्तेश्वर दर्पण प्रकाशनको यस आठौँ वर्ष गाँठमा म समस्त शिक्षानुरागी महानुभावसहित गुफा व्यवस्थापन समिति र क्याम्पस परिवारका साथै यस क्याम्पसको समयोचित गुणस्तरीय बहुआयामिक शैक्षिक विकासका लागि दिनरात खटेर सहयोग गर्नुहुने समस्त शिक्षाप्रेमी मित्रहरूमा भावमय हार्दिक आभार व्यक्त गर्दै यस “गुप्तेश्वर दर्पण” प्रकाशनमा अहोरात्र खटनुहुने प्रकाशन समितिका संयोजक, सम्पादकमण्डल र अन्य सहयोगीहरूमा हार्दिक धन्यवाद व्यक्त गर्दै यस प्रकाशनले आगामी वर्षमा पनि निरन्तरता पाओस् भन्ने शुभभाव प्रकट गर्दै क्याम्पस सञ्चालक समिति र मेरो व्यक्तिगत तर्फबाट यो प्रकाशनप्रति हार्दिक शुभकामना व्यक्त गर्दछु ।

श्रीराम सुवेदी

अध्यक्ष

क्याम्पस सञ्चालक समिति, गुप्तेश्वर महादेव बहुमुखी छोरेपाटन १७, पोखरा

# हार्दिक शुभकामना

गुप्तेश्वर महादेव बहुमुखी क्याम्पस स्थापनाको पन्ध्रौं वर्ष गाँठ पूरा भइरहँदा म अत्यन्त भावविभोर छु । गुप्तेश्वर महादेव बहुमुखी क्याम्पस, गुप्तेश्वर गुफाकै भगिनी संस्था हो । गुप्तेश्वर महादेव गुफा व्यवस्थापन समितिको मातृगर्भबाट आविर्भाव भएको यस संस्थालाई गुफा व्यवस्थापन समितिले विगतदेखि वर्तमानसम्मै एउटा असल सन्ततिका रूपमा लालनपालन गर्दै र ताते गराउँदै आइरहेको कुरालाई दोहो-च्याइरहन मलाई त्यति मन लागिरेको छैन । सन्तानको जन्मपछि त्यसको लालनपालन एवं पोषणमा अभिभावकको स्वाभाविक रूपमा महत्तम जिम्मेदारी रहन्छ नै । हामीले पनि विगतदेखि वर्तमानसम्म यस संस्थाको उन्नयनमा मन, वचन र कर्मले सक्दो संरक्षण र अभिभावकत्व प्रदान गरिरहेकै छौं । प्रारम्भमा गुफाकै आँगनमा जन्मी त्यही हुर्की बढेको यस संस्थाले अहिले आफ्नै स्वामित्वको भूमि र सुविधासम्पन्न भवनहरू प्राप्त गरी आफ्ना शैक्षिक गतिविधिहरू सम्पन्न गर्दै आइरहेको छ । गुफाले क्याम्पसको भौतिक एवं शैक्षिक उन्नयनमा विगतदेखि नै जिम्मेवार भूमिका निर्वाह गर्दै आइरहेको कुरामा सबै जानकार हुनुहुन्छ ।

गुप्तेश्वर महादेव गुफा व्यवस्थापन समितिले छोरेपाटन क्षेत्रमा गुफाको आम्दानीलाई शिक्षण संस्थामा लगानी गरी एउटा अग्रणी अभिभावकको भूमिका निर्वाह गर्दै आएको छ र आगामी दिनमा पनि यस संस्थाले विगतदेखि बनाउँदै आएको आफ्नो छविलाई कति पनि विचलित नभई निरन्तरता दिँदै जानेछ । आफ्नै काखमा जन्मी हुर्केको गुप्तेश्वर महादेव बहुमुखी क्याम्पस अहिले सिङ्गो नेपालमा एक उपल्लो स्तरको शिक्षण संस्थाका रूपमा दर्ज भएको कुराले हामीलाई हर्ष प्रदान गरेको छ । क्याम्पसले छोटै समयमा शिक्षण क्षेत्रमा मारेको गुणात्मक फड्कोले हामीलाई थप हौसला र उत्प्रेरणा जगाइदिएको छ ।

विगतदेखि निरन्तर प्रकाशन हुँदै आएको गुप्तेश्वर दर्पणको नवौं अङ्कमा गुफाको अध्यक्षका हैसियतमा मलाई केही शब्द राख्न अनुरोध गर्दै यस अङ्कमा स्थान दिनु भएकोमा म लगायत गुप्तेश्वर महादेव गुफा व्यवस्थापन समिति अत्यन्तै हर्षविभोर छौं । यस कुराले गुफा र क्याम्पसका बीचमा रहेको हार्दिक आत्मीय सम्बन्धलाई उजागर गरेको कुरा हामीले महसुस गरेका छौं । हाम्रो विगतदेखिको यो हार्दिक आत्मीयता एवं पारस्परिक प्रेम आउँदा दिनमा भन्ने झ्याँगिन र फैलन सकोस् र क्याम्पसले सिङ्गो नेपालमा आफ्नो छविलाई अभै प्रज्ज्वलित तुल्याउन सकोस् भन्ने शुभेच्छा सहित समस्त क्याम्पस परिवार एवं प्रकाशन समितिप्रति शुभभाव प्रकट गर्दै पुनः दर्पणको निरन्तरता र उत्तरोत्तर प्रगतिको कामना सहित हार्दिक शुभकामना अर्पण गर्दछु ।

## लछुमण बास्तोला

अध्यक्ष

गुप्तेश्वर महादेव गुफा व्यवस्थापन समिति

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# Vision, Mission and Goals

## Vision Statement

GMMC aims to establish as the leading higher education institute in the state and the nation committed to provide qualitative education through its multidisciplinary courses crafted to cater the students' employability and community needs.

## Mission

To strive for establishing itself as a premier higher education institute committed in its actions to deliver qualitative education in an affordable manner by emphasizing academic quality enhancements through implanting a culture of research, fostering capacity development among its students and developing community outreach or extension by integrating the knowledge and expertise of academicians and professional experts present in this region. The primary focus of its activities will be to achieve academic excellence prioritizing research eminence, students' employability and community outreach and benefits.

## KEY FOCUS (GOALS)

Our vision of being a leading higher education institute with prominent focus on quality education/educational excellence, research and students' employability delineates following key areas as our key focus or major dimension of goals. The areas are :

- Enhancing Academic Quality through the design and delivery of managerial, technical and professional courses aimed towards increasing students' employability and skills.
- Inculcate Research Orientation in and among the constituencies of our institution and focus in the development and delivery of research-oriented knowledge at our graduate and undergraduate level of studies that paves the larger societal benefits.
- Focus on the capacity development of faculties, students and staffs through the development and integration of result-oriented curriculum, contributory state-of-the-art infrastructure and well trained and dedicated faculties and staffs.
- Work for better community outreach by identifying probable long term community alliances and revenue sources complementary to its financial needs and prioritizing its academic pursuance towards improving educational quality with difference in research and pedagogies addressing the community needs.

## क्याम्पसले प्रदान गर्ने सेवा प्रवाह, क्याम्पस वडापत्र

क्र. सं.	सेवाको किसिम	आवश्यक कागजात	लाग्ने दस्तुर	समय	जिम्मेवार शाखा
१	नयाँ भर्ना	१) भर्ना आवेदन फारम २) अघिल्लो तहको उत्तीर्ण भएको Marksheet को प्रतिलिपि (नेटबाट निकालेको भए सम्बन्धित विद्यालयबाट प्रमाणित गरेको हुनुपर्ने)	कार्यक्रम अनुसार तोकिएको शुल्क	२० मिनेट	प्रशासन
२	त्रि.वि. रजिष्ट्रेशन फारम	१) SEE को Marksheet को प्रतिलिपि २) SEE को Character Certificate को प्रतिलिपि ३) +२ को Transcript को प्रतिलिपि ४) +२ को को Character Certificate प्रतिलिपि ५) Provisional Certificate को प्रतिलिपि ६) Migration Certificate को सक्कल प्रति ७) MBS को हकमा थप स्नातक तह को Transcript र Character Certificate	रु. ५००/  दोब्बर दस्तुर रु. १०००  विदेशी विश्व विद्यालयको भए रु. १०००	२० मिनेट	प्रशासन
३	स्थानान्तरण भई आउने	१. स्थानान्तरण हुनका लागि निवेदन २. अघिल्लो तहको प्रवेश पत्र ३. अध्ययनरत क्याम्पसको सहमति पत्र ४. विश्वविद्यालयको सहमति पत्र ५. भर्ना हुनका लागि भर्ना आवेदन फारम सहित क्र.सं. २ बमोजिमका कागजातहरू	कार्यक्रम अनुसार तोकिएको भर्ना शुल्क	४० मिनेट	प्रशासन

क्र. सं.	सेवाको किसिम	आवश्यक कागजात	लाग्ने दस्तुर	समय	जिम्मेवार शाखा
४	स्थानान्तरण भई जाने	१. निवेदन २. जाने क्याम्पसको सहमति पत्र ३. पुस्तक बुझाएको प्रमाण ४. बाँकी शुल्क बुझाएको रसिद	नि: शुल्क	४० मिनेट	प्रशासन
५	परीक्षा आवेदन फारम	१. सूचना बमोजिम माग गरिएको परीक्षा आवेदन फारम २. सेमेष्टर प्रणालीको हकमा अधिल्लो तहको Marksheet को प्रतिलिपि	सूचना बमोजिम तोकिएको शुल्क	२० मिनेट	परीक्षा
६	चारित्रिक प्रमाण पत्र निकाल्न	१. तोकिएको निवेदन भर्नुपर्ने २. त्रि.वि.बाट प्राप्त Transcript को प्रतिलिपि ३. क्याम्पस पोशाकको फोटो ३ प्रति ४. रुजुका लागि सक्कल Transcript	रु. १०००	२ दिन	प्रशासन
७	लब्धाङ्क पत्र निकाल्न	१. सोही तहको सक्कल प्रवेश पत्र	निशुल्क	३० मिनेट	परीक्षा
८	विद्यार्थी परिचय पत्र	१. फोटो १ प्रति (क्याम्पस पोशाकका) २. प्रतिलिपिको लागि निवेदन	रु. २०० प्रतिलिपिका लागि मात्र	२ देखि ५ दिन भित्र	प्रशासन
९	अध्ययनरत प्रमाण पत्र	१. निवेदन	रु. ५००	१ दिन	सम्बन्धित विभाग
१०	पुस्तकालय नाम दर्ता	१. तोकिएको फारम भर्नु पर्ने २. क्याम्पस पोशाकको फोटो २ प्रति ३. भर्ना भएको प्रमाण पेश गर्नु पर्ने	नि:शुल्क	२० मिनेट	पुस्तकालय

पुनश्च :

१. कुनै शुल्क वा रकम क्याम्पसले तोकेको बैंक खातामा जम्मा गरेको बैंक भौचर लेखाशाखामा बुझाउनु पर्ने छ ।
२. आवश्यक कागजात तथा शुल्क बुझाएपछि मात्र समय गणना भएको मानिनेछ ।
३. कुनै विद्युतीय तथा प्राविधिक कारणले सेवा प्रवाहलाई असर पार्न गएमा क्षमाप्रार्थी छौं ।
४. तोकिएको समयमा काम सम्पन्न नभएमा किन नभएको भनी सोध्ने बानीको विकास गरौं ।

## विद्यार्थी आचारसंहिता

- तोकिएको कक्षाकोठा र समयमा नियमित रूपमा उपस्थित हुनु पर्ने
- क्याम्पसले आयोजना गरेका कार्यक्रममा अनिवार्य रूपमा उपस्थित हुनु पर्ने
- आफ्ना अग्रज साथीभाइ, गुरुहरू तथा क्याम्पसका कर्मचारीप्रति आज्ञाकारी हुनु पर्ने,
- वार्षिक ७०% अनिवार्य रूपमा हाजिर हुनु पर्ने अन्यथा अन्तिम परीक्षामा फाराम भर्न नदिइने
- निर्धारित समयमा कक्षा र क्याम्पसमा उपस्थित हुनु पर्ने अन्यथा कक्षा र क्याम्पस परिसरमा प्रवेश गर्न रोक लगाइने
- अनियमित हुने तथा नियमित यथासमय क्याम्पस र कक्षामा उपस्थित नहुने विद्यार्थीले अभिभावकको रोहवरमा आवश्यक कारण र प्रमाण उल्लेख गरी निवेदन पेश गर्नु पर्ने
- कक्षा सञ्चालन भएको ५ मिनेटभित्र कोठामा प्रवेश नगर्ने विद्यार्थीलाई सम्बन्धित शिक्षकले कक्षा प्रवेशमा रोक लगाउन सक्ने,
- कक्षा भइरहेका समयमा कक्षामा नगई बाहिर बस्ने वा डुल्ने विद्यार्थीलाई क्याम्पस प्रशासनले कारवाही गर्ने,
- क्याम्पसले तोकेको पोशाक र परिचयपत्र अनिवार्य रूपमा पहिरिनु पर्ने अन्यथा क्याम्पस प्रवेशमा रोक लगाइने,
- हरेक शैक्षिक सत्रका लागि प्रदान गरिएको विद्यार्थी परिचयपत्र हराएमा तोकिएको शुल्क र निवेदन पेश गरे पुनः प्राप्त गर्न सकिने,
- विद्यार्थीलाई क्याम्पसका सूचना तथा अन्य आचार संहिता सामाजिक सञ्चाल तथा अन्य माध्यमबाट पनि जानकारी गराइने
- क्याम्पसमा होहल्ला गर्न, क्याम्पसको शैक्षिक वातावरण खलबल्याउन र अनुशासन भङ्ग गर्न नहुने अन्यथा क्याम्पस प्रशासन नियमानुसार कारवाही गर्न बाध्य हुने,
- कक्षा खाली भएको अवस्थामा शान्त रही यथास्थान वा पुस्तकालयमा बसी अध्ययन गर्नु पर्ने,
- लैङ्गिकविभेद, यौनजन्य हिंसा, सामाजिक विकृतिजन्य क्रियाकलाप र लागूपदार्थ सेवन एवं दुर्व्यसनजस्ता कार्यहरूमा संलग्न हुन नहुने यदि त्यस्तो पाइएमा त्यस्ता विद्यार्थीहरूलाई क्याम्पसबाट निष्कासन गरिने,
- कक्षामा अध्यापन भइरहेका बखत कक्षाबाहिर बस्न तथा निस्कन नहुने,
- कक्षाकोठाको वातावरण शान्त, मर्यादित तथा पठनमैत्री बनाउन सघाउ पुऱ्याउनु पर्ने,
- सदैव क्याम्पसको प्रतिष्ठा बढाउने कार्य गर्ने,
- क्याम्पसले लिने आन्तरिक परीक्षामा अनिवार्य रूपमा सहभागी बन्ने,
- क्याम्पसको भौतिक तथा अन्य सम्पत्ति हानी नोक्सानी पुऱ्याउन नहुने
- क्याम्पस नियमावली तथा प्रशासनिक निर्णय एवं निर्देशनहरू पालना गर्ने,
- तोकिएको स्थानमाबाहेक क्याम्पसका निषेधित क्षेत्रमा मोबाइल, आइप्याड, म्यूजिकप्लेयर, ट्याबलेट लगायतका सामग्री प्रयोग नगर्ने,
- कुनै कार्यक्रम गर्नुपर्दा अनिवार्य रूपमा क्याम्पस प्रशासनको स्वीकृति लिनु पर्ने,
- कुनै सामाजिक तथा सांस्कृतिक संस्थाहरू गठन गर्नुपर्ने आवश्यकता महसुस भएमा त्यसको औचित्य क्याम्पस

प्रशासनमा पेश गरी क्याम्पस प्रमुखबाट अनिवार्य स्वीकृति लिनु पर्ने

- सार्वजनिक वा सामाजिक महत्त्वको कुनै सूचना सम्प्रेषण गर्नुपर्ने भएमा क्याम्पस प्रशासनको अनुमति लिनु पर्ने

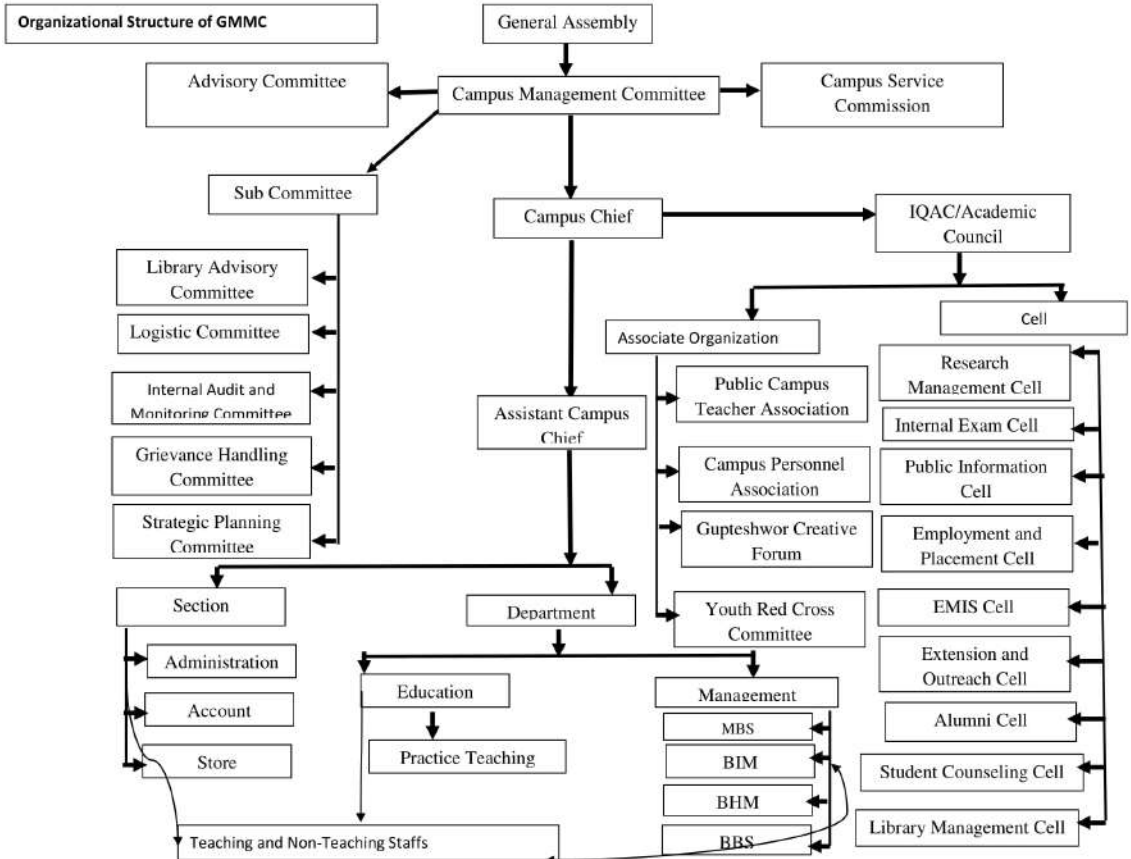
## शिक्षक तथा कर्मचारीको आचार संहिता :

क्याम्पसको वातावरणलाई उच्च प्राज्ञिक एवं बौद्धिकस्थलका रूपमा स्थापित गर्न क्याम्पसमा कार्यरत सम्बन्धित शिक्षक तथा कर्मचारीले पालना गर्नु पर्ने आचार संहिता निम्न बमोजिम रहनेछन् :

- शिक्षक/कर्मचारीहरूको तोकिएको सिफ्टको समय क्याम्पसको अधीनमा हुने हुँदा क्याम्पस प्रमुखले तोकिएको सिफ्ट वा समयभित्र निजहरूलाई क्याम्पसका बौद्धिक तथा प्राज्ञिक काममा लगाउन सक्ने
- शिक्षक/कर्मचारीहरूले क्याम्पसले तोकेको समयमा नियमित रूपले कार्यसम्पादन गर्नु पर्ने
- बिदामा बस्नुपरेमा क्याम्पस प्रमुखको पूर्वस्वीकृति लिनु पर्ने
- अनुशासन तथा मर्यादामा रही आफ्नो काम र कर्तव्य पालना गर्नु पर्ने
- आफूभन्दा माथिल्लो तह, ओहोदा वा ज्येष्ठताका शिक्षक कर्मचारीप्रति आदर एवं सम्मान भाव राख्नु पर्ने
- जात, लिङ्ग, धर्म, भाषा, क्षेत्र, वर्ग, स्वास्थ्य तथा आस्थाका आधारमा कसैप्रति कुनै प्रकारको विभेदजन्य व्यवहार गर्न नहुने
- क्याम्पसको कार्य सञ्चालनका लागि जारी गरिएका नीतिनियम, विनियम, निर्देशिका, परिपत्र एवं सञ्चालक समितिको निर्णय, आदेश र निर्देशनको पूर्ण पालना गर्नु पर्ने
- कार्यालय समयमा क्याम्पस परिसरभित्र मादर्क वा अन्य लागू पदार्थ सेवन गर्न गराउन नहुने
- क्याम्पस परिसरभित्र जुवा, तास र यस्तै प्रकारका खेलहरू विद्युतीय वा अन्य माध्यमबाट खेल्न खेलाउन नहुने
- व्यक्तिगत लाभ वा अन्य स्वार्थका लागि कसैलाई डर, त्रास वा धाक, धम्की, देखाउन एवं लोभ लालचमा पार्न नहुने,
- कार्यस्थलमा व्यक्तिगत रिसइबी साँध्ने वा कुनै पनि प्रकारको हिंसाजन्य व्यवहार वा आचरण प्रदर्शन गर्न गराउन नहुने
- क्याम्पससँग सम्बन्धित गोप्य सूचना वा संस्थाका गोप्य कागजात कार्यालय प्रमुखको स्वीकृतिविना प्रत्यक्ष वा अप्रत्यक्ष रूपमा अनधिकृत व्यक्तिलाई दिन वा रेडियो, पत्रपत्रिका, टेलिभिजन वा सञ्चारका अन्य माध्यमबाट सम्प्रेषण गर्न नपाइने ।
- आफ्नो निजी काम तथा स्वार्थ पूरा गर्नका लागि क्याम्पसको चल-अचल सम्पत्ति एवं सवारी साधन प्रयोग गर्न, नगद तथा जिन्सी सामान लिई प्रयोग गर्न नियमावलीमा तोकेबाहेक कुनै पनि प्रकारको दान दातव्य, उपहार, चन्दा र कमिशन लिन नहुने
- मौखिक वा लिखित रूपमा आफ्नो वास्तविक वा काल्पनिक नामबाट क्याम्पसको बदनाम हुने गरी लेख्न, प्रचार गर्न वा सञ्चार माध्यमद्वारा प्रकाशन वा प्रसारण गर्न/गराउन नहुने
- प्रचलित कानूनबमोजिम आफूले पाएको मताधिकारको प्रयोग गर्नबाहेक कुनै दल विशेषबाट चुनावमा उम्मेदवार बन्न वा राजनीतिमा भाग लिन नहुने
- प्रचलित कानूनबमोजिम दर्ता नभएको र क्याम्पसले स्वीकृत नदिएको कुनै संघ वा संगठनको सदस्यता लिन

- नहुने तर क्याम्पसको संरचनाअन्तर्गत रहेका संघ, संगठनको सदस्यता लिन बाधा पुगेको नमानिने
- नियमावली, विनियम, आदेश र निर्देशनअनुसार तोकिएका आचरण र अनुशासनको विरुद्ध हुने गरी कुनै पनि काम कारबाही गर्न/गराउन नहुने
  - पूणकालीन शिक्षक/ कर्मचारीले अन्य कुनै पेशा वा व्यवसायमा संलग्न हुनु परेमा क्याम्पसको पूर्व स्वीकृति लिनु पर्ने
  - कार्यसम्पादनका सिलसिलामा क्याम्पस, क्याम्पस प्रशासन तथा शिक्षकसँग सम्बन्धित गुनासाहरू सम्बन्धित पक्षसँग बसी सौहार्दपूर्ण वातावरणमा आपसी छलफलबाट समाधान गर्नुपर्ने ।

# साङ्गठनिक ढाँचा (Organizational Structure)



## क्याम्पस सञ्चालक समितिको नामावली

क्र.सं.	नाम	पद
१	श्रीराम सुवेदी	अध्यक्ष
२	ऋतुनाथ लम्साल	उपाध्यक्ष
३	युवराज लामिछाने 'युवक'	कोषाध्यक्ष
४	लछुमण बास्तोला	सदस्य
५	ज्ञाज शर्मा वाग्ले	सदस्य
६	विजयराज आचार्य	सदस्य
७	ईश्वरीप्रसाद लम्साल	सदस्य
८	भुवानीप्रसाद भट्टराई	सदस्य
९	बिन्दु कार्की	सदस्य
१०	नारायणप्रसाद बराल	सदस्य
११	राजन अधिकारी	सदस्य
१२	दीपकराज बराल	सदस्य
१३	उत्तम सिग्देल	सदस्य
१४	कृष्ण प्रसाद पोख्रेल	सदस्य
१५	बद्रीनाथ पहारी	सदस्य
१६	धर्मराज बराल	सदस्य सचिव
१७	अर्जुन बहादुर भण्डारी	त्रि.वि. प्रतिनिधि

## सल्लाहकार समिति

श्री खगराज शर्मा आचार्य  
 प्रा.डा. भूपति ढकाल "कमल"  
 प्रा.डा. टंकराज अधिकारी  
 श्री तीर्थराज अधिकारी  
 श्री विष्णुप्रसाद पौडेल  
 श्री भूपिन्द्रराज रेग्मी

## गुप्तेश्वर महादेव बहुमुखी क्याम्पस, (GMMC)

पोखरा-१७, छोरेपाटन, कास्की

### सोहो वार्षिक साधारण सभा तथा छैठौं अधिवेशन कार्यक्रममा प्रस्तुत

#### शैक्षिक प्रतिवेदन-२०८१/८२

आदरणीय यस गरिमामय सोह्रौं वार्षिक साधारण सभा तथा छैटौं अधिवेशन कार्यक्रमका सभाध्यक्षज्यू, प्रमुख अतिथिज्यू, पोखरा महानगरपालिकाका प्रमुख/ प्रतिनिधिज्यू, जिल्ला समन्वय समिति कास्कीका प्रमुख/प्रतिनिधिज्यू, पोखरा-१७ का वडा अध्यक्षज्यू, सल्लाहकारज्यूहरू, प्रमुख संरक्षक संस्था श्री गुप्तेश्वर महादेव गुफा व्यवस्थापन समितिका अध्यक्ष, पदाधिकारी तथा सदस्यज्यूहरू, क्याम्पस सञ्चालक समितिका उपाध्यक्ष, कोषाध्यक्ष तथा सदस्यज्यूहरू, त्रि.वि. प्रतिनिधिज्यू, अक्षयकोष स्थापना कर्ताज्यूहरू, क्याम्पस सञ्चालक समितिका पूर्व अध्यक्षज्यू, निवर्तमान अध्यक्षज्यू एवम् सदस्यज्यूहरू, पोखरा उद्योग वाणिज्य संघका अध्यक्षज्यू, संस्थापक क्याम्पस प्रमुख तथा पूर्व क्याम्पस प्रमुखज्यूहरू, प्राध्यापक संघ तथा कर्मचारी संघ इकाइ समितिका सभापतिज्यू, गुप्तेश्वर सिर्जनशील मञ्चका अध्यक्षज्यू, यस क्याम्पसका सम्पूर्ण साधारण सभा सदस्यज्यूहरू र उपस्थित सम्पूर्ण महानुभावहरूप्रति हार्दिक नमस्कार व्यक्त गर्दछु।

यस क्याम्पस सञ्चालक समितिका संस्थापक अध्यक्ष तथा अक्षयकोष स्थापनाकर्ता खगराज शर्मा आचार्यको मिति २०८२ असोज ०४ गते ७९ वर्षको उमेरमा भएको असामयिक निधन र क्याम्पसका सिनेटर लिलाभक्त आचार्यको मिति २०८१ फागुन १० गते ९४ वर्षको उमेरमा भएको असामयिक निधनले क्याम्पस परिवार मर्माहत भएको छ। क्याम्पसको सर्वाङ्गिक विकासमा उहाँहरूको महत्वपूर्ण योगदानको उच्च कदर गर्दै स्वर्गीय आत्माको चीरशान्तीको कामनाका साथ हार्दिक श्रद्धाञ्जली व्यक्त गर्दै शोकाकुल परिवारजनहरूमा गहिरो समवेदना व्यक्त गर्दछौं।

#### १) क्याम्पसको संक्षिप्त पृष्ठभूमि

आदरणीय सभाध्यक्ष एवम् सभासदज्यूहरू,

गुप्तेश्वर महादेव गुफा व्यवस्थापन समितिको शैक्षिक संस्था स्थापना गर्ने अवधारणा अनुरूप गुप्तेश्वर महादेव गुफा व्यवस्थापन समितिको बैठकको निर्णयअनुसार मिति २०६४ मङ्सिर २ गते श्री खगराज शर्मा आचार्यको अध्यक्षतामा पाँच सदस्यीय उप-समिति गठन गरी शैक्षिक संस्था स्थापनार्थ सम्भाव्यता अध्ययनका लागि जिम्मेवारी प्रदान गरियो। सो सम्भाव्यता अध्ययन समितिको प्रतिवेदनको आधारमा २०६४ साल माघ ५ गतेका दिन यस क्षेत्रका शिक्षाप्रेमी, बुद्धिजीवी, समाजसेवी एवम् सरोकारवालाहरूको भेलाले शिक्षाशास्त्र र व्यवस्थापन सङ्कायअन्तर्गत स्नातक तहका कक्षा सञ्चालन गर्न गुप्तेश्वर महादेव बहुमुखी क्याम्पसको प्रस्ताव पेश गरेको थियो। सोहि प्रस्ताव बमोजिम क्याम्पस सञ्चालन तथा आवश्यक व्यवस्थापनका लागि क्याम्पस सञ्चालक समिति साथै सल्लाहकार समितिको गठन भई संस्थापक अध्यक्ष स्व. खगराज शर्मा आचार्यसहित १६ जनाको कार्यसमिति र २१ जनाको सल्लाहकार समिति, तथा विभिन्न उपसमितिहरूको योगदानबाट वि.सं. २०६५ पौष ४ गते त्रिभुवन विश्वविद्यालयबाट सम्बन्धन प्राप्त गरी यस क्याम्पसको स्थापना भएको यहाँहरू समक्ष सर्वविदितै छ।

## क्याम्पसमा सञ्चालित कार्यक्रमहरू

क्र.स.	कार्यक्रम	सम्बन्धन प्राप्त मिति	सम्बन्धन निर्णय मिति
१	बी. एड्.	२०६५/०९/०४	२०६५/०८/१९
२	बी. बी. एस्.	२०६६/०४/१३	२०६६/०४/०४
३	एम्.बी एस्.	२०७४/१०/१७	२०७४/१०/१२
४	बी. एच्. एम्.	२०७५/०९/११	२०७५/०५/१०
५	बी. आइ. एम्.	२०७५/०९/११	२०७५/०५/१०

### २) क्याम्पसको भौतिक अवस्था

क्याम्पसले स्थापना कालदेखि वि.सं. २०७५ साल कार्तिक मसान्तसम्म गुप्तेश्वर महादेव गुफा व्यवस्थापन समितिको भवनमा आफ्ना शैक्षिक तथा प्रशासनिक कार्य गर्दै आएकोमा उक्त मिति पश्चात आफ्नै स्वामित्वमा रहेको जग्गामा (गुप्तेश्वर महादेव गुफा व्यवस्थापन समितिद्वारा मिति २०६९/०१/०७ गते क्याम्पसका नाममा जग्गा खरिद गरिएको) गुप्तेश्वर महादेव गुफा तथा विश्वविद्यालय अनुदान आयोग र गण्डकी प्रदेश सरकारको आर्थिक सहयोगमा ब्लक 'ए', भारतीय दूतावासको आर्थिक तथा तत्कालीन जिल्ला विकास समितिको प्राविधिक सहयोग, विश्वविद्यालय अनुदान आयोग र गुप्तेश्वर महादेव गुफा व्यवस्थापन समितिको आर्थिक अनुदानमा निर्मित ब्लक 'बी' र 'सी', साथै विश्वविद्यालय अनुदान आयोग र गुप्तेश्वर महादेव गुफा व्यवस्थापन समितिको आर्थिक सहयोगमा भवन ब्लक 'डी' भवनको निर्माण भएका हुन् । विश्वविद्यालय अनुदान आयोगको आर्थिक सहयोगमा ब्लक 'इ' स्थापना गरी प्रशासनिक निर्माण कार्य सम्पन्न भएको व्यहोरा अवगत गराउन चाहन्छु । उल्लेखित भवन निर्माण कार्यमा नपुग रहेको रकम क्याम्पसको आन्तरिक स्रोतबाट समेत खर्च गरिएको व्यहोरा जानकारी गराउदछु । हाल क्याम्पसमा २४ कक्षाकोठा, होटेल व्यवस्थापन प्रयोगात्मक कक्ष (हल) ५, आइ.टी. ल्याब कक्ष २, पुस्तकालय (हल) १, सभाहल २, कार्यालय कक्ष ११, शौचालय १६ र अन्य ३ कोठा रहेका छन् । ब्लक 'ए' मा होटेल व्यवस्थापनको प्रशासन, किचन ल्याब, रेष्टुरेन्ट, फ्रन्ट अफिस, कक्षाकोठा र स्वीट रुम सञ्चालनमा छन् । यसैगरी ब्लक 'बी', 'सी' र 'डी' भवनमा कक्षाकोठा, प्रशासन, आइ.टी. ल्याब, पुस्तकालय र कन्फरेन्स हलसमेत सञ्चालनमा छन् । उक्त कक्षाहरूमा आवश्यकता बमोजिमका फर्निचर, सी.सी.क्यामेरा, प्रोजेक्टर, कम्प्युटर, प्रिन्टर, ल्याबसँग सम्बन्धित उपकरण तथा सामग्रीहरूको व्यवस्थापन गरिएको छ ।

### ३) क्याम्पसका शिक्षक, कर्मचारी तथा विद्यार्थीहरूको विवरण

क्याम्पस सञ्चालन गर्नका लागि क्याम्पसको नियमावली एवम् विनियम अनुसार पूर्णकालीन, आंशिक, करार र विषय करार शिक्षक तथा कर्मचारीहरूको व्यवस्था गरिएको छ । हाल क्याम्पसमा कार्यरत शिक्षक तथा कर्मचारीहरूको विवरण तपशीलमा उल्लेख गरेबमोजिम रहेको छ ।

#### ३.१ शिक्षकतर्फ

क्र.सं	सङ्काय	सङ्ख्या	पूर्णकालीन	आंशिक	विषय करार
१	व्यवस्थापन सङ्कायतर्फ	२४	१२	५	८
२	शिक्षाशास्त्र सङ्कायतर्फ	११	६	४	-

	जम्मा	३५	१८	९	८
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### ३.२ कर्मचारीतर्फ

क्र.सं	शाखा	स्थायी	अस्थायी
१	लेखा	१	१
२	प्रशासन	१	१
३	पुस्तकालय	-	१
४	श्रेणीविहिन	३	३
	जम्मा	५	६

### ३.३ विद्यार्थी विवरण :- Students Enrollment – 2081/82

Bachelor of Hotel Management (BHM)														
Batch	Semester	Admission No.	Male					Female					Total Female	
			Other	Janajati	Dalit	EDJ	Madhesi	Total Male	Other	Janajati	Dalit	EDJ		Madhesi
2025	First	33	9	5	3	0	0	17	11	3	1	0	1	16
2024	Third	33	11	9	2	0	0	22	6	3	2	0	0	11
2023	Fifth	20	9	2	1	0	1	13	2	3	2	0	0	7
2022	Seven	14	6	2	1	0	0	9	2	3	0	0	0	5
2021	Eight	15	6	2	1	0	0	9	1	3	2	0	0	6
	Total	115						70						45

Bachelor of Information Technology Management (BITM/BIM)														
Admission Batch	Semester	Admission No.	Male					Female					Total Female	
			Other	Janajati	Dalit	EDJ	Madhesi	Total Male	Other	Janajati	Dalit	EDJ		Madhesi
2025	First	33	12	3	0	1	0	16	15	1	0	1	0	17
2024	Third	27	15	1	0	0	0	16	10	1	0	0	0	11
2023	Fifth	14	5	2	0	0	0	7	6	1	0	0	0	7
2022	Seven	7	4	1	0	0	0	5	1	1	0	0	0	2
2021	Eight	12	7	1	1	0	0	9	3	0	0	0	0	3
		93						53						40

Master of Business Studies (MBS)														
Admission Batch	Semester	Admission No.	Male						Female					Total Female
			Other	Janajati	Dalit	EDJ	Madhesi	Total Male	Other	Janajati	Dalit	EDJ	Madhesi	
2025	Second	16	3	1	0	0	0	4	10	2	0	0	0	12
2024	Fourth	18	7	0	0	0	0	7	9	1	1	0	0	11
		34						11						23
Bachelo of Business Studies (BBS)														
Admission Batch	Year	Admission No.	Male						Female					Total Female
			Other	Janajati	Dalit	EDJ	Madhesi	Total Male	Other	Janajati	Dalit	EDJ	Madhesi	
2082	First	160												
2081	Second	125	26	7	3	0	0	36	69	13	7	0	0	89
2080	Second	79	11	1	0	0	0	12	48	12	7	0	0	67
2079	Third	82	27	4	1	0	0	32	44	3	3	0	0	50
2078	Fourth	41	14	0	0	0	0	14	24	1	2	0	0	27
		487												
Bachelor of Education (B.Ed.)														
Admission Batch	Year	Admission No.	Male						Female					Total Female
			Other	Janajati	Dalit	EDJ	Madhesi	Total Male	Other	Janajati	Dalit	EDJ	Madhesi	
2082	First	27												
2081	Second	13	0	1	1	0	0	2	5	2	4	0	0	11
2080	Second	17	1	0	1	0	0	2	8	2	5	0	0	15
2079	Third	21	2	1	0	0	0	3	13	3	2	0	0	18
2078	Fourth	21	2	1	0	0	0	3	13	3	2	0	0	18
		99												

कुल जम्मा विद्यार्थी ८२८

गुप्तेश्वर दर्पण

वार्षिक प्रतिवेदन २०८१/२०८२

#### ४) अतिरिक्त क्रियाकलाप

क्याम्पसमा अध्ययनरत विद्यार्थीमा अन्तर्निहित प्रतिभा प्रस्तुत गर्न एवम् वैयक्तिक क्षमताको विकासका लागि क्याम्पसले खेल सप्ताहको आयोजना गर्दै आएको छ । वार्षिकोत्सवको पूर्वसन्ध्यामा अतिरिक्त कार्यक्रम अन्तर्गत फुटबल, भलिबल, टी.टी, व्याटमिन्टन, छेलो, डोरी तान्ने, दौड, नृत्य आदि खेलकुद कार्यक्रम सम्पन्न भएका छन् भने बौद्धिक कार्यक्रम अन्तर्गत गजल वाचन प्रतियोगिता, हाजिरी जवाफ प्रतियोगिता, निबन्ध लेखन प्रतियोगिता, तीजगीत प्रतियोगिता, एकल गायन प्रतियोगिता, बुद्धिचाल प्रतियोगिता जस्ता कार्यक्रमको आयोजना गरी पुरस्कार वितरण गर्दै आइरहेका छौं ।

#### ५) आ.व. २०८१/८२ मा प्रकाशन भएका क्याम्पसको शैक्षिक नतिजा विवरण

##### Bachelor of Business Studies (BBS)

S.N.	Year	Batch	Pass %
1	First	2079	12.93
	First	2080	12.5
2	Second	2078	27.87
	Second	2079	15.85
3	Third	2077	43.33
4	Fourth	2076	59.09

##### Bachelor of Education (B.Ed.)

S.N.	Year	Batch	Pass %
1	First	2079	22.2
	First	2080	22.2
2	Second	2078	24.1
	Second	2079	19.04
3	Third	2077	9.1
4	Fourth	2076	53.3

##### Bachelor of Hotel Management (BHM)

S.N.	Semester	Batch	Pass %
1	First	2023	73.91
2	Second	2023	77.27
3	Third	2022	81.25
4	Fourth	2022	100
	Fourth	2021	87.5
5	Fifth	2021	68.75
6	Sixth	2020	100
	Sixth	2019	100
7	Seventh	2020	100
	Seventh	2019	100
8	Eighth	2020	89.74
	Eighth	2019	100

##### Bachelor of Information Management (BIM)

S.N.	Semester	Batch	Pass %
1	First	2023	41.17
2	Second	2023	26.66
3	Third	2022	28.57
4	Fourth	2022	28.57
	Fourth	2021	83.33
5	Fifth	2021	61.53
6	Sixth	2020	95.83
7	Seventh	2020	100
8	Eighth	2020	100

##### Master of Business Studies (MBS)

S.N.	Semester	Batch	Pass %
1	First	2024	72.22
2	Second	2024	27.77
3	Third	2023	91.66
4	Fourth	2023	91.66

आदरणीय सभाध्यक्ष ज्यू एवम् सभासद् ज्यूहरु

आर्थिक वर्ष २०८२/०८३ मा हालसम्म भएका शैक्षिक नतिजाहरु निम्न लिखित रहेको व्यहोरा जानकारीका लागि प्रस्तुत गर्दछु।

S.N.	Program	Year/Semester	Batch	Pass %
1	BHM	5	2022	80
2	BHM	3	2023	42.85
3	BHM	1	2024	87.87
4	BIM	6	2021	58.33
5	BIM	5	2022	42.85
6	BIM	3	2023	50
7	BIM	1	2024	55.17
8	MBS	1	2025	50
9	BBS	4	2077	64.70
10	BBS	3	2078	58.53
11	BBS	1	2081	4.48
12	B.Ed.	3	2078	59.09

#### ६) छात्रवृत्ति र स्थापित अक्षयकोष विवरण

क्याम्पसमा विभिन्न सङ्काय र तहमा नियमित रूपमा अध्ययनरत जेहेन्दार, दलित, जनजाति तथा आर्थिक रूपमा पिछडिएका विद्यार्थीहरूलाई छात्रवृत्ति उपलब्ध गराउने व्यवस्था गरिएको छ। वार्षिक प्रणालीतर्फ शैक्षिक वर्ष २०८१/८२ को छात्रवृत्ति प्राप्त गर्ने विद्यार्थीहरूको नामावली छात्रावृत्ति छनोट समितिले आवश्यक प्रक्रियाबाट छनोट गरि प्रदान गरि सकिएको छ। साथै सेमेष्टर प्रणालीमा अध्ययन गर्ने विद्यार्थीहरूलाई त्रि.वि.वि. को नियमानुसार छात्रवृत्ति प्राप्त गर्ने विद्यार्थीको छनोट गरि प्रदान गरिएको व्यहोरा जानकारी गराउँदछु। आ.व. २०८१/८२ मा जम्मा १४५ जना (पूर्ण छात्रवृत्ति ५३ र आंशिक छात्रवृत्ति ९२) विद्यार्थीले रु. १५,७४,७००/ रुपैयाँ बराबरको छात्रवृत्ति रकम प्राप्त गरेका थिए भने विश्वविद्यालय अनुदान आयोगबाट कुल २४ जना विद्यार्थीहरूले विभिन्न विधामा छात्रवृत्ति प्राप्त गर्न सफल भएका छन्।

#### क्याम्पसमा स्थापित अक्षय कोषहरू

क्र. स.	अक्षय कोषको नाम	अक्षय कोष स्थापना कर्ता	अक्षय कोषको रकम	अक्षय कोषको रकम अक्षरमा
१	'श्री गुप्तेश्वर महादेव गुफा अक्षय कोष'	श्री गुप्तेश्वर महादेव गुफा व्यवस्थापन समिति	रु.१,००,००,०००/	एक करोड रुपैयाँ मात्र

२	प्रा.डा. भूपति ढकाल “कमल” - पूर्वाहरूको स्मरणमा	प्रा.डा. भूपति ढकाल “कमल”	रु. २,२२,२२२/	दुई लाख, बाइस हजार, दुईसय, बाइस रुपैयाँ मात्र
३	खगराज कला साहित्य उत्थान अक्षय कोष	श्री खगराज शर्मा आचार्य	रु.१,०१,०००/	एक लाख, एक हजार रुपैयाँ मात्र
४	धर्मकला पौडेल स्मृति अक्षय कोष	श्री विष्णुप्रसाद पौडेल	रु. ५१,१५१/	एकाउन्न हजार, एक सय एकाउन्न रुपैयाँ मात्र
५	इन्द्रेणी सहकारी अक्षय कोष	इन्द्रेणी बचत तथा ऋण सहकारी संस्था	रु. ५०,०००/	पचास हजार रुपैयाँ मात्र
६	लिलाकुमारी स्मृति अक्षय कोष	श्री शिवबहादुर बराल	रु. १,००,०००/	एक लाख रुपैयाँ मात्र
७	लक्ष्मी पौडेल जेहेन्दार तथा गरिब छात्रवृत्ति अक्षय कोष	सुश्री लक्ष्मी पौडेल	रु. ५२,०००/	बाउन्न हजार रुपैयाँ मात्र
८	टिकाराम लम्साल जेहेन्दार तथा गरिब छात्रवृत्ति अक्षय कोष	श्री हरिप्रसाद लम्साल	रु. १,११,१११/	एकलाख, एघारहजार, एकसय, एघार मात्र
९	हरिप्रसाद लम्साल स्मृति गरिब तथा जेहेन्दार अक्षयकोष	श्री सुमित्रा लम्साल	रु. १,११,१११/	एकलाख, एघारहजार, एकसय, एघार मात्र

### ७) क्याम्पसको प्रगति विवरण

#### आदरणीय सभाध्यक्ष ज्यू, एवम् सभासद ज्यूहरू

अब म. क्याम्पसको आ.व. २०८१/८२ मा क्याम्पस सञ्चालक समितिको बैठकबाट विभिन्न निर्णयहरू गरी निम्नलिखित कार्यहरू गरिएको व्यहोरा अवगत गराउन चाहन्छु ।

#### ७.१ शैक्षिक क्रियाकलापतर्फ

- क्याम्पसमा निहित IQAC मार्फत हरेक वर्ष विश्वविद्यालय अनुदान आयोगले प्रदान गरेको ढाँचा बमोजिम शैक्षिक परीक्षण गरि विश्वविद्यालय अनुदान आयोगमा पेश गरिएको,
- विद्यार्थीको नतिजा विश्लेषण प्रतिवेदनका आधारमा अतिरिक्त कक्षा सञ्चालन तथा परामर्श सेवा सञ्चालन गरिएको,
- क्याम्पसबाट प्रदान गरिने शिक्षालाई गुणस्तरीय बनाउनका लागि विषय विज्ञ प्रा.डा. प्रदिपचन्द्र गौतमको सहजिकरणमा तीन दिवसीय शिक्षकहरूको कक्षा अवलोकन, परिक्षा मूल्याङ्कन तथा पृष्ठपोषण कार्य सम्पन्न गरी प्राप्त पृष्ठपोषण बमोजिम शैक्षिक क्रियाकलाप अगाडि बढाइएको ।
- यस क्याम्पसमा विभिन्न तहमा अध्ययनरत विद्यार्थीहरूलाई, सम्बन्धित शिक्षकको कार्यसम्पादन मूल्याङ्कन फारम भराई प्रतिवेदन तयार पारी विश्वविद्यालय अनुदान आयोगमा पेश गरिएको ।

- एम.वि.एस. चौथो सत्र र वी.वी.एस. चौथो वर्षलाई प्रस्तावना लेखन साथै वी.एच.एम. छैठौं सत्रका विद्यार्थीहरूलाई Course Career तालिम प्रदान गरिएको ।
- वी.आइ.एम. आठौं सत्रका विद्यार्थीका लागि How to Land a high Paying IT Remote job from Pokhara for Internet Market विषयक १० दिवसीय तालिम प्रदान गरिएको ।
- व्यवस्थापन संकायका विद्यार्थीका लागि विभिन्न बैंकसँगको सहकार्यमा मानव व्यवस्थापन तथा विकास कार्यक्रम सञ्चालन गरिएको ।
- वी.आइ.एम. छैटौं सत्रका विद्यार्थीका लागि Project Work कार्यक्रम सञ्चालन गरिएको ।
- वी.आइ.एम. सातौं सत्रका विद्यार्थीलाई सूचना प्रविधि कार्यक्रममा सहभागी गराइएको ।
- स्नातक तह, सेमेष्टर प्रणाली तर्फ वी.वी.ए. कार्यक्रमको नयाँ सम्बन्धन तथा वी.एच.एम. कार्यक्रममा सेक्सन थप गर्न त्रिभुवन विश्वविद्यालयमा प्रस्ताव पत्र पेश गरिएको ।
- यस क्याम्पस र आदिकवी भानुभक्त क्याम्पसको संयुक्त आयोजनामा क्याम्पसमा कार्यरत कर्मचारीहरूका लागि दुई दिवसीय प्रविधिमैत्री प्रशासन विषयक तालिम सञ्चालन गरीएको ।

### ७.२ अनुसन्धान क्रियाकलापतर्फ

- क्याम्पसबाट नियमित प्रकाशन गरिने अनुसन्धानात्मक GMMC Journal of Interdisciplinary Studies को भाग १३ Online Journal System (OJS) gmmcjournal.edu.np मार्फत प्रकाशन गरिएको साथै क्याम्पसका गतिविधिहरू समावेश गरी 'गुप्तेश्वर दर्पण' नामक वार्षिक प्रतिवेदन प्रकाशन गरिएको ।
- यस क्याम्पसमा अध्ययन गरी दिक्षित भएका विद्यार्थीहरूको Tracer Study-2023 तयारी गरी विश्वविद्यालय अनुदान आयोगमा पेश गरिएको ।
- यस क्याम्पस, आदिकवी भानुभक्त क्याम्पस तनहुँ, कन्या क्याम्पस पोखरा र Operational Research Society of Nepal (ORSN) को संयुक्त आयोजनामा दुई दिवसीय अन्तराष्ट्रिय सम्मेलन कार्यक्रम गरिएको ।
- मकवानपुर बहुमुखी क्याम्पसको आयोजनामा यस क्याम्पस सह-आयोजकका रूपमा रहि अनुसन्धानात्मक अन्तराष्ट्रिय सम्मेलन कार्यक्रम आयोजना गरिएको ।
- विश्वविद्यालय अनुदान आयोग, नेपालको आर्थिक सहयोगमा तीन दिवसीय Graduate Conference कार्यक्रमको आयोजना गरिएको ।
- यस क्याम्पस, आदिकवी भानुभक्त क्याम्पस र कन्या क्याम्पस पोखराको संयुक्त आयोजनामा दिल्ली विश्वविद्यालयका प्रा.डा. सि.पि. गुप्ताको प्रमुख आतिथ्यता तथा सहजीकरणमा दुई दिवसीय Pre Conference workshop on panel data analysis कार्यक्रम सम्पन्न गरिएको ।
- क्याम्पसमा प्राध्यापनरत शिक्षकहरूको अनुसन्धानात्मक क्षमता अभिवृत्तिका लागि आन्तरिक स्रोतबाट पाँचवटा लघुअनुसन्धान प्रस्ताव पत्र स्वीकृत भई कार्यसम्पन्नको अन्तिम चरणमा पुगिएको ।
- यस क्याम्पसमा कार्यरत शिक्षकहरूलाई विभिन्न राष्ट्रिय, अन्तराष्ट्रिय सम्मेलनमा कार्यपत्र प्रस्तुतीका लागि सहभागी गराइएको ।
- क्याम्पसमा कार्यरत शिक्षकहरूद्वारा अन्तराष्ट्रिय सूचीकृत जर्नलमा (Q1, Q2, Q3) लेख प्रकाशन गरिएको ।

### ७.३ अतिरिक्त क्रियाकलाप

- अध्ययनरत विद्यार्थीहरूको प्रतिभा प्रस्फुटनका लागि विभिन्न बौद्धिक, सास्कृतिक तथा खेलकुद कार्यक्रमको आयोजना गरिएको,
- वातावरण दिवसको अवसरमा गुप्तेश्वर सिर्जनशील मञ्चद्वारा क्याम्पस परिसरमा वृक्षारोपण कार्यक्रमको आयोजना गरिएको,
- विश्वविद्यालय अनुदान आयोगको मापदण्ड बमोजिम दिगो विकासको लक्ष्य हासिल गर्नका लागि जलवायु परिवर्तन तथा लैङ्गिक असमानता विषयक चेतनामूलक कार्यक्रमको आयोजना गरिएको ।
- स्नातक तह, व्यवस्थापन संकायतर्फ सेमेष्टर प्रणालीमा अध्ययन गर्न इच्छुक विद्यार्थीहरूका लागि निःशुल्क CMAI कक्षा सञ्चालन गरिएको ।
- क्याम्पसमा अध्ययनरत विद्यार्थीका लागि वित्तीय साक्षरता कार्यक्रम, योगा कार्यक्रम, उत्प्रेरणा जस्ता कार्यक्रमहरू सम्पन्न गरिएको ।
- वी.वी.एस./वी.एड् चौथो वर्षका विद्यार्थीहरूलाई लम्जुङ्गको भजुङगाउँमा दुई दिवसीय अवलोकन भ्रमण गराइएको,
- शिक्षक तथा कर्मचारीका लागि पुनर्ताजगी कार्यक्रम सम्पन्न गरिएको,
- बी.एच.एम. प्रथम सत्र (भर्ना समूह २०२४) का विद्यार्थीको लागि उत्पादन उद्योग भ्रमण कार्यक्रम अन्तर्गत चितवनको बाह्रसिङ्गे वियर उद्योगको अवलोकन भ्रमण गराइएको,
- क्याम्पसमा अध्ययनरत विद्यार्थीहरूका लागि Non-Credit Course तयार पारी कार्यान्वयन गरिएको ।

### ७.४ सम्बन्ध विस्तार

- क्याम्पसको क्यू.ए.ए. नविकरण प्रकृया बुझ्नु तथा सामुदायिक क्याम्पस सञ्चालन सम्बन्धी अध्ययन गर्नका लागि क्याम्पस सञ्चालक समिति, शिक्षक तथा कर्मचारीको संयुक्त अध्ययन अवलोकन भ्रमण सम्पन्न गरिएको । उक्त क्रममा लुम्बिनी बाणिज्य क्याम्पस, महाकवी देवकोटा क्याम्पस, शहिद नारायण पोखरेल बहुमुखी क्याम्पस र घोडाघोडी बहुमुखी क्याम्पसमा अन्तरक्रिया कार्यक्रम समेत गरिएको ।
- क्याम्पसको प्रचार-प्रसारका लागि कास्की जिल्ला लगायत छिमेकी जिल्लाहरूमा प्रचार-प्रसार अभियान सञ्चालन गरिएको,
- बी.एच.एम./वी.आइ.एम. कार्यक्रमका विद्यार्थीहरूका लागि नेपाल बैंक लिमिटेडसँग सहकार्य गरी डिजिटल वित्तीय साक्षरता कार्यक्रम सम्पन्न गरिएको ।
- यस क्याम्पसमा अविस्थित युवा रेडक्रस सर्कल, नेपाल रेडक्रस सर्कल उपशाखा, पोखरा-१७ र डेभिजफल क्लबको आयोजनामा रक्तदान कार्यक्रमको आयोजना गरिएको ।
- अन्नपूर्ण गाउँपालिका, कास्कीसँग सहकार्यको सम्भौता गरी उक्त गाउँपालिकामा अविस्थित महिला समूहहरूको लागि एक हप्ते पाक शिक्षा कार्यक्रमका लागि तालिम प्राप्त जनशक्तिको व्यवस्थापन गरिएको ।
- स्थानीय आमा समूहका ३४ जना प्रतिनिधिहरूलाई यसै क्याम्पसको प्रयोगात्मक कक्षमा एकहप्ते व्यावसायिक पाक शिक्षा तालिम प्रदान गरिएको ।
- विभिन्न क्याम्पसहरूसँग गरिएको सहकार्य सम्भौता बमोजिम प्रथम चरणमा Faculty Exchange कार्य

अन्तरगत यस क्याम्पस र मकवानपुर बहुमुखी क्याम्पसको बिचमा सम्पन्न गरिएको ।

### ७.५ भौतिक निर्माणतर्फ

- यस क्याम्पसको प्रशासनिक भवन निर्माणका लागि विश्वविद्यालय अनुदान आयोग, नेपाल समक्ष भौतिक अनुदान शीर्षकमा प्रस्ताव पत्र पेश गरि रु. १,००,००,०००/ (अक्षरुपी एक करोड) अनुदान विनियोजन भई उक्त निर्माण कार्य अन्तिम चरणमा पुगको ।
- पुस्तकालय कक्षलाई प्राविधिक स्टिमेत तयार गरी सोहीबमोजिम कोठा थप गरी आधुनिक सुविधा सम्पन्न र व्यवस्थित बनाई स्तरोन्नती गरिएको,
- पुस्तकालयमा आवश्यक पर्ने सन्दर्भ सामग्री, नोबेल तथा पाठ्यक्रमसँग सम्बन्धित पुस्तकहरू खरिद गरिएको,
- आवश्यकता बमोजिम वी.एच.एम. र वी.आइ.एम. ल्याबका सामग्रीहरू खरिद गरिएको,
- विश्वविद्यालय अनुदान आयोगबाट यस क्याम्पस डिजिटलाइजेसन कार्यक्रममा छनौट भएको सन्दर्भमा प्राविधिकले तयार पारेबमोजिमको योजनाअनुसार क्याम्पसलाई पूर्ण रूपमा डिजिटलाइजेसन गर्ने प्रक्रिया अगाडि बढाइएको ।
- क्याम्पसमा रहेको सभाहलमा ए.सि. जडान गरी आधुनिक तवरले स्तरोन्नती गरिएको ।
- क्याम्पस भवनमा रङ्गोगन गरिएको । क्याम्पसमा अवस्थित बगैचाको स्तरोन्नतती गरिएको । चौरमा इन्टरलग ब्लक राखिएको ।
- गण्डकी प्रदेश, सामाजिक विकास मन्त्रालयको रु.२,४६,२५० (अक्षरुपी दुइलाख, छयालीस हजार, दुइसय पचाँस) अनुदानमा एकथान Digital Board खरिद गरिएको ।
- ब्लक ए, बि, सि र डि भवनको तेस्रो तलका कक्षाकोठामा टायल र कोरीडोरमा मार्बल राखि उक्त तलाको निर्माण कार्य सम्पन्न गरिएको ।
- क्याम्पसमा रहेका विभिन्न सेलहरूको अध्यावधिक गरिएको ।
- वडा नं. १७ बाट क्याम्पसका लागि रङ्गोगन शिर्षकमा रु. ४०००००/ (अक्षरुपी चारलाख) विनियोजन भई क्याम्पसका कक्षाकोठामा रङ्गोगन कार्य प्रारम्भ गरिएको ।
- गण्डकी प्रदेश सरकार, सामाजिक विकास मन्त्रालयबाट क्याम्पस सभाहलमा मार्बल/टायल विच्छाउनका लागि रु. ५०००००/ (अक्षरुपी पाँचलाख) विनियोजन भएको ।
- विद्यार्थीहरूका लागि दुई थान टी.टी.बोर्ड खरिद गरिएको ।

### ७.६ अन्य क्रियाकलापहरू

- विश्वविद्यालय अनुदान आयोगका अध्यक्ष प्रा.डा. देवराज अधिकारीद्वारा यस क्याम्पसको सुविधा सम्पन्न पुस्तकालय भवनको समुद्घाटन कार्य गरिएको ।
- क्याम्पसमा अध्ययनरत वी.वी.एस./वी.एड्. का ३० जना विद्यार्थीहरूका लागि २० दिवसीय वेकरी तालिम प्रदान गरिएको ।
- विश्वविद्यालय अनुदान आयोगमा QAA दोस्रो चरणका लागि LOI पेश गरिएको ।
- विश्वविद्यालय अनुदान आयोग, नेपालबाट गुणस्तर अभिवृद्धि तथा कार्य सम्पादनको शीर्षकमा कुल रु. १,२४,१५२८०/३५ (अक्षरुपी एककरोड, चौविसलाख, पन्ध्रहजार, दुईसय असी रुपैया पैतिस पैसा) प्राप्त

भएको,

- विश्वविद्यालय अनुदान आयोगबाट नियमित अनुदान स्वरूप रु. २३,६०,०००/ (अक्षरूपी तेइसलाख, साठिहजार) प्राप्त गरिएको,
- गुप्तेश्वर महादेव गुफा व्यवस्थापन समितिबाट अनुदान स्वरूप कुल रु. ८०,००,०००/ (अक्षरूपी असीलाख) प्राप्त भएको ।
- वार्षिक कार्यतालिका तयार गरी अध्ययन/अध्यापन कार्यलाई अगाडि बढाउने उद्देश्य अनुरूप वार्षिक शैक्षिक क्यालेण्डर तथा क्याम्पसको लगबुक तयार गरी कार्यान्वयन गरिएको,
- विश्वविद्यालय अनुदान आयोगमा उपकरण र फर्निचर खरिद शिर्षकमा योजना पेश गरिएको ।
- विश्वविद्यालय अनुदान आयोगमा तीन दिवसीय Workshop on Online Journal System कार्यक्रमका लागि प्रस्ताव पेश गरिएको,
- विश्वविद्यालय अनुदान आयोगमा कर्मचारीका लागि क्षमता अभिवृद्धि गर्न आवश्यक भएकाले तालिमको प्रस्ताव पत्र पेश गरिएको ।
- दिगो विकासको लक्ष्य हासिल गर्नका लागि विश्वविद्यालय अनुदान आयोगले तोके बमोजिम E-waste Management, Sexual Harassment, Occupational Health and Safety जस्ता कार्यविधि तयार पारी कार्यान्वयन गरिएको ।

#### ८) क्याम्पसका विद्यमान चुनौतीहरू

- राष्ट्रिय स्तरमा देखिएको विद्यार्थीहरू पलायन हुने समस्याले गर्दा यस क्याम्पसमा पनि विद्यार्थी पलायन सङ्ख्या बढ्दै जाने हुनाले क्याम्पसको भर्ना दरमा पर्ने असरलाई व्यवस्थापन गर्न ।
- भौतिक संरचना निर्माण तथा शैक्षिक कार्यक्रम विस्तारका लागि प्रर्याप्त मात्रमा आर्थिक, शैक्षिक एवं दीगो कोषको व्यवस्थापन गर्न,
- क्याम्पसको दीगो आर्थिक विकासका लागि अतिरिक्त आमदानीका स्रोतहरूको पहिचान एवं खोजी गर्न,
- क्याम्पसबाट दीक्षित विद्यार्थीहरूलाई उपयुक्त Placement को सम्भावना पहिचान गर्न,
- संस्थामा कार्यरत प्रायः सबै शिक्षक तथा विद्यार्थीलाई अनुसन्धानमूलक कार्यमा सम्लग्न गराउन एवं अनुसन्धानमुखी अध्यापन गराउन,
- QAA प्राप्त र QE मा छनौट पश्चात् प्रादेशिक आवश्यकतालाई अध्ययन गरी स्वायत्त कार्यक्रम सञ्चालन गर्न ।
- दोस्रो चरणको क्यू.ए.ए. प्राप्त गर्न ।
- क्याम्पसमा कार्यरत शिक्षक तथा कर्मचारीहरूको वृत्तिविकासका लागि विनियम तयार गरी लागू गर्न ।

#### ९) भावी योजनाहरू

क्याम्पसको समयसापेक्ष रूपमा विकास गरी यसको स्तरोन्नतिका लागि माथि उल्लिखित चुनौतीहरूको सामना गर्दै अगाडि बढ्नुपर्ने वास्तविकतालाई मनन गर्दै क्याम्पसका लागि निम्नानुसार भावी नीति तथा कार्ययोजनाहरू अगाडि सारिएको छ :-

#### ९.१ भौतिक पूर्वाधार

- क्याम्पसमा रहेका भवनहरूका कक्षाकोठा, शैक्षिक कार्यालय र कोरीडोरमा मार्बल तथा टायल राखिनेछ ।

- ☛ क्याम्पस प्रवेश गेटमा प्रतिकालय, गार्ड कक्ष बनाइनेछ ।
- ☛ खेलकुदतर्फ भलिबल, वास्केटबल कोर्ट निर्माण गरिनेछ ।
- ☛ ब्लक डि र ई को माथिल्लो तलमा Incubation Center, Research Library, Mediation Center र म्यूजिक हल बनाइने छ ।
- ☛ ब्लक बि मा LMS Mode मा कक्षा सञ्चालनका लागि रेकडिड स्टुडियो बनाइने छ । साथै अल्पकालीन तथा दीर्घकालीन म्भषतबषिषाबतष्यल रणनीति तयार गरी Virtual Learning Environment / Learning Management System लाई अनिवार्य रूपमा लागू गरिने छ ।
- ☛ वी.आइ.टी.एम. कार्यक्रमका लागि कम्प्युटर ल्याब र किट ल्याबलाई थप सुविधा सम्पन्न किसिमले स्तरोन्नती गरिनेछ ।
- ☛ क्याम्पसमा छुट्टै जिन्सी शाखा स्थापना गरिनेछ ।
- ☛ समयसापेक्ष नयाँ कार्यक्रम/स्वायत्त कार्यक्रम सञ्चालनलाई मध्यनजर गर्दै कक्षाकोठाको व्यवस्थापनका लागि उपकरण सहित आधुनिक बनाइनेछ ।
- ☛ क्याम्पसलाई पूणै रूपमा म्भषतषाभम गर्नका लागि प्रवेशद्वारमा विद्यार्थी, शिक्षक तथा कर्मचारीका लागि स्क्यान मेसिन जडान गरी दैनिक उपस्थितिको रेकर्ड राखिने छ भने पुस्तकालयमा समेत Catalog कक्ष स्थापना गरी विद्यार्थीहरूलाई Virtually पुस्तकको विवरण उपलब्ध गराइनेछ ।
- ☛ क्याम्पसमा निहित वी.एच.एम./वी.आइ.एम. कायक्रमसँग सम्बन्धित प्रयोगशालालाई थप सुदृढिकरण गरिने छ ।
- ☛ क्याम्पसको लागि अतिरिक्त आम्दानीको स्रोत जुटाउन अन्य जग्गाको खोजी गर्न आवश्यक प्रक्रियाको थालनी गरिने छ ।
- ☛ क्याम्पसमा अध्ययनरत विद्यार्थी तथा कार्यरत शिक्षक तथा कर्मचारीका लगायत सरोकारवालाहरूका लागि सवारी साधन पार्किङको अभावलाई मध्यनजर गर्दै पार्किङलाई व्यवस्थित गरिने छ ।
- ☛ हरेक कक्षाकोठा ICT युक्त बनाइने छ भने निर्माणाधिन भवनको निर्माण सम्पन्नपछि क्याम्पस भवन भित्र ICT नेटवर्किङ गरिने छ ।
- ☛ क्याम्पस हाताभित्र खेलकुद केन्द्र र स्वास्थ्य केन्द्रको स्थापना गरिने छ ।
- ☛ क्याम्पसको प्रशासन, लेखा शाखा, EMIS, परीक्षा शाखा, अनुसन्धान शाखाको स्तरोन्नति गरी आधुनिक कक्ष तयार गरिने छ ।
- ☛ गुप्तेश्वर सिर्जनशील मञ्च, युवा रेडक्रस सर्कलको कक्षलाई स्तरोन्नती गरिने छ ।
- ☛ विद्यार्थीहरूका लागि स्वच्छ खानेपानीको पर्याप्त व्यवस्था गर्न प्रत्येक तलामा थप यूरोगार्ड जडान गरिने छ ।

## ९.२ अनुसन्धान, ज्ञान प्रवर्द्धन

- ☛ यस क्याम्पसमा कार्यरत शिक्षक तथा कर्मचारीको क्षमता अभिवृत्तिका लागि Refreshers Course कार्यक्रम सञ्चालन गरिनेछ ।
- ☛ गण्डकी प्रदेशमा अवस्थित सामुदायिक क्याम्पसहरूको सहभागीतामा Online Journal System कार्याशाला गोष्ठिको आयोजना गरिनेछ ।

- क्याम्पसमा कार्यरत प्रशासनिक कर्मचारीलाई क्षमता अभिवृद्धि तालिममा सहभागी गराइनेछ ।
- क्याम्पसमा निहित आइ.क्यू.एसी. मार्फत हरेक वर्ष विज्ञहरूको सहयोगमा शैक्षिक परीक्षण गरिने छ ।
- शिक्षक तथा विद्यार्थीहरूको क्षमता अभिवृद्धि गरी शैक्षिक गुणस्तर प्राप्त गर्न विज्ञहरूको सहयोगमा अनुसन्धानात्मक कार्यलाई अगाडि बढाउन आगन्तुक विज्ञको व्यवस्थापनलाई समेत विशेष प्राथमिकता दिइने छ ।
- क्याम्पसमा कार्यरत शिक्षक तथा कर्मचारीहरूको अनुसन्धानात्मक क्षमता अभिवृद्धि गर्नका लागि लघुअनुसन्धान, Faculty अनुसन्धान कार्यलाई अगाडि बढाइने छ ।
- यस क्याम्पस र सहकार्य सम्भौता भएका क्याम्पसमा कार्यरत शिक्षक तथा कर्मचारीहरू विच Collaborative Research कार्यलाई अगाडि बढाइनेछ ।

### ९.३ सम्बन्ध विस्तार

- स्थानीय, राष्ट्रिय तथा अन्तर्राष्ट्रिय स्तरका शैक्षिक, सरकारी निकाय, व्यावसायिक तथा सामाजिक संस्थाहरूसँग समन्वय गरी एकआपसमा अनुभव आदानप्रदान तथा क्याम्पसको शैक्षिक, भौतिक तथा अनुसन्धानात्मक कार्य गर्न भाइचाराको सम्बन्ध बिस्तार गरिनेछ ।
- क्याम्पसबाट दीक्षित विद्यार्थीलाई स्थानीय शैक्षिक, व्यावसायिक तथा वित्तीय संस्थासँग सम्भौता गरी रोजगारीका लागि प्रयत्न गरिनेछ ।
- क्याम्पसबाट दीक्षित भई विभिन्न शैक्षिक, सामाजिक, प्रशासनिक तथा व्यावसायिक क्षेत्रमा क्रियाशील विद्यार्थीहरूको अभिलेखीकरणका लागि Tracer Study लाई निरन्तरता दिइनेछ ।
- सामाजिक उत्तरदायित्वअन्तर्गत स्थानीय स्तरमा रहेका स्थानीय गैरसरकारी संस्थाहरूलाई केन्द्रमा राखी विभिन्न तालिमको समेत व्यवस्थापन गरिनेछ ।
- क्याम्पसमा विद्यार्थी भर्ना अभियानलाई प्रभावकारी बनाउनका लागि यस क्याम्पस र छिमेकी वडाहरूसँग मितेरी गाउँको सम्भौता गरिनेछ ।

### ९.४ मानव संसाधन व्यवस्थापन

- शिक्षक तथा कर्मचारीहरूको क्षमता अभिवृद्धिका लागि समय-सापेक्ष पुनर्ताजगी तालिम तथा गोष्ठीहरूको सञ्चालन तथा व्यवस्थापन गरिनेछ ।
- क्याम्पसमा कार्यरत शिक्षकहरूको प्रशासनिक दक्षता तथा अनुसन्धान कार्यलाई मानव संसाधनको वृत्ति विकासको प्रमुख आधार बनाइने छ ।
- क्याम्पसमा कार्यरत शिक्षक तथा कर्मचारीहरूलाई प्रोत्साहित गर्न तथा कार्य सम्पादनमा बृद्धि गर्न स्थायी शिक्षक तथा कर्मचारीहरूको वृत्ति विकासका बढुवा प्रक्रियालाई समय सापेक्ष अगाडि बढाइने छ । साथै विश्वविद्यालय अनुदान आयोगको मापदण्ड बमोजिम पूर्णकालिन शिक्षकहरूको व्यवस्था गरिनेछ ।
- शिक्षक, कर्मचारी तथा विद्यार्थीहरूको क्षमता अभिवृद्धिका लागि विश्वविद्यालय अनुदान आयोग, त्रिभुवन विश्वविद्यालय, स्थानीय सरकार, प्रदेश सरकार, संघसंस्थासँग समन्वय गरी तालिमहरू सञ्चालन गरिनेछ ।
- कार्यरत शिक्षकहरूलाई क्याम्पस विनियमावली अनुसार गचतजभच क्तगमथ का लागि प्रोत्साहन गरिनेछ ।
- स्वमूल्याङ्कन, बाह्य मूल्याङ्कन, सहकर्मी समीक्षा मूल्याङ्कनका आधारमा शिक्षक तथा कर्मचारीहरूको क्षमता

अभिवृद्धि गर्ने नीति अवलम्बन गरिने छ ।

#### ९.५ विद्यार्थी कल्याण कार्यक्रम

- क्याम्पसबाट दीक्षित भएका भूतपूर्व विद्यार्थीहरूलाई क्याम्पसका क्रियाकलापहरूमा सहभागी गराई क्याम्पसप्रति उत्तरदायी बनाउने नीति लिइने छ ।
- विद्यार्थी भर्ना दर बढाउन सूचना प्रविधिको अधिकतम प्रयोग गरी भर्नादर बृद्धि गर्न आवश्यक नीति लिइनेछ ।
- विद्यार्थीको नतिजा सुधारका लागि नतिजा विश्लेषण प्रतिवेदनका आधारमा आवश्यक रणनीतिहरू तय गरी अतिरिक्त कक्षा सञ्चालन तथा परामर्श सेवासमेत सञ्चालन गरिनेछ ।
- अपाङ्ग, अशक्त विद्यार्थीहरूलाई क्याम्पसमा सर्वसुलभ वातावरणको व्यवस्थापन गरिनेछ ।
- विद्यार्थीहरूलाई मनोवैज्ञानिक तथा जीवन उपयोगी परामर्शको कार्यलाई निरन्तरता दिइनेछ ।
- विद्यार्थी छात्रवृत्ति कार्यक्रमलाई निरन्तरता दिइनुका साथै यसको दायरालाई थप विस्तार गर्न विभिन्न छात्रवृत्ति अक्षय कोषहरूको स्थापना गरिनेछ ।
- विद्यार्थीहरूलाई अतिरिक्त क्रियाकलाप अन्तर्गत शैक्षिक भ्रमण, बौद्धिक क्रियाकलाप, खेलकुद, फुड फेस्टिभल, आइ. टि. प्रदर्शनी जस्ता कार्यक्रम सञ्चालन गरिनेछ ।
- विद्यार्थी Dropout नियन्त्रण गर्न राष्ट्रिय/अन्तराष्ट्रिय व्यापारिक संघ संस्थासँग रोजगार सम्झौता गरी रोजगारको अवसर सिर्जना गरिने छ ।

#### ९.६ सुशासन र नेतृत्व

- शैक्षिक तथा प्रशासनिक सुशासनलाई कायम राख्न सरोकारवालाहरूसँग सुभाब सङ्कलन गरी त्यसका आधारमा क्याम्पसका विधान, विनियम, क्याम्पस सञ्चालन निर्देशिका समयसापेक्ष संशोधन गरि कार्यान्वयन गरिने छ ।
- गुनासो सुनुवाइलाई वैज्ञानिक बनाइ सरोकारवालाहरूसँग रचनात्मक सुभाबहरू सङ्कलन गरी व्यवस्थापन गरिने छ ।
- क्याम्पसद्वारा प्रदान गरिने सेवा तथा सार्वजनिक सूचनाहरूलाई प्रविधिसँग जोडि सूचना प्रवाह गरिने छ ।
- शैक्षिक नेतृत्वको विश्वसनीयताका लागि छनौट प्रक्रिया, बहुवा प्रक्रिया पारदर्शी बनाउनुका साथै कार्य सम्पादन मूल्याङ्कन प्रणालीलाई प्रभावकारी रूपमा लागू गरिने छ ।
- मानव संसाधन व्यवस्थापन अन्तर्गत Succession एबिलिप्लन गरी लागू गरिनेछ ।

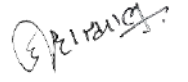
#### ९.७ पाठ्यक्रम विकास

- अन्तराष्ट्रिय मापदण्डअनुसार सरोकारवालाको सुभाब र अनुसन्धानमा आधारित रहेर Labour, Market Driven Program सँग सम्बन्धित स्वायत्त कार्यक्रमको पाठ्यक्रम विज्ञद्वारा तयार पारी लागू गर्ने नीति अवलम्बन गरिने छ ।
- विश्वविद्यालय अनुदान आयोगको नीतिअनुसार पाठ्यक्रमका विकासका लागि भइ रहेको पाठ्यक्रमसँग सम्बन्धित सुभाब सङ्कलन गरी सम्बन्धित निकायहरूमा पठाइने छ ।
- क्याम्पसमा सञ्चालित BHM कार्यक्रमका लागि स्थापना गरिएको ल्याबलाई अतिरिक्त आमदानीका लागि कार्ययोजना बनाई लागू गरिने छ ।

• वार्षिक तथा सेमेष्टर प्रणालीका विद्यार्थीहरूलाई मध्यनजर गर्दै यस वर्ष पनि छोटो अवधिको प्राविधिक तथा व्यावसायिक कोर्ष सञ्चालन गरिने छ ।

अन्त्यमा, माथि उल्लेख गरिएका कार्यक्रमहरू यहाँहरूको साथ र सहयोगले मात्रै सम्पन्न भएका हुन् । आगामी दिनमा समेत यहाँहरूको रचनात्मक साथ र सहयोगले क्याम्पसका हरेक कार्यक्रम सम्पन्न हुनेछन् भन्दै यहाँ उपस्थित सम्पूर्ण महानुभावहरू तथा क्याम्पसलाई आजको स्थितिसम्म ल्याउन प्रत्यक्ष अप्रत्यक्ष रूपमा अहोरात्र खट्नुहुने आदरणीय व्यक्तिहरूप्रति हार्दिक कृतज्ञता व्यक्त गर्दै यो प्रतिवेदन माथि रचनात्मक छलफल गरी पारित गरिदिनुहुन अनुरोध गर्दछु ।

जय गुप्तेश्वर महादेव ! जय गुप्तेश्वर महादेव बहुमुखी क्याम्पस !!



धर्मराज बराल  
क्याम्पस प्रमुख

# Annual Report of Internal Quality Assurance Cell

## Introduction

Gupteshwor Mahadev Multiple Campus (GMMC) is a public educational institution that is committed to providing high-quality education and has received accreditation as a mark of its excellence. It was established in 2008 through the collaborative efforts of intellectuals and socio-political leaders, with the support of Gupteshwor Mahadev Cave. GMMC operates as a not-for-profit organization in partnership with Tribhuvan University. The campus offers semester-based programs such as Master of Business Studies (MBS), Bachelor of Hotel Management (BHM), and Bachelor of Information Management (BIM), as well as annual-based programs like Bachelor of Business Studies (BBS) and Bachelor of Education (B.Ed).

Recently, GMMC has relocated to its own property, spanning approximately 3216.10 sq. Meter of land, adjacent to the famous Davis Fall in Pokhara Metropolitan city, Ward No. 17, Chhorepatan, Kaski District, Nepal. The campus is equipped with various facilities to support its academic activities.

GMMC is recognized as one of the leading educational institutions in Gandaki state and the country. It is dedicated to shaping the future of its students through a focus on education, research, and creative endeavors. The campus offers interdisciplinary and multidisciplinary courses to enhance students' employability and meet the needs of the community.

The campus provides a conducive learning environment and fosters the acquisition of knowledge through research-based activities, scholarships, and engagement in creative and productive pursuits. It also contributes to the community through its involvement in academic, socio-economic, and philanthropic initiatives. The stakeholders of the campus, including the University Grants Commission of Nepal, Tribhuvan University, community members, government and non-governmental organizations, are committed to the continuous progress and prosperity of the institution, based on mutual trust, respect, and concern are collectively committed to the steady progress and prosperity of this academic institution.

## VISION

GMMC aims to be established as the leading higher education institute in the state and the nation committed to providing quality education through its multidisciplinary courses crafted to cater to the students' employability and community.

## MISSION

To strive for establishing itself as a premier higher education institute committed in its actions

to deliver qualitative education affordably by emphasizing academic quality enhancement through implanting a culture of research, fostering capacity developing among its students and developing community outreach or extension by integrating the knowledge and expertise of academicians and professional experts present in this region. The primary focus of its activities will be to achieve academic excellence prioritizing research eminence, students employability and community outreach and benefits.

### **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

IQAC has processed to prepare the academic report in consultation with the campus chief, chairperson and other committee members.

#### **The IQAC constitutes the following members:**

Coordinator: Mr. Rajkumar Subedi

Member Secretary: Mr. Prakash Chandra Giri

Member: Mr Ramji Prasad Poudel, Assistant Campus Chief.

Member: Mr. Narayan Prasad Baral ( CMC Representative)

Member: Mr. Rishiram Baral

Member: Shivam Sahi Thakuri (Students Representative)

### **AIMS**

- ☛ Dedicate to continuous growth and development of an institution.
- ☛ Activate faculty members in their responsibilities.
- ☛ Explore the hidden talent of the students and help them to shape their overall personality, emphasizing moral Valued-Based Higher education.
- ☛ Initiate to inculcate best practices
- ☛ Involve in social welfare activities
- ☛ Implement the IQAC's agenda effectively

### **Activities**

The college is dedicated to achieving excellence in both academic and non-academic activities.

- ☛ • Active involvement of stakeholders is crucial to imparting quality education and ensuring improved performance and results. The college seizes every opportunity to promote human values and enhance the quality of life in order to achieve its goals and objectives.
- ☛ • The institution upholds a strong tradition of providing quality education. This approach equips students with the scientific zeal and skills necessary to become self-reliant, economically independent, and prepared to face the competitive world.
- ☛ • The institution has established a favorable learning atmosphere through well-planned developmental measures. The learning resources and infrastructure are

regularly upgraded to meet the needs of the students.

- ☛ • Practical-based teaching and learning are implemented in both semester and annual programs.
- ☛ • The counseling cell and teachers prioritize the well-being of the students.
- ☛ • The placement cell actively assists students in securing employment in various fields. • Feedback and opinions from faculty and students are collected to identify areas for infrastructure improvement.
- ☛ • Sufficient teaching materials are utilized in the classroom, and faculty teaching-learning processes are regularly inspected, discussed, and counseled.
- ☛ • Multimedia teaching aids, computers, and other visual aids are utilized in classrooms.
- ☛ • Faculty members engage in mini-research activities.
- ☛ • Various orientation programs and research workshops are conducted to enhance the research capabilities of students and faculty.
- ☛ • The college's Creative Forum organizes social programs such as sanitation, and tree plantation, admission campaign, fostering students' sense of responsibility towards their families and society.
- ☛ • Providing job permanency to staff encourages faculty and non-teaching staff to be more accountable for the campus and its activities.
- ☛ • A computer lab with internet facilities is provided to ensure ICT-enabled learning.
- ☛ • Faculty members prepare an annual work plan to guide their teaching throughout the academic year.
- ☛ • Students are provided with logbooks in each class to track the progression of their courses throughout the year, discouraging dishonest teaching practices.
- ☛ • The annual academic calendar is published to enhance the smooth implementation of academic programs.

### **New academic programs**

At present, GMMC offers several programs including Master of Business Studies (MBS), Bachelor in Business Studies (BBS), Bachelor in Information Management (BIM), Bachelor in Hotel Management (BHM), and Bachelor in Education (B.Ed.). In the near future, GMMC intends to seek affiliation for the Bachelor of Business Administration (BBA) program from Tribhuvan University (TU). As part of its vision to become a center of excellence, GMMC is working on developing its infrastructure accordingly. Additionally, GMMC has plans to introduce an Autonomous and Labour Market Driven Program (LMDP).

### **Examination reforms implemented:**

The college maintains an affiliation with Tribhuvan University. The annual programs

follow the examination schedule set by the Office of the Controller of Examinations, Tribhuvan University, while the semester programs such as MBS, BHM, and BIM adhere to the examination schedule determined by the Central Department of Management. To prepare students for the Board Exams, the college conducts two Internal Assessments. The first Internal Assessment carries a total of 50 marks with a passing requirement of 20 marks, and the second Internal Assessment carries a total of 100 marks with a passing requirement of 40 marks.

To encourage regular attendance, students are roll called in every class period. Additionally, the college provides revision classes and remedial support for students who require extra assistance to improve their performance. These measures aim to enhance the students' abilities and prepare them for the Board Examinations.

Based on the Final Examination results, the average scores achieved by the college's students are as follows: BBS 24.5%, B.Ed 26.53%, MBS 60.42%, BHM 90.65% and BIM 72.22%. The overall result of different program is seems to be in positive frame than compare to last year..

### **The initiative toward faculty development**

Faculty members actively participate in conferences and seminars to exchange valuable experiences, enhance their competency, and improve their skills in utilizing the latest teaching methodologies and techniques. These professional development opportunities not only benefit their teaching practices but also contribute to their research writing activities.

Furthermore, the Head of the Department of Management and Education collaborates with department members to prepare an annual Action Plan, which undergoes extensive discussions and is then submitted to the Campus Chief. Additionally, the Head of the Department of Management and Education prepares Academic Reports that include SWOT analysis, highlighting the department's strengths, weaknesses, opportunities, and threats. These reports are submitted to the Campus Chief. Such academic activities play a crucial role in the development and growth of the respective departments.

### **Research Journal**

GMC releases an annual Interdisciplinary Journal, which is a collaborative endeavor involving all faculty members and academic dignitaries from the community. The recently volume 13 edition is published.

### **Improvement in the library services**

The library is fully computerized and equipped with internet browsing facilities. It offers a range of amenities including a photocopy machine, a reference section, a newspaper section, and journals. Each year, new basic and reference books are added to its collection. The library also has dedicated sections for both teachers and students.

For students, there are spacious and well-ventilated study rooms where they can focus on their studies and access the volumes they need. The library's internet facilities enable them to stay updated with the latest information. Furthermore, there are plans to construct a separate extension for the library, which will be funded through financial grants from the UGC, Nepal.

The total number of computers to the library 1

The printer and photocopy 1

Number of newspapers in the library 11

Number of magazines in the library 7

Total number of books/reference books in the library: 6668

Computerization of Administration, Process of Admission, and Examinations result.

- ☛ The administration section of the college is computerized.
- ☛ The website is regularly updated.
- ☛ Electronic-based attendance for the faculty members.
- ☛ The practice of information management system.
- ☛ Examination result analysis.
- ☛ Issue of certificates and other related documents.
- ☛ Correspondence with universities, colleges, schools, banks, governmental and non-governmental organizations, and government offices.

### **Infrastructural facilities**

The management committee is keen to provide the best facilities to the students:

- ☛ The computer lab is full of high-speed internet facilities.
- ☛ The computer lab with 33 branded computers is established.
- ☛ The new kitchen lab with full-fledged equipment is established.
- ☛ Well-equipped laboratory for BHM students.
- ☛ ICT Lab for BIM Students.
- ☛ Block D and E are well furnished for Incubation centre, research activities, recreational activities as well as canteen.

### **Financial Aid to the Students**

The institution aims to educate economically backwards and low-class and backward sections of society and educate girls.

- ☛ A nominal and affordable fee is collected on an instalment basis.
- ☛ The scholarship is awarded to students as per the rule of Tribhuvan University.
- ☛ Marginalized pupils of the community like Dalit, Janajatis, Madhesi etc. get special consideration on scholarships.
- ☛ Academically topper students are awarded a 100% scholarship.
- ☛ Topper students of feeder schools are awarded 100% scholarships.

- ☛ Reputed personalities of the society have instituted certain scholarships in appreciation of meritorious students of all faculties.
- ☛ Financial support for organising the food festivals by the students.
- ☛ The budget has been allocated to organize plantations and other social works by the students.
- ☛ Provision of scholarships following the rule of Tribhuvan University.

### **Support from the Alumni Association**

The alumni students serve as ambassadors to promote and uphold the reputation of the college. They actively come together and organize various programs within the college premises, such as admission procedures, Job placement, tree plantation, blood donation drives, and health camps, which contribute to the vibrant atmosphere of the institution. Additionally, they maintain regular communication and interaction with the campus administration, providing valuable feedback and suggestions for the enhancement of academic programs.

### **Performance in sports activities**

Sports activities in the college are organized by an extracurricular activity committee (EOC). Both male and female students participate actively in various sports such as volleyball, badminton, table tennis, tug of war, shot put, football, races, marathon, and more. These activities take place during Parents' Day celebrations. The winners of these events receive trophies, and there are also special trophies awarded to outstanding male and female athletes.

### **Student's achievement award**

Every year the college honours the meritorious students of each class with awards. Moreover, the Gupteshwor Ratna award is granted to honour the overall toppers from management faculty and Education faculty. All these awards are distributed on the occasion of Parents' Day on the campus.

### **Other relevant information**

The institution takes special care in supporting students from low-income groups and marginalized communities, with a particular focus on empowering girls. It actively promotes further education and the development of students' future prospects. The institution takes pride in its commitment to educating numerous students from these communities, elevating their educational opportunities, and unlocking their hidden talents. Additionally, the college produces an annual report featuring departmental reports from throughout the year, accompanied by a gallery of photographs showcasing various events and activities.

- ☛ Further information of campus :

- ☛ Teaching and non-teaching staff:
- ☛ Teachers: 33 (Full Time: 18, Part Time: 8, Course Contract: 7)
- ☛ Non-teaching staff: 11 (Permanent: 5, Full Time: 5 Contract: 1)
- ☛ Total number of students: **22333**
- ☛ The total number of alumni: 306
- ☛ Total number of management representatives: 17
- ☛ Total number of external representatives: 1
- ☛ Total number of staff meetings held: 8
- ☛ Total number of journals published this year :1
- ☛ Total number of faculty teaching days this year: 235
- ☛ Summer Vacation: 8 days
- ☛ Winter Vacation:26 days
- ☛ Local Holidayas:6 days
- ☛ Public holidays:40 days.
- ☛ Faculty exchange with Makawanpur Multiple Campus
- ☛ Teachers evaluation, Result analysis and student's feedback Program through External expert.

Head IQAC

# Annual Report of Research Management Cell (RMC)

## Introduction

The Research Management Cell (RMC) of Gupteshwor Mahadev Multiple Campus (GMMC) stands as a central pillar in shaping and advancing the institution's research culture. As an integral component of the campus's academic framework, the RMC is dedicated to cultivating an environment where research-based learning, critical thinking, and scholarly inquiry can flourish among both faculty members and students. With a clear vision of nurturing high-quality research practices, the RMC continually develops strategies, programs, and institutional support systems that collectively strengthen research engagement across the campus.

Throughout the year 2082, the RMC continued its efforts to design and implement structured research activities aimed at enhancing the academic and intellectual capacities of the GMMC community. These efforts included well-designed conference, workshops, field studies, orientation programs, proposal-writing sessions, and various capacity-building initiatives. Such activities not only helped participants build essential research competencies but also contributed to fostering a vibrant and supportive research environment that encourages innovation, exploration, and academic excellence.

A major aspect of the RMC's role lies in encouraging faculty members to undertake small-scale research projects. These projects provide an accessible platform for lecturers to initiate academic inquiry, test new ideas, and contribute meaningfully to their respective fields. By guiding and motivating faculty researchers, the RMC helps ensure that research remains an integral component of teaching and professional development at GMMC. At the same time, the cell extends continuous support to students particularly those engaged in project work, term papers, dissertations, and field-based studies. Through mentorship, training, and advisory support, the RMC assists students in navigating the complexities of research design, data collection, analysis, and scholarly writing. This dual emphasis on faculty and student engagement reflects the RMC's broader commitment to nurturing a research-driven institutional culture.

One of the significant contributions of the RMC is the publication of the GMMC Journal of Interdisciplinary Studies, a peer-reviewed academic journal that serves as a platform for disseminating high-quality scholarly work. The journal underscores the institution's commitment to promoting interdisciplinary dialogue, encouraging critical perspectives, and supporting the circulation of research findings within broader academic and professional communities. Through its publication efforts, the RMC plays an instrumental role in positioning GMMC as a center of academic contribution and scholarly exchange. The RMC's functions extend far beyond policy development and administrative

coordination. It continually organizes a wide spectrum of research-related activities designed to enhance the overall academic experience of both faculty and students. These activities including seminars, research orientations, national-level conferences, and thematic workshops provide valuable opportunities for participants to strengthen their research skills, share ideas, and engage with contemporary academic debates. Faculty members and students frequently participate by preparing research papers, presenting findings, or engaging in collaborative research initiatives. Such active involvement contributes to expanding their intellectual horizons and deepening their understanding of research methodologies and academic writing conventions.

An essential feature of the research culture promoted by the RMC is the encouragement of field-based learning. Students are consistently motivated to link theoretical lessons from their coursework with practical, real-world experiences. Field visits, project observations, and empirical studies allow them to explore the applicability of concepts learned in class and develop hands-on research competency. These applied components not only fulfill academic requirements but also help cultivate critical thinking, analytical skills, and an appreciation of evidence-based decision-making.

The collaborative synergy between faculty members, students, and the RMC has played a crucial role in enhancing the overall research ecosystem of GMMC. This interconnected relationship contributes to creating a dynamic academic environment where theoretical knowledge is seamlessly integrated with practical inquiry. By supporting diverse research interests, encouraging innovation, and facilitating scholarly exploration, the RMC empowers all stakeholders to contribute new insights, expand academic conversations, and explore emerging areas of research.

In addition to internal research activities, the RMC also leads in forging partnerships with various national and international institutions by signing Memorandums of Understanding (MoUs). These collaborations promote joint research, faculty exchange, resource sharing, and exposure to global academic practices. Such efforts further enrich the research landscape of the campus and provide opportunities for broader engagement in interdisciplinary and cross-institutional projects. The RMC also hosts research-focused seminars, symposiums, and academic events that serve as platforms for meaningful dialogue and knowledge dissemination among scholars, professionals, and students.

Moreover, the RMC remains committed to involving students at both the bachelor's and master's levels in diverse research undertakings. These opportunities—ranging from project work to dissertation writing and small-scale research endeavors enable emerging scholars to refine their research skills and prepare for future academic or professional roles. By fostering an environment that values scholarly inquiry, methodological rigor, and creative thinking, the RMC contributes significantly to shaping competent, research-oriented graduates.

RMC continues to serve as a cornerstone of research development at GMMC, demonstrating unwavering dedication to strengthening academic excellence, promoting innovative thinking, and integrating research with teaching and learning. The year 2082 reflects the RMC's sustained commitment to guiding, supporting, and enhancing the research capabilities of the entire GMMC community, thereby advancing the institution's mission of fostering a robust and impactful academic environment.

## **2. Objectives:**

The general objective of research management cell of GMMC is to strengthen the quality, quantity, and overall impact of the institution's research output by fostering a supportive and dynamic academic environment for faculty and students. The specific objectives are as follows:

- To cultivate a vibrant research culture that encourages faculty members and students to engage actively in meaningful scholarly work.
- To enhance the institution's reputation as a recognized and dynamic center for academic research at national and international levels.
- To mobilize and utilize resources through collaborations with national and international funding agencies, research networks, and partner institutions.
- To strengthen coordination and collaboration among researchers, academic departments, and institutional leadership for collective advancement of scholarly activities.
- To develop and implement clear research guidelines, ethical standards, and institutional protocols that ensure high-quality and value-based research practices.

## **3. Roles and Responsibility**

**The role and responsibility of the Research Management Cell are as follows.**

- Effectively and efficiently manage the research programs, projects, and administrative operations of the Research Management Cell (RMC).
- Create and sustain an academic environment that nurtures research culture, intellectual growth, and innovative thinking.
- Maintain the confidence, trust, and active cooperation of faculty members and students participating in research activities.
- Lead and motivate research scholars and faculty researchers at multiple levels within the campus, ensuring continuous support and professional development.
- Collaborate with regional, national, and international organizations to enhance research opportunities, partnerships, and joint initiatives.
- Implement research policies, guidelines, ethical standards, and operational procedures aligned with institutional goals.
- Facilitate capacity-building programs such as research workshops, proposal-

writing sessions, data analysis training, and field-study orientations.

- ☛ Support faculty and students in preparing research proposals for internal and external funding agencies.
- ☛ Oversee the publication process of the campus research journal, conference proceedings, and other scholarly outputs.
- ☛ Monitor the progress of ongoing research projects and ensure timely reporting, evaluation, and dissemination of results.
- ☛ Establish databases and documentation systems for maintaining research records, publications, and institutional achievements.
- ☛ Provide guidance to students on project work, dissertations, term papers, and other research-based academic requirements.
- ☛ Organize seminars, conferences, symposiums, and knowledge-sharing events that contribute to continuous academic engagement.
- ☛ Promote research ethics, integrity, and responsible conduct of research across all academic programs.
- ☛ Explore and cultivate opportunities for Memorandums of Understanding (MoUs) and collaborative research agreements with external institutions.
- ☛ Identify emerging research trends and recommend strategies to strengthen the institution's research capacity.
- ☛ Facilitate the recognition and reward of outstanding research efforts among faculty and students.

#### **4. Cell Members:**

**Coordinator:** Mr. Mohan Bhandari, Assistant Campus Chief, Lecturer, Dept. of Mgmt.

**Member:** Mr. Rajkumar Subedi, HOD Masters of Business Studies.

**Member:** Mr. Manoranj Sharma, Assistant Lecturer, Dept. of English

**Member:** Mr. Surendra Karki, Assistant Lecturer, Dept. of Management

**Member:** Mr. Prakash Chandra Giri, Assistant Lecturer, Dept. of English Education.

**Member Expert :** Prof. Dr. Vikash Kumar K.C

**Member Expert :** Mr. Resamlal Poudel

#### **5. Numbers of Meetings Held**

In accordance with the provisions set forth in the official guidelines of the Research Management Cell (RMC) at Gupteshwor Mahadev Multiple Campus (GMMC), located in Chhorepatan, Pokhara, the Research Management Committee is obligated to conduct a minimum of one formal meeting each month. This requirement ensures consistent monitoring, evaluation, and coordination of research-related initiatives across the institution. Regular meetings serve as an essential mechanism for reviewing ongoing activities, planning new programs, addressing operational concerns, and promoting a

structured research environment within the campus. In alignment with these institutional directives, the RMC diligently upheld its responsibility throughout the academic year 2082. The committee successfully convened 12 formal meetings, maintaining the standard of monthly engagement. Each meeting focused on key agendas such as reviewing departmental research progress, allocating research grants, discussing capacity-building programs, evaluating student research submissions, and formulating strategies to enhance the overall research ecosystem within GMMC.

Beyond the mandatory monthly meetings, the RMC also held additional thematic and emergency meetings as required to address emerging issues and to facilitate timely decision-making. These supplementary meetings were organized to manage activities tied to collaborative projects, journal publication processes, international partnerships, and the organization of research-oriented events such as workshops and seminars. The consistent frequency of meetings throughout the year reflects the committee's unwavering commitment to fostering a robust research culture and ensuring smooth execution of all research-related responsibilities. Through these structured and purposeful gatherings, the RMC continued to play a pivotal role in strengthening academic inquiry and supporting the research aspirations of both faculty members and students at GMMC during the year 2082.

## **6. Number of Decisions and Actions Performed by the Cell**

Decisions that are typically reached are often the culmination of meetings that have been convened to discuss and deliberate on various matters of importance. The Research Management Cell (RMC) of the Gupteshwor Mahadev Multiple Campus (GMMC) is known to undertake a multitude of significant decisions during the month of Ashad in the year 2081, which are detailed as follows:

- Firstly, a decision was made to publish Volume 14 of the GMMC Journal of Interdisciplinary Studies by establishing an editorial board comprising esteemed individuals such as Chief Editor Mr. Mohan Bhandari, along with members of the Editorial Board including Mr. Manoranj Sharma, and Mr. Surendra Karki.
- Moreover, the RMC of GMMC proceeded to conduct the Viva Voce for the Project Work Reports of Bachelor of Business Studies (BBS) 4th year students, subsequently submitting the reports to Tribhuvan University (TU) for further evaluation.
- Additionally, the Center conducted a rigorous proposal defense session for students of the Master of Business Studies (MBS) program from the 2022, 2023 batch, aiming to ensure academic rigor and quality in the dissertation projects.
- Furthermore, Viva-Voce examinations were conducted for students enrolled in the MBS program across 2019, 2020, and 2021, showcasing a commitment to academic assessment and evaluation.

- Furthermore, a decision was made to publish Volume 14 of the Journal of Interdisciplinary Studies through two platforms - the institution's online journal system (OJS) available at [www.gmmcjournals.edu.np](http://www.gmmcjournals.edu.np), and the Nepal Journals Online (NEPJOL).
- In addition, a comprehensive "Three-day Graduate Conference" was organized for Masters Graduates.
- Organized Two Days International Conference on "Environment Society and Governance" in association with Operational Research Society of Nepal (ORSN).
- Moreover, a specialized "Pre-Conference Workshop on Panel Data Analysis" was conducted with financial support from the University Grants Commission (UGC) of Nepal, aimed at fostering a deeper understanding of qualitative research methodologies among the academic community.
- Moreover, a call was issued to solicit mini research proposals under the purview of faculty research grants, aiming to stimulate research activities and scholarly pursuits within the academic community.
- Academic interaction between the students of the Czech University of Life Sciences Prague and Gupteshwor Mahadev Multiple Campus, Chhorepatan, Pokhara.
- Lastly, a Memorandum of Understanding (MoU) was formalized with Shinawatra University in Thailand, fostering collaborations in faculty and student exchanges, academic program partnerships, and joint research endeavors to enhance international academic engagements and knowledge-sharing opportunities.
- The RMC successfully coordinated and prepared the Tracer Study Report for the academic year 2023, documenting the employment status, academic progression, and professional achievements of GMMC graduates. The study provided valuable insights into alumni outcomes, program relevance, and institutional effectiveness, serving as an essential tool for academic planning, curriculum review, and quality assurance.
- Throughout the year, the RMC actively encouraged and facilitated faculty involvement in various national and international academic conferences. This support included guidance on proposal submission, recommendation letters, partial financial assistance where applicable, and coordination with organizing institutions. Such initiatives enabled faculty members to present their research, engage in scholarly dialogue, expand professional networks, and stay updated with emerging global research trends.
- Demonstrating its commitment to academic collaboration and knowledge-sharing, the RMC served as a co-organizer for the International Conference conducted by Makawanpur Multiple Campus. The cell contributed to planning, resource coordination, and program execution, while also encouraging faculty and student

participation. This joint effort strengthened inter-institutional relationships and enhanced GMMC's visibility in the broader academic community.

## 7. Further Plan

In alignment with its continued commitment to strengthening the research ecosystem of Gupteshwor Mahadev Multiple Campus, the Research Management Cell (RMC) has outlined an ambitious set of plans for the upcoming academic year. These initiatives aim to enhance scholarly productivity, expand academic engagement, and improve institutional capacity in research management and dissemination.

- The RMC plans to publish Volume 14 of the GMMC Journal of Interdisciplinary Studies in 2025. Efforts will include strengthening the peer-review process, expanding the reviewer network, and improving the journal's visibility through indexing and digital dissemination.
- The cell intends to encourage and support faculty and student participation in prestigious national and international conferences. This includes assisting with abstracts, registration procedures, and institutional representation to elevate GMMC's academic profile.
- To improve the efficiency and quality of journal publication, the RMC will organize an OJS training workshop for faculty editors, reviewers, and administrative staff. This initiative aims to strengthen digital publishing skills and streamline the journal's editorial workflow.
- The RMC will initiate refresher courses designed to update faculty members on emerging research methodologies, ethical standards, academic writing, and contemporary pedagogical approaches. These programs will be tailored to enhance overall academic competence and teaching-research integration.
- A structured calendar will be implemented to ensure the timely completion, evaluation, and submission of MBS dissertations as well as BBS and BHM project work reports. Additional mentoring and review sessions will be provided to maintain academic quality.
- The cell plans to issue annual calls for mini research proposals, support faculty-led studies, and engage in multidisciplinary collaborative projects with partner institutions. These initiatives aim to foster a culture of academic inquiry and innovation.
- The RMC will provide systematic guidance, orientation programs, and research clinics for MBS students from first to fourth semesters and for undergraduate students undertaking field studies or project work. Financial and technical support will also be expanded where possible.
- The RMC aims to broaden institutional linkages by signing additional MoUs,

participating in joint research ventures, and hosting exchange programs to expand the global academic exposure of faculty and students.

- Plans include gradually developing a dedicated research resource space equipped with research software, reference materials, digital access points, and training facilities to support continuous learning.

## 8. Conclusion

The Research Management Cell (RMC) of Gupteshwor Mahadev Multiple Campus, since its establishment in 2076, has continued to play a transformative role in cultivating a vibrant culture of scholarly inquiry, academic excellence, and research-driven learning within the institution. Over the years, the RMC has evolved into a central academic pillar that not only oversees research activities but also actively promotes innovation, interdisciplinary engagement, and professional development among faculty members and students. Throughout the year 2082, the RMC demonstrated its unwavering commitment to enhancing research capacity by organizing a wide array of programs, including workshops, proposal defenses, dissertation evaluations, training sessions, and international academic exchanges. These initiatives have strengthened the research ecosystem of the campus and fostered intellectual growth across departments. The cell's efforts in journal publication, faculty development, student research support, and collaborative partnerships reflect its expanding role in aligning the institution with national and global academic standards. By bridging theoretical knowledge with practical application, the RMC has helped integrate research more deeply into the teaching-learning process, thereby enriching the academic experiences of students and enhancing pedagogical effectiveness. Moreover, through its involvement in conferences, seminars, and capacity-building events, the cell has contributed to strengthening institutional visibility and fostering meaningful academic dialogue within and beyond the campus. The RMC's continued focus on mini research grants, faculty research encouragement, digital publishing advancements, and international collaborations highlights its forward-looking approach and dedication to institutional growth. Research Management Cell remains committed to facilitating research endeavors that benefit the entire academic community, strengthening the institution's foundation of knowledge, and advancing the educational mission of Gupteshwor Mahadev Multiple Campus.

# Faculty of Management

Gupteshwor Mahadev Multiple Campus offers a variety of faculties and programs. Within the Faculty of Management, they are currently running, BBS, BIM, BHM and MBS programs at full capacity. The total number of students enrolled in these programs is 745. The campus operates in two shifts, morning and day, with BBS and MBS programs running in the morning shift, while BIM and BHM programs run during the day.

The campus maintains a goal of consistently evaluating the performance of faculty and academic programs. This involves identifying strengths, weaknesses, opportunities, and challenges. Furthermore, the campus aims to develop and implement plans to strengthen their departments, faculty, and programs. They also assess their progress in strategic initiatives and allocate resources accordingly to support these initiatives and make improvements.

## **Faculty Members:**

Gupteshwor Mahadev Multiple Campus has 23 faculties under the Faculty of Management.

## **Numbers of meetings held: (11)**

Mr. Durga Nath Paudel, the Coordinator of BBS Program, presided over a meeting involving various faculty members to address current issues and review the progress of the campus. During this period, the faculty conducted eleven distinct meetings to discuss matters such as admissions for the upcoming session, commencement of new session of different year, result analysis, remedial classes, project report, financial literacy, and the work plan, Admission Campaign, etc.

## **Numbers of decision taken:**

Under the leadership of Mr. Durga Nath Paudel, Program Coordinator the meeting addressed the aforementioned agendas, leading to the following decisions:

Field visits was organized in collaboration with the Students Creative Forum to assess the admission procedures for new students in various programs. These visits focused on different areas of the Pokhara Valley, including Syangja, Parbat and Magdi.

Considering the gradual decline in the campus's results, it was decided to implement remedial classes for academically weak students. These classes aim to provide additional support and help improve their performance.

To promote financial literacy and create awareness among students, a program will be conducted to discuss the current scenario of economic development.

It was emphasized that faculties should develop a work plan prior to commencing their classes, ensuring effective organization and preparation for a smooth academic session.

### **Activities Performed during this period:**

- ☛ Initiation to change the evaluation of students of annual program (BBS) by adding provision of Assignment, Presentation and Term papers etc.
- ☛ Field visit to Sikles by BBS fourth year students.
- ☛ Orientation on project work report (BBS fourth Year).
- ☛ Fourth Semesters Viva Defense.
- ☛ Financial Literacy Program by Garima Bikash Bank and Nepal Bank Limited.
- ☛ Insurance Literacy Program by Himalayan Life Insurance Ltd.
- ☛ Orientation program for MBS first semester 2025.
- ☛ Remedial classes for BBS first and second year.
- ☛ Field Visit to enroll the students in different programs.

### **SLOC Analysis**

#### **Strength:**

- ☛ Our campus is certified by the QAA and is community-based.
- ☛ We have achieved outstanding results.
- ☛ Our approach is focused on individuals, with small groups to ensure better outcomes.
- ☛ We are providing non-credit course to BBS students to enhance their skill and encouraging them to be a good entrepreneur.
- ☛ Our campus is strategically located, with excellent connectivity and proximity to key facilities.
- ☛ We have renowned, experienced, and committed faculty members who serve as mentors to empower young minds.
- ☛ Our BHM students have access to well-equipped kitchen, restaurant, and bar facilities, while our BIM students benefit from a well-furnished computer lab.
- ☛ We are the only TU affiliated campus offering the BHM Programme in the Gandaki Province.
- ☛ Our students have access to benefit from a well-furnished computer lab.
- ☛ Our campus prioritizes quality over quantity.
- ☛ Field visits, survey analysis, and practical education are emphasized.

#### **Limitations**

- ☛ It is located far from the central area of the city.
- ☛ Meeting the demands of students and parents is challenging.
- ☛ There is a lack of transportation facilities.
- ☛ Reaching the targeted group within the city through extensive advertising is difficult.
- ☛ The IT program is facing a shortage of qualified human resources.
- ☛ Fulfilling all the demands of students and parents is challenging.

- ☛ The enrollment of students in BIM and MBS is inadequate.
- ☛ It is indeed troubling that, despite its location within a bustling urban area, many parents and students are not fully aware of the resources and opportunities this campus offers.

### **Opportunity:**

- ☛ This is the only college in Gandaki Province, attracting students from various neighboring districts.
- ☛ It offers an emerging course that is in high demand among students, creating job opportunities both in Nepal and abroad.
- ☛ Due to the presence of downtown areas and resort hotels near the campus, students can undertake internships at these accredited establishments, complementing their four-year course.
- ☛ Field surveys and industrial surveys are organized for students to enhance their academic excellence.
- ☛ Students enrolled in this campus have the opportunity to secure jobs in their respective fields, such as cooperatives, financial institutions, and more, based on their performance.

### **Challenge:**

- ☛ The most challenging situation is to control students who are determined to go abroad.
- ☛ There is competition from private universities that are affiliated to offer similar programs.
- ☛ There is a limitation on the number of students allowed for enrollment.

### **Upcoming Initiatives:**

- ☛ Faculty members participate in research workshops.
- ☛ BBS fourth-year students receive training in banking courses.
- ☛ The faculty is dedicated to the progress and advancement of students, faculty members, the campus, and the society, driven by selfless intentions. They will consistently strive to fulfill the campus's vision, mission, and goals for a brighter future.
- ☛ The faculty meeting recently concluded that presentations, project work, and assignments will now be included in internal evaluations and for scholarship purposes though there is no provision of these process in final evaluation by TU.

## Department Meeting and Activities/ Programs

SN	Meeting Date	Decision
1	2081 Bhadra 18 Tuesday	Revision and Feedback classes for BBS I and II year
		New admission campaign
		Annual work plan making and submission to coordinator
		Implementation of provision of assignment, presentation and term paper in BBS students also
		Strict implementation of pre-information of leave by faculties
		Class start of BBS I and IV year
2	2081 Kartik 23	Daily work plan making and documentation in attendance register
3	2081 Mangsir 14	Recording student's attendance
		Admission campaign
		Requesting to assign teacher for vacant
4	2081 Magh 25	Admission of BBS II year
5	2081 Falgun 5	Orientation on Report writing for BBS IV students
6	2082 Jestha 12	Revision class for BBS III students
		Assigning supervisor for report writing in BBS IV year
7	2082 Jestha 28	Revision class for BBS I year
		Summer vacation and exam

# Report from the Faculty of Education

## Introduction

Education is the backbone of any country. All the other infrastructures of development are possible only because of the educated human resource in the nation. In order to produce the work force needed for the country, the government aims at providing quality education to all. This aim of the government can be fulfilled only when there are trained, skilled and qualified teachers. For the production of such teachers who can in turn help in the production of competent work force to be employed in future, it has established Faculty of Education under Tribhuvan University, Nepal. The University has in turn managed this faculty in almost all the affiliated colleges of it and they have every year produced the quality manpower competent enough to inculcate quality education to the basic, higher and university level students all over the country.

So far as the Faculty of Education of GMMC is concerned, it is too dedicated enough for the production of competent manpower since the date of its' establishment in 2065 B.S. In fact, it a pride to say that Faculty of Education is the founding or the pioneer faculty in GMMC. And till date, it has completed almost seventeen years of its glorious history despite many ups and downs during this course.

## Present Condition:

### No of Students 2080/81

Year /Batch	Number of Students	Male	Female
First	25	4	21
Second	17	1	16
Third	21	2	21
Fourth	20	0	20
Total	83	7	74

## Admission Trend of the Past Three Years along with this Year

Year/Batch	2078/79	2079/80	2080/81	2081/82	2082/83 (expected)
First	40	36	23	32	35
Second	63	35	27	23	25
Third	37	38	37	24	16
Fourth	14	28	27	20	20
Total	154	137	114	99	96

## Faculties

Male	Female	Total	Male		Female	Remark
			Fulltime	Part-time		
8	2	10	3	5	2	

## TU Result of 2078/79

Year /Batch	Total	Pass No	Pass Percent
First	63	6	9.52%
Second	37	5	13.51%
Third	14	7	50%
Fourth	7	7	100%
Total	121	25	20.66

## TU Result of 2079/80

Year /Batch	Total Appeared	Pass No	Pass Percent
First	31	4	12.9%
Second	35	4	11.4
Third	29	8	27.58
Fourth	12	9	75%
Total	107	25	23.36

## TU Result of 2080/81

Year /Batch	Total	Pass No	Pass Percent
First	17	4	23.52
Second	30	7	23.3
Third	20	2	10
Fourth	24	10	41.66
Total	91	23	25.27

## Result Trend of the Past Three Years

Batch	2078/79			2079/80			2080/81/		
	Year	Appeared	Pass	Pass %	Appeared	Pass	Pass %	Appeared	Pass
First	63	6	9.52	31	4	12.9%	17	4	23.52
Second	37	5	13.51	35	4	11.4	30	7	19.04
Third	14	7	50	29	8	27.58	20	2	10
Fourth	7	7	100	12	9	75%	24	10	41.66
Total	121	25	20.66	107	25	23.36	91	23	25.27

## Result Expected in 2082/83

Year	Batch	expected No of students that will		Expected Pass percentage	Remarks
		Appear	Pass		
First	2081	25	12	48	Considerable improvement has been expected.
Second	2080	17	5	29.41	
Third	2079	21	7	33	
Fourth	2078	20	10	50	
Total		83	34	40.9	

## Students Sent for Practice Teaching

Practice teaching is an integral part of education. It is the practice of teaching at schools. The students after having a lot of theoretical knowledge on pedagogy are sent to schools for teaching at least for one month. There, they implement all the styles of teaching that they have learnt in the college. This is done as per the curriculum fixed by the university. There is provision of a separate course called Practice teaching and it is of 100 full marks. Before they are sent to school, they are assigned some special training courses such as peer teaching and micro teaching that are administered in the college.

There is a provision of Practice teaching Committee consisting of a coordinator and two members in the college. The committee sent all together 19 students for practice teaching. They were all sent to Shree Chhorepatan High School located in Ward no. 17 of Pokhara Metropolitan City, Kaski. The practice teaching program was administered from 2082Jyestha30 to 2082 Ashadh 16.

## Meetings and Major Decisions in 2081/082

Month	Date	Major Decisions
Shrawan 2081	32	The new class routine for Academic year 2081/82 was tabled and passed.
		The meeting decided to launch new admission campaign to collect the students for all the programs run in the college and particularly for B.Ed. First Year.
Bhadra 2081	28	The meeting decided to start the classes of First Year and Fourth Year from Aswwin 2, 2081.
		The meeting decided to put an extra effort by each and every teacher to admit new students in the First Year.
Mangsir 2081	28	The meeting had a brief discussion on the course, covered so far, of Third Year and Fourth Year in order to suggest the date of First Terminal Examination.
		The meeting decided to revise Class Routine and apply it from 1 <sup>st</sup> of Pausa 2082.
Pausa 2081	20	The meeting decided to make the upcoming sport meet program a grand success with an extra effort from each and every faculty member.

Magh 2081	20	The meeting decided to remove the grievances, heard about the recently implemented class routine, through mutual understanding.
		It was also decided to conduct and complete the first Internal Examination of Third and Fourth Year in a fair and viable manner.
		The meeting decided to adjust the classes of Nepali Subjects internally until the new teacher is hired.
		It was decided that the classes of Second Year and Third Year would be started from 18 of Falgun 2081 respectively as per the notice issued by the campus.
Chaitra 2081	14	The meeting decided to contact the students who are regularly absent in the classroom and request or convince them to attend the classes.
		The meeting also decided to complete the course of Fourth Year as soon as possible and start revision classes.
		Everyone in the meeting agreed to submit the annual plan of Second and Third Year within a week and make their daily plans up to date.
2082 Jestha	11	The meeting had a discussion on the result of B.Ed. First Year and decided to make a strong effort to achieve better result in the days to come.
		All the teachers unanimously agreed to make upcoming 'Graduate Conference on Management' (may 31 to June 2) a grand success with words, spirit and action.
		It was agreed to start the revision classes for the students of Third Year from 19 <sup>th</sup> of Jestha onwards.
		It was decided to issue a notice for the students of B.Ed. Fourth Year to fill up a form to be participated in the Practice Teaching Program so that they can be sent to Schools from the last week of Jyestha
Jyestha	26	The meeting had a discussion on the condition of the First year course, and decided to finish it within the month of Jyestha so that the course can be revised thoroughly in the month of Ashadh.
		It was decided that the Orientation Program for the students who had applied for Practice Teaching would be held on 29 <sup>th</sup> of Jyestha 2081
Total Number of Meeting: 8 Total number of decision: 20		

### Strengths of the Department

- ☛ Self-motivated, dedicated, trained and professional faculties.
- ☛ Good involvement of students in Internal Examination and better result.
- ☛ Good coordination and relation between teachers and students
- ☛ Provision of the hearing of students' grievances
- ☛ Disciplined, viable and peaceful environment for learning
- ☛ Maximum use of multimedia devices
- ☛ Timely counseling to the needy students
- ☛ Provision of revision classes.
- ☛ Students' enthusiasm in the participation of extra and co-curricular activities.

## **Weaknesses of the Department**

- ☛ Decreasing trend of students' enrolment.
- ☛ Inability to make all the students present the college regularly.
- ☛ Inability to involve all the students in the internal examination,
- ☛ Lack of necessary training on the use of multimedia for the teachers.
- ☛ Inability to encourage and involve the faculty members in research works.
- ☛ Lack of sufficient refreshment programs and trainings both for the teachers and the students.

## **Future Plans of the Department**

- ☛ Counseling the students who are often absent in the class to be regular.
- ☛ Interaction with parents regarding the progress and activities of their children in the campus.
- ☛ Encouraging the teachers to utilize multimedia projectors in the classroom as well as the maximum number of teaching materials.
- ☛ Organizing training and workshops on the production and use of visual aids in the classrooms.
- ☛ Organizing the trainings and workshops on research writing both for students and teachers.
- ☛ Organizing creative writing workshop in the presence of some TU experts both in English and Nepali subjects.
- ☛ Formation of a well-equipped lab for the production of visual aids or teaching materials.
- ☛ Encouraging the students and creating a viable environment to use library and reference materials for the enhancement of their study level.
- ☛ Encouraging the teachers to compulsorily prepare daily lesson plans, term plans annual plan of their subjects.
- ☛ Encouraging the students for creative writing to contribute for the regular publication of wall magazine and bulletins of the campus.

Finally, the Department of Education hopes to bring a lot of improvements with the increase of strengths, decrease of weakness along with the implementation of the future plans. At the same time, the Department cordially expresses thanks to all the students, faculty members as well as the campus administration for their kind cooperation with the department and anticipates even more cooperation in the days to come.

Thank you!

# Extension and Outreach Cell

## Introduction

The Extension and Outreach Cell is a outreach centre that operates under Gupteshwor Mahadev Multiple Campus (GMMC) which aims to conduct various inside and outside programs to reach community. Extension and outreach program cell conduct activities both inside and outside the campus for the benefit of society for a better environment to live.

Faculty and students are encouraged to participate in collaboration with other organizations in carrying out social outreach programs. Information regarding these programs is disseminated through notices and Heads of Departments. Campus appreciates the services provided by students and faculty by considering their working for such activities as on duty. The campus is surrounded by Academic institutions, NGOs, GOs, media, and the rural area. The network with the community is developed through public information cell and outreach activities, faculty expertise, MOUs and the social activities.

There is a mechanism of keeping record of active students in extracurricular activities. The extracurricular program co-coordinator, departments promote the active participants in the social movement like court in community, blood donation, Save Water Campaign, Health Awareness, Women Empowerment, Tree Plantation, Anti-Corruption, Donating clothes Aid for old age person and so on.

## Objectives:

- ☛ The general objective of extension and outreach cell is to conduct activities both inside and outside the campus for the benefit of society for a better environment to live. The specific objective of creating this cell is:
- ☛ To assist the students to develop social values, widespread their responsibilities and knowledge in societal issues and problems by making them to involve with the community people.
- ☛ To establish a good relationship with NGO, tie-up with National Company and join hands with local community organization and serve the community.
- ☛ To lead, organize, and sometimes teach all outreach projects (i.e., camps, workshops).
- ☛ To hire and supervise student employees.
- ☛ To coordinate outreach equipment usage (on- and off-campus).
- ☛ To work with GMMC employees.
- ☛ To establish outreach opportunities for GMMC students.

- ☛ Roles and responsibility
- ☛ The role and responsibility of Extension and Outreach Cell are as follows.
- ☛ Approve extension/outreach activities to be undertaken throughout the year.
- ☛ Review continuously the policy of extension and outreach so as to be responsive to change in the academic environment and to be in line with the university and government extension policy.
- ☛ Establish as and when necessary sub-committees to undertake tasks related to the programs and projects of Extension & Outreach.
- ☛ Spearhead the designing and developing of Extension Outreach proposals in the university
- ☛
- ☛ to be forwarded to government and donor partners for support.
- ☛ Establish international contacts for students and staff and link them with organizations for collaboration in Extension & Outreach services.
- ☛ Create, develop, and sustain a conducive environment for Extension & Outreach in the colleges/schools/departments and to link them to the professional community and government agencies or institutions.

#### **Cell Members:**

- ☛ Coordinator: Mr. Durga Nath Paudel, Assistant Lecturer, Dept. of Mgmt.
- ☛ Member: Ms. Jamuna Aryal, Assistance Lecturer, Dept. of Education.
- ☛ Member: Mr. Taranath Bhandari, Faculty member, Dept. of Education.
- ☛ Member: Mr. Gupta Bahadur Chhetri, Assistance Lecturer, Dept of Management.
- ☛ Member: Mr. Ramchandra Dahal, Faculty member, Dept. of Management.
- ☛ Member: Mr. Pawan Timilsina, Faculty member, Dept. of Education.
- ☛ Member: Ms. BidyaRegmi, Assistance Lecturer, Dept of Education.

#### **Scope of EOC:**

- ☛ The following are the scope extension and outreach under the cell;
- ☛ Gender Equity, Research, and Development
- ☛ HIV/AIDS Awareness and Control
- ☛ Financial Literacy programs
- ☛ Disaster management
- ☛ Community service
- ☛ Blood Donation
- ☛ Social inclusion
- ☛ Climate Change Management
- ☛ City Cleaning
- ☛ Human rights and rights of vulnerable groups

- ☛ Environmental issues
- ☛ Health education for the community and through the Health Care
- ☛ Women's empowerment

**Major Decision and Activities Performed by the Cell:**

- ☛ We conducted “Awareness against social problems and abuse” on 2081 Shrawan 3 at GMMC Auditorium Hall. Students, faculty and community members attended and actively engaged in discussions about prevention and community responsibility.

**Activity Report**

Name of activity/ event: Presentation, Speech and Experience Sharing Awareness against social problems and abuse.

Program: Awareness against social problems and abuse

Activity/ Event Venue & Date: GMMC Auditorium Hall, 2081 Shrawan 3 (Thursday)

Nature of Participants: Students and faculty

No. of Participants: 140

Coordinator: Durga Nath Paudel (Coordinator of EOC)

Presentation: Representative from Kabir Upashak Samaj Nepal (Resource Person)

Theme: Social problems, forms of abuse, prevention and community responsibility

Brief Summary of the Activity/Event

**a. Objectives**

- i. Create awareness among students and the local community about prevalent social problems and various forms of abuse.
- ii. Educate participants on prevention strategies, reporting mechanisms, and available support services.

**b. Technical Description:**

- i. Types of social problems and abuse (domestic violence, substance abuse, bullying, gender-based violence).
- ii. Preventive measures, community roles, legal provisions, and referral pathways for victims.

**c. Outcomes:**

Participants gained improved understanding of social problems and abuse; learned prevention and reporting procedures; several attendees expressed willingness to act as peer advocates.

- ☛ We conducted “Insurance awareness program” on 2081 Shrawan 4 at GMMC Auditorium Hall. Students and faculty attended to learn about insurance products and consumer rights, asking practical questions about policy selection and claims.

## Activity Report

Name of activity/ event: Presentation, Speech and Experience Sharing Insurance awareness program.

Programme: Insurance awareness program

Activity/ Event Venue & Date : GMMC Auditorium Hall, 2081 Shrawan 4 (Friday)

Nature of Participants : Students and faculty

No. of Participants: 75

Coordinator: Durga Nath Paudel (Coordinator of EOC)

Presentation: Tulka Nath Acharya Province head Himalayan Life Insurance (Resource Person)

Theme: Importance of insurance, types of insurance products, and consumer rights

Brief Summary of the Activity/Event

### a. Objectives

- i. Raise awareness about insurance products and their benefits among students and staff.
- ii. Educate participants on how to select insurance and understand policy terms.

### b. Technical Description:

- i. Types of insurance (life, health, property, microinsurance).
- ii. Policy features, claim procedures, premium calculation basics, and consumer protection.

### c. Outcomes:

Participants reported better understanding of insurance options and claim processes; interest expressed in pursuing personal/household coverage.

- We conducted “Congratulation and Educational Counselling for newly SLC passed students of Chhorepatan Secondary School” on 2081 Shrawan 24 at GMMC Auditorium Hall. Newly passed students, teachers and guardians attended and received guidance on future study pathways.

## Activity Report

Name of activity/ event: Presentation, Speech and Experience Sharing — Congratulation and Educational Counselling for newly SLC passed students of Chhorepatan Secondary School.

Programme: Congratulation and Educational Counselling for newly SLC passed students

Activity/ Event Venue & Date : GMMC Auditorium Hall, 2081 Shrawan 24 (Thursday)

Nature of Participants : Newly SLC passed students, teachers, and guardians

No. of Participants: 100

Coordinator: Dharma Raj Baral

Presentation: Dharma Raj Baral, Campus Chief (Counselor / Resource Person)

Theme: Career guidance, higher education pathways and counselling for secondary level graduates

Brief Summary of the Activity/Event

**a. Objectives**

- i. Congratulate students for SLC success and motivate continuation of studies.
- ii. Provide educational and career counselling to help students choose suitable streams and colleges.

**b. Technical Description:**

- i. Overview of higher education options (plus two, vocational, diploma, and bachelor programs).
- ii. Admission procedures, scholarship opportunities, and study planning.

**c. Outcomes:**

Many students received one-to-one guidance; several expressed intents to enroll at GMMC or pursue vocational training.

- We conducted “Teej song competition” on 2081 Bhadra 13 at GMMC Auditorium Hall. Campus cultural groups and students performed Teej songs, promoting cultural heritage and lively participation.

**Activity Report**

Name of activity/ event: Singing Teej song and dancing.

Programme: Teej song competition

Activity/ Event Venue & Date : GMMC Auditorium Hall, 2081 Bhadra 13

Nature of Participants : Students

No. of Participants: 45

Coordinator: Durga Nath Paudel

Presentation: Campus participants and judges

Theme: Conserving our culture and traditional folk songs like Teej song

Brief Summary of the Activity/Event

**a. Objectives**

- i. Promote cultural heritage and student participation in performing arts.
- ii. Encourage creativity and campus unity through friendly competition.

**b. Technical Description:**

- i. Solo and group Teej song performances judged on lyric, melody and stage presence.

ii. Brief feedback sessions and awarding of top performers.

**c. Outcomes:**

Enhanced student engagement in cultural activities; winners recognized and encouraged to participate in community events.

- ☛ We conducted “Essay writing competition” on 2081 Mangsir 21 at GMMC premises. Students participated in timed writing to express opinions on contemporary topics and received feedback from judges.

**Activity Report**

Name of activity/ event: Presentation, Speech and Experience Sharing — Essay writing competition.

Program: Essay writing competition

Activity/ Event Venue &Date : GMMC, 2081 Mangsir 21

Nature of Participants : Students

No. of Participants: 30

Coordinator: Durga Nath Paudel

Presentation: Judges / Evaluators from campus

Theme: Expressive writing on selected social/academic topics

Brief Summary of the Activity/Event

**a. Objectives**

- i. Improve students’ written communication and critical thinking skills.
- ii. Provide platform for expressing opinions on contemporary issues.

**b. Technical Description:**

- i. Timed essay writing on predetermined prompts; anonymous evaluation by judges.
- ii. Criteria: content, coherence, language and originality.

**c. Outcomes:**

Top essays identified for publication; participants received formative feedback.

- ☛ We conducted “Financial literacy program by Garima Bikash Bank” on 2081 Mangsir 28 at GMMC. Students and community members attended sessions on savings, loans and responsible banking.

**Activity Report**

Name of activity/ event: Presentation, Speech and Experience Sharing Financial literacy program by Garima Bikash Bank.

Program: Financial literacy program by Garima Bikash Bank

Activity/ Event Venue &Date : GMMC, 2081 Mangsir 28

Nature of Participants : Students and local community members

No. of Participants: 65

Coordinator: Durga Nath Paudel

Presentation: Mekh Bahadur K.C., Garima Bikash Bank (Resource Persons)

Theme: Financial literacy, savings, small loans and responsible banking

Brief Summary of the Activity/Event

### **a. Objectives**

- i. Build basic financial knowledge among students and community members.
- ii. Introduce savings, credit and digital banking products for economic empowerment.

### **b. Technical Description:**

- i. Sessions on budgeting, savings, loan types, interest basics and digital banking use.
- ii. Q&A and guidance on opening accounts and accessing bank services.

### **c. Outcomes:**

Attendees gained practical knowledge; several participants opened accounts or requested follow up with bank staff.

- ☛ We conducted “Poem / Gazal competition” on 2081 Poush 8 at GMMC. Student poets and literary club members performed and competed, fostering literary appreciation.

## **Activity Report**

Name of activity/ event: Presentation, Speech and Experience Sharing Poem / Gazal competition.

Program: Poem / Gazal competition

Activity/ Event Venue & Date : GMMC, 2081 Poush 8

Nature of Participants : Students

No. of Participants: 130

Coordinator: Durga Nath Paudel

Presentation: Participant poets and judges

Theme: Promote poetry, gazal and literary expression among students

Brief Summary of the Activity/Event:

### **a. Objectives**

- i. Encourage literary talent and appreciation of poetic forms.
- ii. Provide performance experience and peer feedback.

### **b. Technical Description:**

- i. Live recitations and adjudication on content, delivery and originality.

ii. Certificates for top performers.

**c. Outcomes:**

Increased participation in the literary club and plans for future literary events.

- ☛ We conducted “7 days Cooking training for women’s group of society” from 2081 Poush 21 (7-day training) at GMMC. Women from the community attended practical sessions led by a professional chef.

**Activity Report**

Name of activity/ event: Presentation, Speech and Experience Sharing 7 days Cooking training for women’s group of society.

Program: 7 days Cooking training for women’s group of society

Activity/ Event Venue & Date: GMMC, 2081 Poush 21 (7-day training)

Nature of Participants: Women from local community

No. of Participants: 45

Coordinator: Durga Nath Paudel

Presentation: ShreeramSubedi, President of Campus Management Committee, Radhika Kumari Shahi, President of ward no. 17 Pokhara, Chef Prakash Acharya (Trainer)

Theme: Practical cooking skills and small-scale entrepreneurship for women

Brief Summary of the Activity/Event

**a. Objectives**

- i. Provide hands-on culinary training to improve livelihoods.
- ii. Teach hygiene, menu planning and small business basics.

**b. Technical Description:**

- i. Daily practical sessions covering traditional and modern recipes, food safety and presentation.
- ii. Final practical assessment and certificate distribution.

**c. Outcomes:**

Participants acquired cooking skills and reported readiness to start small food enterprises.

- ☛ We conducted “Inauguration of Annual Sports Meet 2081” on 2081 Poush 26 at GMMC. Students, staff and sports committee members took part in the formal opening and schedule announcement.

**Activity Report**

Name of activity/ event: Presentation, Speech and Experience Sharing Inauguration of Annual Sports Meet 2081.

Program: Inauguration of Annual Sports Meet 2081

Activity/ Event Venue &Date : GMMC, 2081 Poush 26

Nature of Participants : Students, staff and sports committee members

No. of Participants: 60

Coordinator: Durga Nath Paudel (Sports Coordinator)

Presentation: ShreeramSubedi (Chief Guest), Dharma Raj Baral (Campus chief)

Theme: Promotion of sportsmanship and interdepartmental competitions

Brief Summary of the Activity/Event

#### **a. Objectives**

- i. Officially open the annual sports meet and motivate participants.
- ii. Outline event schedule and fair play guidelines.

#### **b. Technical Description:**

- i. Inaugural speeches, march past, and schedule announcement.
- ii. Formation of teams and fixture distribution.

#### **c. Outcomes:**

Successful inauguration, clear schedule dissemination and high student enthusiasm.

- ☛ We conducted “Financial literacy by Nepal Bank Ltd.” on 2081 Falgun 21 at GMMC. Students and staff attended sessions delivered by bank representatives on saving and digital banking.

#### **Activity Report**

Name of activity/ event: Presentation, Speech and Experience Sharing — Financial literacy by Nepal Bank Ltd.

Program: Financial literacy by Nepal Bank Ltd.

Activity/ Event Venue &Date : GMMC Auditorium Hall, 2081 Falgun 21 (Wednesday)

Nature of Participants : Students and staff

No. of Participants: 50

Coordinator: Durga Nath Paudel

Presentation: Amrit Bahadur Darji (Branch head, Nepal Bank Ltd., Birauta)

Theme: Banking services, savings and financial planning

Brief Summary of the Activity/Event

#### **a. Objectives**

- i. Educate attendees on banking services and personal financial management.
- ii. Encourage responsible saving and understanding of formal financial systems.

### **b. Technical Description:**

- i. Presentation on deposit schemes, loans, and digital transactions.
- ii. Demonstration of account opening and e-banking features.

### **c. Outcomes:**

Improved awareness; interest in formal banking and follow up sessions requested.

- ☛ We conducted “Nepal Idol Audition Program by AP1 Television Nepal” on 2081 Chaitra 12 at GMMC. Aspiring singers and the public auditioned; the event attracted strong turnout and media engagement.

### **Activity Report**

Name of activity/ event: Presentation, Speech and Experience Sharing Nepal Idol Audition Program by AP1 Television Nepal.

Program: Nepal Idol Audition Program by AP1 Television Nepal

Activity/ Event Venue & Date : GMMC Auditorium Hall, 2081 Chaitra 12 (Tuesday)

Nature of Participants : Aspiring singers, students and general public

No. of Participants: 200

Coordinator: Durga Nath Paudel

Presentation: Musicians and audition panel (AP1 Television Nepal)

Theme: Talent showcase and audition for national television program

Brief Summary of the Activity/Event

### **a. Objectives**

- i. Provide platform for local talent to audition for Nepal Idol.
- ii. Engage campus and community in cultural entertainment.

### **b. Technical Description:**

- i. Audition rounds managed by AP1 team, on-site registration and performance slots.
- ii. Public viewing and encouragement of participants.

### **c. Outcomes:**

High turnout, media engagement, and several candidates advanced to next rounds.

- ☛ We conducted “Plantation around Patalechhangonear by campus premises” on 2082 Baishakh 23. Students, faculty and volunteers participated in planting native saplings to improve the local environment.

### **Activity Report**

Name of activity/ event: Presentation, Speech and Experience Sharing — Plantation around Patalechhango near campus premises.

Program: Plantation around PataleChhango near campus premises

Activity/ Event Venue &Date :PataleChhango (near campus), 2082 Baishakh 23 (Tuesday)

Nature of Participants : Students, faculty and volunteers

No. of Participants: 50

Coordinator: Durga Nath Paudel

Presentation: Dharma Raj Baral, Campus chief, Organizing team members

Theme: Environmental supervising through tree plantation

Brief Summary of the Activity/Event

#### **a. Objectives**

- i. Improve local environment and promote tree planting culture.
- ii. Involve students in practical conservation activities.

#### **b. Technical Description:**

- i. Selection of native saplings, site preparation, planting and mulching.
- ii. Instructions on post-plantation care and volunteer sign up for maintenance.

#### **c. Outcomes:**

50 saplings planted; commitment from volunteers for upkeep.

- ☛ We conducted “Orientation Awareness against Sexual Abuse” on 2082 Baishakh 24 at GMMC. Students and staff attended sessions on consent, reporting and support services to strengthen campus safety.

### **Activity Report**

Name of activity/ event: Presentation, Speech and Experience Sharing — Orientation Awareness against Sexual Abuse.

- ☛ Program: Orientation Awareness against Sexual Abuse
- ☛ Activity/ Event Venue &Date : GMMC, 2082 Baishakh 24 (Wednesday)
- ☛ Nature of Participants : Students and staff
- ☛ No. of Participants: 140
- ☛ Coordinator: Durga Nath Paudel
- ☛ Presentation: Juna Kumari Gurung, Advocate, Resource persons / counselors
- ☛ Theme: Prevention of sexual abuse, reporting mechanisms and support services
- ☛ Brief Summary of the Activity/Event

#### **a. Objectives**

- i. Increase awareness of sexual abuse and empower students to report incidents.
- ii. Explain support services and legal remedies available to victims.

### **b. Technical Description:**

- i. Information on consent, boundaries, warning signs and campus reporting procedures.
- ii. Role plays or scenario discussions and contact information for counselors.

### **c. Outcomes:**

(not provided) Suggested: Increased awareness and clearer reporting pathways.

- ☛ We conducted “Inauguration program of 7-day Cooking Training for women group of Annapurna RM Kaski” on 2082 Baishakh 24 at GMMC. Women from Annapurna RM Kaski attended the launch session and received orientation to the training schedule.

### **Activity Report**

Name of activity/ event: Presentation, Speech and Experience Sharing — Inauguration program of 7-day Cooking Training for women group of Annapurna RM Kaski.

Program: Inauguration program of 7-day Cooking Training for women group of Annapurna RM Kaski

Activity/ Event Venue & Date : GMMC, 2082 Baishakh 24 (Wednesday)

Nature of Participants : Women from Annapurna RM Kaski

No. of Participants: 50

Coordinator: (not provided)

Presentation/ Speaker/ Guests: bishnu Bahadur K.C., President, Annapurna RM, Bishnu Prasad Pokhrel, Chief Administrator Annapurna RM, Tulsi Prasad Adhikari, ShreeramSubedi, Dharma Raj Baral

Theme: Skill development and livelihood enhancement through culinary training

Brief Summary of the Activity/Event

### **a. Objectives**

- i. Launch the 7-day training and orient participants to course content.
- ii. Encourage income generating activities post training.

### **b. Technical Description:**

- i. Inaugural session with introduction to trainers, timetable and practical expectations.
- ii. Distribution of training materials and safety guidelines.

### **c. Outcomes:**

Successful inauguration and full attendance at initial sessions.

- ☛ We conducted “Awareness program on Climate change and its effects” on 2082 Baishakh 28 at GMMC. Students, faculty and community members attended to learn local impacts and mitigation actions.

## Activity Report

Name of activity/ event: Presentation, Speech and Experience Sharing — Awareness program on Climate change and its effects.

Program: Awareness program on Climate change and its effects

Activity/ Event Venue & Date : GMMC, 2082 Baishakh 28

Nature of Participants : Students, faculty and community members

No. of Participants: 90

Coordinator: Durga Nath Paudel

Presentation: Shreeram Subedi president of CMC, Dharma Raj Baral, Campus chief, Dr. Subash Adhikari (Resource Person)

Theme: Climate change causes, impacts and local mitigation/adaptation strategies

Brief Summary of the Activity/Event

### a. Objectives

- i. Educate participants on climate science, local impacts and actionable mitigation steps.
- ii. Promote campus and community initiatives for climate resilience.

### b. Technical Description:

- i. Presentation on greenhouse gases, observed local changes, and adaptation measures.
- ii. Discussion on tree planting, waste management and energy saving practices.

### c. Outcomes:

Greater awareness and commitments to small mitigation actions by participants.

- ☛ We conducted “Workshop on Financing the Future: ‘Unlocking Green Finance for a Sustainable Economy’” on 2082 Jetha 5 at GMMC. Students, faculty and invited stakeholders attended expert sessions and case discussions on sustainable financing.

## Activity Report

Name of activity/ event: Presentation, Speech and Experience Sharing — Workshop on Financing the Future: ‘Unlocking Green Finance for a Sustainable Economy’.

Program: Workshop on Financing the Future: ‘Unlocking Green Finance for a Sustainable Economy’

Activity/ Event Venue & Date : GMMC, 2082 Jetha 5

Nature of Participants : Students, faculty and invited stakeholders

No. of Participants: 25

Coordinator: Durga Nath Paudel

Presentation: Dr Bharat Singh Thapa, Subject experts / resource persons

Theme: Green finance instruments, sustainable investments and financing mechanisms

## Brief Summary of the Activity/Event

### a. Objectives

- i. Introduce green finance concepts to students and stakeholders.
- ii. Discuss opportunities and challenges for sustainable financing in the region.

### b. Technical Description:

- i. Sessions on green bonds, ESG criteria, public–private partnerships and project appraisal.
- ii. Case studies and stakeholder panel discussion.

### c. Outcomes:

(not provided) Suggested: Improved understanding of green finance and interest in follow-up activities.

- ☛ We conducted “Oral and Dental Health Campaign in Campus” on 2082 Asar 2 at GMMC. Students and staff received demonstrations, screenings and guidance on oral hygiene and preventive care.

## Activity Report

Name of activity/ event: Presentation, Speech and Experience Sharing — Oral and Dental Health Campaign in Campus.

Program: Oral and Dental Health Campaign in Campus

Activity/ Event Venue & Date : GMMC, 2082 Asar 2

Nature of Participants : Students and staff

No. of Participants: 100

Coordinator: Durga Nath Paudel

Presentation: Dr. Namuna Ghimire, Representative from Pairawi Dentals (Resource Person)

Theme: Oral hygiene, preventive dental care and campus dental screening

## Brief Summary of the Activity/Event

### a. Objectives

- i. Promote oral health awareness and provide basic dental screening.
- ii. Encourage regular dental checkups and hygiene practices.

### b. Technical Description:

- i. Demonstrations of brushing/flossing, short talks on common dental issues, and on-site screening.
- ii. Distribution of oral hygiene leaflets and referral information.

### c. Outcomes:

Screenings completed for attendees; many advised to seek follow-up care.

- ☛ We conducted “‘Struggle, Entrepreneurship and Success’ Experience sharing with Entrepreneur Chandrakanta Baral” on 2082 Asar 3 at GMMC. Students and aspiring entrepreneurs attended an inspiring talk and interactive Q&A.

### **Activity Report**

Name of activity/ event: Presentation, Speech and Experience Sharing — “Struggle, Entrepreneurship and Success” with Chandrakanta Baral.

Program: “Struggle, Entrepreneurship and Success” — experience sharing program with Chandrakanta Baral

Activity/ Event Venue & Date : GMMC, 2082 Asar 3

Nature of Participants : Students, faculty and aspiring entrepreneurs

No. of Participants: 130

Coordinator: Durga Nath Paudel

Presentation: Chandrakant Baral (Entrepreneur / Speaker), Dharma Raj Baral, Campus chief

Theme: Personal journey, entrepreneurial lessons and motivational guidance

Brief Summary of the Activity/Event

#### **a. Objectives**

- Inspire students through lived experience of entrepreneurship and success.
- Share practical tips for starting ventures and overcoming challenges.

#### **b. Technical Description:**

- Speech and interactive Q&A focusing on strategy, resilience and resource mobilization.
- Distribution of contact information and mentorship opportunities.

#### **c. Outcomes:**

Motivated attendees; some students sought follow-up mentoring.

- ☛ We conducted “Interaction program between BIM students of GMMC and BBA students of ABC Tanahun” on 2082 Asar 20 at GMMC. Student representatives and faculty moderators led panels and group activities to foster collaboration.

### **Activity Report**

Name of activity/ event: Presentation, Speech and Experience Sharing Interaction program between BIM students of GMMC and BBA students of ABC Tanahun.

Program: Interaction program between BIM students of GMMC and BBA students of ABC Tanahun

Activity/ Event Venue & Date : GMMC, 2082 Asar 20

Nature of Participants : BIM and BBA students and faculty

No. of Participants: 50

Coordinator: Durag Nath Paudel

Presentation: Student Group leaders/representatives / faculty moderators

Theme: Academic exchange, collaboration and peer learning in management studies

Brief Summary of the Activity/Event

**a. Objectives**

- i. Foster collaboration and exchange of ideas between students of two institutions.
- ii. Share best practices and discuss joint academic projects or competitions.

**b. Technical Description:**

- i. Panel discussions, group activities, and networking sessions.
- ii. Identification of joint events and possible student exchange opportunities.

**c. Outcomes:**

Strengthened inter-college links and plans for future collaborations.

- We conducted “Practical application of Marketing Strategy by Search Solution Nepal in front of management students in campus” on 2082 Asar 23 at GMMC. Management students attended a practical demonstration and discussion on contemporary marketing techniques.

**Activity Report**

Name of activity/ event: Presentation, Speech and Experience Sharing Practical application of Marketing Strategy by Search Solution Nepal.

Program: Practical application of Marketing Strategy by Search Solution Nepal in front of management students in campus

Activity/ Event Venue & Date : GMMC, 2082 Asar 23

Nature of Participants : Management students and faculty

No. of Participants: 90

Coordinator: Durga Nath Paudel

Presentation: Search Solution Nepal (Practitioners / Presenters)

Theme: Applied marketing strategies and real-world case demonstrations

Brief Summary of the Activity/Event

**a. Objectives**

- i. Demonstrate practical marketing techniques and their classroom application.
- ii. Bridge theory with industry practices for enhanced student preparedness.

**b. Technical Description:**

- i. Live demonstrations, case discussions and Q&A with marketing professionals.
- ii. Guidance on digital marketing tools, customer segmentation and campaign evaluation.

**c. Outcomes:**

Increased practical understanding of marketing strategy; interest in internships and further industry engagement.

- ☛ We conducted “Farewell Program for Bachelor level students” on 2082 Asar 25 at GMMC. Final-year students, faculty and staff attended to celebrate graduates and provide closure before their next steps.

**Activity Report**

Name of activity/ event: Presentation, Speech and Experience Sharing — Farewell Program for Bachelor level students.

Program: Farewell Program for Bachelor level students

Activity/ Event Venue & Date : GMMC, 2082 Asar 25

Nature of Participants : Bachelor level students, faculty and staff

No. of Participants: 95

Coordinator: Durga Nath Paudel

Presentation: Shreeram Subedi (Chairman CMC), Dharma Raj Baral (Campus chief)

Theme: Celebration of student achievement and transition to professional life

Brief Summary of the Activity/Event

**a. Objectives**

- i. Honor graduating students and acknowledge their achievements.
- ii. Provide motivational messages and guidance for the next phase of life.

**b. Technical Description:**

- i. Speeches, cultural performances and presentation of mementos/certificates.
- ii. Photo sessions and networking opportunities with faculty.

**c. Outcomes:**

Warm send-off for graduates; strengthened alumni relations and expressed interest in mentorship programs.

**1. Executive Summary**

The Extension & Outreach Cell (EOC) at GMMC implemented a varied program of awareness campaigns, skillbuilding trainings, competitions, health and environment initiatives, and interinstitutional interactions during 2081–2082. Activities targeted students, women’s groups, local schools, and community members to promote social awareness, financial literacy, health, entrepreneurship, and environmental stewardship

while strengthening campus–community ties.

## 2. Attendance & Participation (summary)

- ☛ Total listed events: 20
- ☛ Primary audiences: students (school & campus), women’s groups, local community, banking partners, media partners.
- ☛ Modes: workshops, competitions, training courses, campaigns, interaction programs, plantation drive, cultural events. (If you provide exact attendance numbers I will add a detailed table.)

## 3. Chronological Activity Log (highlights)

1. Awareness against social problems and abuse — 2081 Shrawan 3 (Thu)
2. Insurance awareness program — 2081 Shrawan 4 (Fri)
3. Congratulatory & educational counselling for newly SLC passed students, Chhorepatan Secondary — 2081 Shrawan 24 (Thu)
4. Teej song competition — 2081 Bhadra 13
5. Essay writing competition — 2081 Mangsir 21 (following prelims on 2081 Mangsir 16)
6. Financial literacy program (Garima Bikash Bank) — 2081 Mangsir 28
7. Poem/Gazal competition — 2081 Poush 8 (prelims 2081 Poush 1)
8. 7day cooking training for women’s group — started 2081 Poush 21
9. Inauguration of Annual Sports Meet 2081 — 2081 Poush 26
10. Financial literacy program (Nepal Bank Ltd.) — 2081 Falgun 21 (event noted 2081 Falgun 18 Sun)
11. Nepal Idol audition (AP1 Television Nepal) — 2081 Chaitra 12 (Tue)
12. Plantation around PataleChhango (campus vicinity) — 2082 Baishakh 23 (Tue)
13. Orientation: Awareness against Sexual Abuse — 2082 Baishakh 24 (Wed)
14. Inauguration of 7day cooking training for Annapurna RM women — 2082 Baishakh 24 (Wed)
15. Awareness program: Climate Change & Its Effects — 2082 Baishakh 28
16. Workshop: “Financing the Future — Unlocking Green Finance” — 2082 Jestha 5
17. Oral & Dental Health Campaign on campus — 2082 Asar 2
18. Experiencesharing: “Struggle, Entrepreneurship and Success” (ChandrakantaBaral) — 2082 Asar 3
19. Interaction: BIM students (GMMC) & BBA students (ABC Tanahun) — 2082 Asar 20
20. Practical marketing strategy session (Search Solution Nepal) — 2082 Asar 23
21. Farewell program for Bachelor level students — 2082 Asar 25

## 4. Key Outcomes & Impact

- ☛ Awareness & safeguarding: Multiple sessions (social problems, sexual abuse) raised

student and community understanding of protection and reporting mechanisms.

- Financial inclusion: Two bankled financial literacy events increased exposure to savings, insurance, and banking services for students and locals.
- Skills & livelihoods: Cooking trainings (two cohorts) provided practical skills to women's groups; plans for followup support recommended.
- Health & hygiene: Oral and dental campaign improved access to basic screening and referrals.
- Environmental action: Plantation drive contributed to campus greening and student environmental engagement.
- Student development: Competitions (essay, poem/gazal, Teej song) and interaction programs supported communication, cultural expression, and peer learning.
- Industry linkages: Practical marketing workshop and entrepreneurship talk connected students to realworld practice and role models.
- Visibility & outreach: Hosting media (Nepal Idol auditions) and external partners increased campus profile.

## 5. Resource Usage & Partnerships

- Key partners: Garima Bikash Bank, Nepal Bank Ltd., AP1 Television Nepal, Search Solution Nepal, Chandrakanta Baral (guest speaker), Annapurna RM, local schools.
- Resource types: inkind venue support, expert resource persons, bank resource materials, volunteer student support, minor program budgets (training materials, saplings, refreshments).

## 6. Challenges Identified

- Limited documentation of participant numbers and pre/post measures for impact assessment.
- Funding constraints for scaling recurring trainings and followup support.
- Coordination difficulties aligning academic timetables with community participant availability.
- Need for stronger M&E to track longerterm outcomes (e.g., livelihood changes from trainings).

## 7. Recommendations & Next Steps

- Establish a simple M&E template to record attendance, participant contact info, and short outcome indicators for each event.
- Seek multiyear or projectbased grants with partner organizations for recurring trainings (women's livelihood programs, financial literacy).
- Create posttraining followup (mentoring or microgrants) for cooking training graduates to encourage entrepreneurship.
- Document success stories and collect media (photos/testimonials) for external

reporting and funder outreach.

- Schedule a community advisory meeting annually to better align outreach topics with local needs.

## 8. Conclusion

During 2081–2082 the EOC at GMMC delivered a diverse portfolio of outreach activities that advanced community awareness, student experiential learning, and campus visibility. Implementing recommended M&E, strengthening partnerships, and securing sustained funding will enable the EOC to scale impact and ensure more measurable outcomes in the coming years.

### Photographs of programs organized by EOC







# Examinations Department Report

(Fiscal Year 2080/04/01 to 2081/03/31)

## Introduction

Evaluation is an integral component of the teaching-learning process. It is conducted to determine whether the intended learning outcomes have been achieved after completing the prescribed teaching units. Evaluations are broadly categorized into formative and summative assessments.

Formative evaluation occurs continuously through class tests, unit tests, internal assessments, and terminal examinations. These assessments help evaluate the performance of both students and teachers and provide essential feedback to guide improvements in academic performance.

Summative evaluation involves final or board examinations administered at the end of each year or semester. These evaluations are primarily conducted to assess student achievement for certification purposes. Unlike formative assessments, summative evaluations do not provide immediate feedback.

This report analyzes student performance in the board examinations conducted by Tribhuvan University during the academic year 2081/04/01 to 2082/03/32 across various programs offered by the campus.

## Cell Members:

Coordinator: Mr. Surendra Karki, Assistant Lecturer, Dept. of Mgmt.

Member: Mr. Jitendra Thapa, Coordinator, BHM

Member: Mr. Yograj Sharma, Teacher, English

Member: Mr. Puspa Chaulagai, Office Assistant

## Number of Meetings held:

Multiple meetings were conducted under the coordination of the Examination Department to discuss agendas such as conducting internal examinations, publishing internal results, analyzing board examination outcomes, and handling other examination related activities.

## Board Exam Result status (Regular Students)

### Annual Program:

Table No. 1

*Bachelor of Business Studies (BBS)*

Enrolment Year	Exam Year	Year	Exam Date	Result Date	Applied	Appeared	Passed	Pass %
2079	2080	First	2080 Ashoj	2081-06-14	117	116	15	12.93

2080	2081	First	2081-09-17	2082-02-04	125	120	15	12.5
2078	2080	Second	2081-1-17	2081-09-25	63	62	17	27.87
2079	2081	Second	2081-10-25	2082-02-14	84	83	13	15.85
2077	2080	Third	2081-5-9	2081-12-12	66	63	26	43.33
2076	2080	Fourth	2081-2-30	2081-08-19	66	66	39	59.09
		Total			521	510	125	24.5

The BBS program demonstrated a low overall performance with a pass percentage of 24.5%. Out of 521 students who applied, 510 appeared in the examinations, and only 125 passed. The first and second years showed particularly weak results, with pass percentages of 12.93% and 12.50%, respectively. The pass rate improved significantly in later years, with the fourth year achieving 59.09%, indicating that academic performance tends to strengthen as students progress. The overall result highlights substantial foundational weaknesses requiring targeted academic interventions.

Table No. 2

*Bachelor of Education (B.Ed)*

Enrolment Year	Exam Year	Year	Exam Date	Result Date	Applied	Appeared	Passed	Pass %
2079	2080	First	2080 Ashoj	2081-04-26	27	27	6	22.2
2080	2081	First	2081-09-16	2082-01-22	18	18	4	22.22
2078	2080	Second	2081-1-16	2081-08-02	30	29	7	24.1
2079	2081	Second	2081-10-25	2082-02-20	21	21	4	19.04
2077	2080	Third	2081-5-7	2081-11-01	22	22	2	9.1
2076	2080	Fourth	2081-2-30	2081-08-16	30	30	16	53.3
		Total			148	147	39	26.53

The B.Ed program also struggled, with an overall pass rate of 26.53%. Among 148 applicants, 147 students appeared, and only 39 passed. The poorest result was recorded in the third year (2077 batch), with a pass rate of just 9.1%. The fourth year. The results showed considerable improvement with 53.3% pass rate, suggesting better academic readiness among senior-year students. The pattern mirrors that of the BBS program, indicating challenges in early year performance and the need for improved support systems.

**Semester Program:**

Table No. 3

*Master of Business Studies (MBS)*

Enrolment Year	Exam Year	Semester	Exam Date	Result Date	Applied	Appeared	Passed	Pass %
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2024	2024	First	2081-04-15	2081-08-17	18	18	13	72.22
2024	2025	Second	2081-11-13	2082-02-09	18	18	5	27.77
2023	2024	Third	2081-05-04	2081-09-29	12	12	11	91.66
		Total			48	48	29	60.42

The MBS program performed moderately well with an overall pass percentage of 60.42%. Out of 48 students, 29 passed. The third semester achieved an impressive 91.66% pass rate, demonstrating strong academic proficiency at advanced levels. The second semester showed significant weakness, with only 27.77% passing. The disparity between semesters suggests inconsistent academic preparedness among cohorts and highlights the need for strengthened support in intermediate semesters.

Table No. 4

Bachelor of Hotel Management (BHM)

Enrolment Year	Exam Year	Semester	Exam Date	Result Date	Applied	Appeared	Passed	Pass %
2023	2024	First	2081-01-27	2081-05-06	23	23	17	73.91
2023	2024	Second	2081-08-05	2081-11-01	22	22	17	77.27
2022	2024	Third	2081-01-27	2081-05-05	16	16	13	81.25
2021	2024	Fourth	2080-12-30	2081-04-04	16	16	14	87.5
2022	2024	Fourth	2081-08-05	2081-11-01	15	15	15	100
2021	2024	Fifth	2081-06-04	2081-10-16	16	16	11	68.75
2020	2024	Six	2082-12-29	2082-03-10	19	19	19	100
2019	2023	Six	2082-04-16	2081-07-11	27	27	27	100
2020	2024	Seventh	2081-06-04	2082-03-11	19	19	19	100
2019	2024	Seventh	2080-11-22	2081-07-12	27	27	27	100
2020	2025	Eight	2082-01-10	2082-03-27	19	19	17	89.47
2019	2024	Eight	2081-05-09	2081-07-25	27	27	27	100
		Total			246	246	223	90.65

The BHM program outperformed all other programs with an overall pass rate of 90.65%. All 246 students who applied also appeared, and an impressive 223 passed. Several batches particularly sixth, seventh, and eighth semesters achieved 100% pass rates, reflecting exceptional academic performance, effective teaching strategies, and strong student commitment. Even the lowestperforming fifth semester maintained a respectable 68.75% pass rate. This demonstrates a strong academic environment and consistent quality throughout the BHM program.

Table No. 5

## Bachelor of Information Management (BIM)

Enrolment Year	Exam Year	Year	Exam Date	Result Date	Applied	Appeared	Passed	Pass %
2023	2024	First	2081-01-27	2081-05-14	17	17	7	41.17
2023	2024	Second	2081-08-05	2081-11-20	15	15	4	26.66
2022	2024	Third	2081-01-27	2081-05-13	7	7	2	28.57
2022	2024	Fourth	2081-08-05	2081-11-08	7	7	2	28.57
2021	2024	Fourth	2080-12-29	2081-04-11	13	12	10	83.33
2021	2024	Fifth	2081-06-04	2081-10-18	13	13	8	61.53
2020	2024	Sixth	2080-12-29	2081-04-05	24	24	23	95.83
2020	2024	Seventh	2081-06-04	2081-10-11	24	24	24	100
2020	2025	Eight	2081-12-21	2082-03-29	24	24	24	100
		Total			144	143	104	72.22

The BIM program reported an overall pass percentage of 72.22%, with 104 out of 143 appearing students passing their examinations. Senior semesters, especially the seventh and eighth, achieved 100% pass rates, reflecting academic maturity and effective learning at higher levels. The early semesters particularly the second and third recorded comparatively low pass rates of 26.66% and 28.57%, indicating the need for stronger foundational support in the initial phases of the program.

Table No. 6

## Program Wise Result Status

Program	Applied	Appeared	Passed	Pass %	Remarks
BBS	521	510	125	24.5	
B.Ed	148	147	39	26.53	
MBS	48	48	29	60.42	
BHM	246	246	223	90.65	
BIM	144	143	104	72.22	
Total	1107	1094	520	47.53	

The aggregated results across all programs revealed that 520 out of 1,094 students passed, yielding an overall pass rate of 47.53%. Among the programs, BHM and BIM performed exceptionally well, recording pass percentages of 90.65% and 72.22%, respectively. MBS showed a moderate performance with a pass rate of 60.42%. In contrast, BBS and B.Ed recorded significantly lower pass rates of 24.5% and 26.53%, indicating notable underperformance. These outcomes highlight the urgent need for academic reinforcement and targeted interventions in the weaker programs, while the high-performing departments should focus on sustaining and further strengthening their

effective academic practices.

## Conclusion

The overall board examination result shows a mixed academic performance across programs. While programs like BHM and BIM demonstrated excellent academic outcomes, the BBS and B.Ed programs showed substantial weaknesses, especially in early years. The MBS program reflected moderate success but highlighted inconsistencies across semesters.

## Strength

- Exceptional performance in the BHM program, with several semesters achieving 100% pass rates.
- Strong results in BIM senior semesters (7th and 8th), indicating academic maturity.
- Very high pass rate in the MBS third semester (91.66%).
- High participation rate with nearly all students who applied appearing in the board exams.

## Shortcomings

- Very low pass rates in BBS and B.Ed programs, especially in the first and second years.
- Weak performance in early semesters of BIM and MBS, showing foundational gaps.
- Particularly poor result in B.Ed second year (2077 batch) with a pass rate of only 9.1%.
- Inconsistent academic performance within programs across semesters and years.

## Suggestions

- Implement remedial and bridge courses for first and secondyear students, especially in BBS and B.Ed.
- Conduct early diagnostic assessments to identify struggling students and provide timely academic support.
- Encourage crossdepartmental learning by sharing best practices from BHM and BIM.
- Organize faculty training to enhance teaching methodologies and evaluation standards.
- Strengthen internal assessment, continuous evaluation, and feedback systems.
- Enhance student motivation through counseling, mentorship, and career guidance programs.

# Annual Report of Counselling Cell

## About Counselling Cell

The Counselling Cell at GMMC now plays a much broader role, dedicated to supporting the overall growth and well-being of students. It aims to help students succeed not only personally and emotionally, but also academically, socially, and professionally.

The Cell works through a trained team of faculty members and counselors who provide guidance on a wide range of areas. These include handling academic challenges through result analysis and remedial classes, addressing personal and emotional concerns, promoting mental health, and guiding students in career planning and skill development. In addition to individual and group counseling sessions, the Cell organizes programs to raise awareness on important topics such as gender equality, prevention of sexual harassment, stress management, drug abuse, and building healthy peer relationships. It also actively contributes to creating a safe, inclusive, and environmentally responsible campus by conducting activities under the Environment and Social Safeguard Cell.

The goal of the Counselling Cell is to empower students to understand themselves better, overcome their difficulties, and reach their full potential. By doing so, it helps students build confidence, make informed decisions, develop strong interpersonal skills, and maintain a balanced lifestyle — preparing them to become responsible, capable, and well-rounded individuals.

### 1.1 Objectives:

- ☛ To support students in handling their academic, personal, social, and emotional challenges, so they can do well in their studies and personal growth.
- ☛ To raise awareness about mental health, gender equality, preventing sexual harassment, and creating a safe, respectful campus.
- ☛ To guide students in career planning, skill building, and improving employability through counseling sessions, workshops, and practical courses.
- ☛ To involve faculty members more in mentoring and counseling, making student support a shared effort.
- ☛ To help keep students motivated and on track by addressing problems like drug use, dropping out, and adjusting to campus life.
- ☛ To actively promote environmental protection and sustainability, teaching students about their role in taking care of nature and supporting eco-friendly practices on campus.
- ☛ To ensure social inclusion by encouraging respect for all students, regardless of gender, caste, ethnicity, or economic background.
- ☛ To regularly collect feedback from students to make counseling, support services, and campus facilities even better.

## 1.2 Roles and responsibility

- Provide individual and group counseling to help students with academic, personal, emotional, and social challenges.
- Guide students in career planning, skill development, and improving their employability through counseling sessions and workshops.
- Identify students who are struggling academically and arrange remedial classes or special support to help them succeed.
- Conduct awareness programs on mental health, stress management, drug abuse, and healthy coping strategies.
- Organize orientation sessions on women's rights, sexual harassment prevention, gender sensitivity, and campus safety.
- Promote environmental responsibility among students through clean-up drives, tree planting, and awareness campaigns.
- Ensure social inclusion by supporting programs that encourage respect for all students, regardless of gender, caste, ethnicity, or economic background.
- Train faculty and staff in counseling skills so they can better mentor and support students.
- Work closely with parents by keeping them informed of serious academic, behavioral, or psychological concerns.
- Refer students to professional counselors or medical experts in severe mental health cases.
- Collect regular feedback from students to improve counseling services, campus facilities, and overall student support systems.
- Maintain records of activities and report to the college administration and regulatory bodies (like UGC) as needed.

## 1.3 Cell Members:

**Coordinator: Mr. Manoranj Sharma**, Assistant Lecturer, Dept. of English.

**Member: Ms. Jamuna Aryal**, Assistant Lecturer, Dept. Of Nepali.

**Member:** Psychologist

## Numbers of Meetings Held

The college is in its full swing by now practicing standardization of its functioning according to set benchmarks as specified by the Internal Quality Assessment Cell (IQAC), and by now we have completed the final year circle strongly adhering to the norms and practices as specified by IQAC, and we have, so far, held 6 meetings at all during this annual time-frame (starting from Shrawan 2081 till Ashad 2082).

### **Result analysis and remedial classes**

The first significant initiative undertaken by the Students' Counselling Cell this year was the launch of a "Result analysis and remedial classes" program. This was organized after the latest exam results revealed a high number of students struggling academically, with many failing or scoring below expectations, particularly in subjects like Accounting, Mathematics, English, and Management core areas. Recognizing gaps in foundational understanding, irregular study habits, and rising exam anxiety, the Counselling Cell decided to carry out a detailed result analysis to identify individual weaknesses. Based on this, special remedial classes were conducted to reteach difficult topics, strengthen basics, and provide personal academic support, thereby helping students regain confidence and improve their future performance.

### **Women rights and sexual harassment orientation**

The next important program initiated by the Students' Counselling Cell was an orientation on "Women rights and sexual harassment" for all students. This was conducted to raise awareness about gender equality, legal protections for women, and to ensure students understood what constitutes harassment and how to prevent it. The orientation also explained the campus's reporting mechanisms and reassured students of confidential handling of any complaints. As a result of this program, students became more informed and female students, in particular, expressed greater confidence in speaking up about inappropriate behavior. The initiative further strengthened a respectful, inclusive, and safe environment on campus.

### **Building colouring solution**

Following repeated complaints from students, the college administration addressed the issue of the topmost (third) floor of the campus building, which had been constructed around two years ago but remained unpainted. The unpainted walls not only gave a dull, unfinished appearance but also showed signs of dust and dampness, making classrooms less inviting. In response, the administration prepared a plan to allocate budget for cleaning, priming, and painting the third floor using bright, student-friendly colours. It was decided that this work would be scheduled during semester breaks to avoid disrupting regular classes. Additionally, a small committee of students and teachers would be involved in suggesting colour themes, ensuring both quality and satisfaction.

### **Office setup improvement**

The college also responded to student complaints regarding the existing offices, which lacked a professional look and proper functional layout. Many offices appeared like ordinary rooms with outdated furniture, scattered files, and no clear signage or separation of services. To resolve this, the administration proposed setting up dedicated sections for different functions like accounts, examinations, and general inquiries, along with branded

boards and nameplates to identify offices clearly. Plans were also made to introduce uniform furniture, reception desks, visitor seating, and improved lighting and cleanliness, to create a more welcoming and organized environment for students and visitors.

### **Library resources enhancement**

Addressing frequent student concerns about insufficient library resources, the college recognized that many essential textbooks were either missing or available in very limited copies, and there were no encyclopedias or standard reference materials to support broader learning. In response, the administration planned to conduct a detailed survey involving students and faculty to identify priority books. A dedicated budget would be allocated for purchasing multiple copies of key textbooks along with important encyclopedias and subject dictionaries. The library catalog would also be updated, and initiatives like a “donate a book” campaign would be launched to enrich the library collection, ensuring students have better access to academic resources.

### **Environment and Social Safeguard Cell coordination**

As part of meeting University Grants Commission (UGC) Nepal requirements, the Students’ Counselling Cell Coordinator was also designated as the Coordinator of the Environment and Social Safeguard Cell. This Cell plays a crucial role in ensuring that the campus adopts practices promoting environmental protection and social inclusion. Under this initiative, various activities are planned, such as campus clean-up drives, tree plantation programs, workshops on gender equality and anti-discrimination, and regular monitoring of waste management and energy-saving measures. This designation highlights the campus’s commitment to creating a green, inclusive, and socially responsible academic environment, aligning with national standards set by the UGC.

### **Number of Decisions Taken by the Cell**

Decisions are normally the outcome of meetings held. Though the number of meetings of Students Counselling Cell counts 6, different major decisions and measures were taken to figure out ways and settle problems and make the organization and the students move on the right academic tracks.

### **Result analysis and remedial classes**

The first major initiative of the Students’ Counselling Cell was the launch of the “Result analysis and remedial classes” program. This was implemented after reviewing the most recent exam results, which showed a concerning number of students performing below average, with several failing in key subjects such as Accounting, Mathematics, and English. It was also observed that many students had gaps in foundational knowledge and lacked consistent study habits, leading to low confidence and exam anxiety. In response, the Counseling Cell decided to conduct a detailed result analysis to identify

individual weaknesses and organized special remedial classes aimed at strengthening basic concepts, clarifying doubts, and rebuilding students' confidence. This initiative highlighted the Cell's commitment to improving academic standards and supporting students in achieving better outcomes.

### **Women rights and sexual harassment orientation**

Another important initiative carried out by the Students' Counselling Cell was the organization of an orientation program on "Women rights and sexual harassment" for all students. This was conducted to raise awareness about gender equality and to educate students on legal rights and protections available to women, especially considering that many come from backgrounds where such topics are not openly discussed. The orientation focused on preventing harassment on campus, explaining unacceptable behaviors, and informing students about reporting mechanisms and support systems. As a result, students became more aware of these critical issues, and female students, in particular, expressed greater confidence in voicing concerns. This also contributed to fostering a respectful and inclusive campus environment.

### **Building colouring issue and solution**

In response to repeated complaints from students regarding the unfinished state of the topmost (third) floor of the college building—which was completed around two years ago but had not yet been painted—the college administration acknowledged the problem. The lack of painting made the classrooms look dull and poorly maintained, with stains and minor dampness visibly affecting the atmosphere. To address this, the college has planned to allocate budget for wall cleaning, primer application, and final coloring with student-friendly shades. This work is intended to be carried out during semester breaks to avoid disrupting classes. Additionally, a small committee of students and teachers will help select the color themes to ensure satisfaction and build a sense of ownership.

### **Office setup and student complaints**

Students also raised concerns about the existing college offices, noting that they did not resemble professional institutional offices. Many offices were found to have outdated furniture, mismatched arrangements, scattered files, and lacked proper branding or signage. There were also no dedicated counters or reception areas, which often left students confused about where to go for different services. Recognizing the importance of a professional and welcoming environment, the administration plans to reorganize these spaces by introducing separate sections for accounts, examinations, and general inquiries, installing branded boards, providing comfortable seating, and ensuring a clean, well-lit atmosphere. This will help improve student satisfaction and reinforce trust in the institution's management.

## **Library resources and improvement plan**

Frequent student complaints about the library highlighted a serious shortage of textbooks and the absence of essential reference materials like encyclopedias and subject dictionaries. Many students reported long waiting times for limited copies of key textbooks, while some core course books were missing entirely. To address this, the college has initiated plans to conduct a detailed survey among students and faculty to identify urgent needs. Based on this, a dedicated budget will be allocated to purchase multiple copies of important textbooks, as well as standard reference works. Efforts will also include setting up a catalog system and starting a “donate a book” campaign to expand the library’s collection and support students’ academic growth.

## **Environment and Social Safeguard Cell coordination**

The Coordinator of the Students’ Counselling Cell was additionally designated as the Coordinator of the Environment and Social Safeguard Cell in line with UGC Nepal’s directives. This role is important for ensuring that the campus actively follows practices related to environmental protection and social inclusion. Under this responsibility, various activities are planned, such as campus cleanliness drives, tree plantation programs, workshops on gender equality and anti-discrimination, and regular monitoring of waste management and energy-saving practices. The Cell also ensures that any new infrastructure projects comply with environmental and social safeguard standards. This demonstrates the college’s commitment to creating a green, inclusive, and socially responsible academic environment.

## **Major Activities Performed During the Period**

### **Introduction:**

This annual counselling cell report sketches the failings of our students studying in different faculties. The report depicts the initiatives, and the consequences of the counselling process that took place in between Shrawan 2081 till Ashad 2082 BS.

### **Initiative # 1**

Why the “Result analysis and remedial classes” program was launched by GMMC Students’ Counselling Cell, including what problems were identified that led to this initiative.

### **What were the problems?**

#### **1. Poor academic performance in recent exams:**

Many students scored below average marks or failed in one or more subjects. This was evident from the latest result analysis done by the college.

#### **2. Learning gaps and weak fundamentals:**

Some students struggled with basic concepts, which affected their understanding of higher-level topics. This was particularly noticeable in subjects like Accounting, Mathematics, English, and even in Management core areas.

### **3. Lack of regular study habits:**

Many students admitted they did not maintain consistent study routines. They only tried to prepare at the last minute before exams, leading to poor retention.

### **4. Low self-confidence and exam fear:**

Because of repeated low performance, some students lost confidence and developed anxiety about tests, which further impacted their results.

### **5. External distractions & adjustment issues:**

Some first-year students especially faced problems adjusting to college life, living away from home, peer distractions, and using their time ineffectively.

## **Why was this program launched?**

### **1. To identify individual weaknesses:**

By analyzing detailed results, teachers and the counselling team could see which students needed help and in what areas.

### **2. To provide targeted support:**

Special remedial classes were designed to reteach difficult topics, clarify doubts, and strengthen basics, so that students could perform better in future exams.

### **3. To build confidence:**

Small group or one-on-one mentoring was arranged to help students overcome their fear of exams and improve their motivation.

### **4. To improve overall academic standards:**

The college wants to ensure more students pass with good grades, improving both individual success and the college's academic reputation.

### **5. Counselling Cell's commitment:**

The GMMC Students' Counselling Cell took ownership of this program, showing its dedication to student welfare by organizing these sessions, monitoring attendance, progress, and providing emotional as well as academic support.

The "Result analysis and remedial classes" were launched because many students were struggling with their studies, showing weak results due to learning gaps, poor study habits, and low confidence. The GMMC Students' Counselling Cell initiated this program to address these issues directly, by offering extra classes and personal counselling, so

students could overcome their problems and do better in their academic journey.

## **Initiative # 2**

**Why the “Women rights and sexual harassment orientation” was conducted for students, along with the outcomes of this initiative.**

### **Why was this initiative conducted?**

#### **1. To raise awareness about women’s rights:**

Many students, especially from rural backgrounds, were not fully aware of the legal rights and protections available to women in Nepal. This program aimed to educate them about fundamental rights, gender equality, and laws related to women’s dignity and safety.

#### **2. To prevent sexual harassment on campus:**

With increasing enrollment, including many young female students, it became important to ensure a safe and respectful learning environment. The orientation explained what behaviors count as harassment, how to recognize it, and why such conduct is unacceptable.

#### **3. To inform students about reporting mechanisms:**

Students were made aware of whom to approach (college administration, Women Cell, or legal bodies) in case of harassment, and how complaints would be handled confidentially.

#### **4. To build a culture of respect and responsibility:**

By educating all students — both male and female — the college wanted to promote mutual respect, discourage harmful jokes or behaviors, and create a campus culture that does not tolerate harassment.

#### **5. Compliance with regulations:**

Educational institutions are required by law to conduct such programs regularly. This ensured the campus met legal and ethical obligations.

### **What was the result of this program?**

#### **1. Increased awareness and sensitivity:**

After the orientation, students reported they better understood what qualifies as harassment, how it impacts victims, and why gender equality matters.

#### **2. More confidence to speak up:**

Female students especially expressed feeling more empowered to raise their voice if they faced any inappropriate behavior. They also learned how to file complaints.

#### **3. Commitment to respectful conduct:**

Many students signed a pledge to uphold a harassment-free campus, showing their personal commitment.

#### **4. Strengthened trust in college systems:**

Students felt reassured that the campus takes these issues seriously and that there are clear procedures to protect their rights.

#### **5. Reduction in complaints:**

While minor issues did still arise, the overall campus atmosphere improved, with fewer misunderstandings and more respectful interactions.

The “**Women rights and sexual harassment orientation**” was conducted to educate students about gender equality, legal rights, and the importance of preventing harassment. As a result, students became more aware, more confident to report problems, and committed to maintaining a respectful campus environment.

### **Initiative # 3**

**The problem regarding the building colouring, and a practical solution to address it:**

#### **What is the problem?**

The **third floor of the college building** (which is the topmost floor) was **completed about two years ago**, but it **has not yet been painted**.

As a result:

- ☛ The walls look **unfinished and dull**, giving an unappealing appearance to the campus.
- ☛ Dust and stains are more visible on unpainted surfaces, making the floor seem **poorly maintained**.
- ☛ In some places, **damp patches and minor cracks** are also visible because proper exterior and interior painting helps protect the building structure.

Several **students have complained** that classrooms on this floor do not feel welcoming or properly equipped compared to the lower floors, which are all painted.

#### **What is the solution?**

##### **1. Immediate plan**

The college administration can **prepare a proposal to allocate budget** for coloring the third floor.

This should include:

- ☛ **Wall surface cleaning and primer application** (to prepare the walls).
- ☛ **High-quality paint (interior and exterior)** with light, student-friendly colors.

- ☛ **Minor crack fillings or repairs** before painting.

## 2. Timeline

Try to complete the work during semester breaks or holidays, so that classes are not disturbed.

## 3. Student engagement

Form a small committee of students and teachers to suggest colour themes and supervise quality. This builds ownership and ensures satisfaction.

## 4. Long-term maintenance

Include this floor in the annual maintenance plan, so that minor touch-ups can be done regularly to keep it fresh.

### Expected benefits

- ☛ Classrooms and corridors will look **bright, clean, and motivating**, improving the overall learning atmosphere.
- ☛ Students will feel that their complaints are **taken seriously**, building trust with the administration.
- ☛ The building structure will be better protected from weather and dampness.

The third floor of the college building, constructed two years ago, still remains unpainted, leading to complaints from students about its dull and incomplete look. The solution is to allocate funds, plan painting during vacations, involve students in choosing colours, and ensure proper annual upkeep, so the campus remains attractive and well-maintained.

### Initiative # 4

Why students are complaining about the college offices and their setup, why these complaints come up, and what an ideal office setup should be. Physical office setup — meaning how the offices look and feel, not just their services.

### Why do students complain about the office and its setup?

#### 1. Offices do not look professional or organized

- ☛ Many of the existing college offices look like ordinary rooms with mismatched furniture, scattered files, and old desks.
- ☛ They lack a proper office layout, branded boards, organized counters, and a neat arrangement that signals this is an official college space.

#### 2. No clear separation of work areas

- ☛ Often, everything happens in the same room — accounts work, exam-related tasks, admissions, and even general inquiries.

- ☛ There is no partitioned workspace that gives privacy or shows that each function is handled professionally.

### 3. Poor interior appearance

- ☛ The offices have peeling paint, outdated furniture, no official nameplates or counters, and sometimes even poor lighting.
- ☛ This makes students feel they are not dealing with a well-managed institution.

### 4. Lack of welcoming environment

- ☛ There aren't enough **reception desk, waiting chairs, display boards, visible staff ID signs**, so students feel lost and unwelcome.

### What should be the proper office setup?

To solve these complaints and build confidence among students and parents, the college needs to set up offices that look and function like proper institutional offices. Here's what can be done:

#### 1. Organized physical layout

- ☛ Separate rooms or clearly marked counters for different works — e.g., fees, exam forms, general information.
- ☛ Use glass partitions or labeled desks to show a professional arrangement.

#### 2. Official branding and signage

- ☛ Office doors should have **clear nameplates** like "Accounts Section," "Exam Section," "Students' Help Desk."
- ☛ Walls can have **college logo boards, framed rules & regulations**, or motivational posters to give a campus feel.

#### 3. Proper furniture and facilities

- ☛ Use **uniform desks, counters, comfortable chairs for staff and visitors**, and organized filing cabinets.
- ☛ Provide a **visitor table with forms, pens, and complaint/suggestion box**

#### 4. Reception or help desk

Have a **front desk** with a staff member to guide students where to go, instead of them wandering room to room.

#### 5. Clean and well-lit environment

- ☛ Repaint walls, ensure good lighting, keep the area clean.
- ☛ This immediately changes how students perceive the institution.

Students complain because the existing offices **do not look like proper college offices** — they lack professional furniture, organized counters, branding, and a welcoming environment.

To solve this, the offices should be **neatly set up with proper partitions, labeled sections, comfortable seating, visible official boards, and clean surroundings**. This not only meets students' expectations but also builds the college's reputation.

### Initiative # 5

The problem of insufficient library books and resources, and how this can be addressed.

#### What is the problem?

##### 1. Not enough textbooks for students

- ☛ Students have complained that the library does **not have enough copies of essential textbooks**.
- ☛ Many have to wait long or borrow from outside because copies are few and shared among many students.

##### 2. Missing basic and essential books

- ☛ Even some **core course books** that are needed every semester are **not available**.
- ☛ This forces students to rely only on class notes or costly private purchases.

##### 3. No encyclopedias or reference books

- ☛ The library lacks **encyclopedias, dictionaries, and standard reference texts** that help in broader learning, assignments, and research.
- ☛ Without these, students miss the opportunity to explore topics beyond their syllabus.

##### 4. Limited variety and outdated collection

- ☛ Many existing books are **old editions** that do not match updated curricula.
- ☛ There is also a lack of books for competitive exams, personality development, or general knowledge.

#### How can this be addressed?

##### 1. Prepare a detailed list of needs

- ☛ Conduct a **survey among students and teachers** to prepare a list of:
- ☛ Most needed textbooks by subject.
- ☛ Important reference books, encyclopedias, and journals.

##### 2. Allocate budget specifically for library upgrade

- ☛ College management should set aside dedicated funds each year for library purchases.
- ☛ Can also explore donations or sponsorships from local businesses and alumni.

##### 3. Purchase essential texts first

- ☛ Prioritize buying **multiple copies of key textbooks** needed by majority students.

- ☛ Ensure **at least 2-3 copies per course subject** for core subjects.

#### 4. Add encyclopedias and reference works

- ☛ Buy **standard encyclopedias (like Britannica), subject dictionaries, and reference manuals.**
- ☛ This will support assignments, research, and presentations.

#### 5. Maintain updated catalog

- ☛ Prepare a **digital or printed catalog** of books available, so students can easily find what they need.

#### 6. Encourage donations

- ☛ Start a **“donate a book to the library” campaign**, inviting teachers, alumni, and even students to contribute useful books.

#### 7. Monitor usage and get feedback

- ☛ Keep a record of books most borrowed or requested and use this data to guide future purchases.

Students have raised concerns that the library **does not have enough textbooks, lacks essential basic texts, and has no encyclopedias or reference books.** To solve this, the college should **survey needs, allocate budget, prioritize buying multiple copies of key textbooks, add encyclopedias and reference materials, and maintain an updated catalog.**

This will ensure students have access to the resources they need for both their studies and overall academic growth.

### Initiative # 6

The importance of being designated as the Coordinator of the Environment and Social Safeguard Cell, along with the key activities to be performed under this cell as per UGC Nepal's objectives:

#### Importance of the Environment and Social Safeguard Cell (ESS Cell)

##### 1. Ensuring environmental responsibility:

This cell is crucial to make sure that the campus follows practices that protect the environment, like proper waste management, energy saving, and maintaining greenery. It helps the institution fulfill its moral and legal duties to safeguard nature.

##### 2. Promoting social inclusion and equity:

The cell also looks after **social safeguards**, ensuring there is **no discrimination based on gender, caste, ethnicity, or economic background**, and that all students get equal

opportunities.

### 3. Compliance with UGC Nepal requirements:

The University Grants Commission (UGC) Nepal requires campuses to set up such cells to make sure they implement environmental and social safeguard measures, especially when receiving grants for infrastructure and academic development. This is part of national and international standards.

### 4. Building a positive image of the institution:

Having an active Environment and Social Safeguard Cell shows that the college cares about sustainable development and social justice. This builds trust among students, parents, and funding bodies.

### 5. Creating awareness among students and staff:

The cell conducts programs that educate everyone on campus about the importance of environmental protection, cleanliness, social harmony, and inclusive policies.

### Activities to be performed under the ESS Cell

Here are some typical activities the Coordinator will lead through this cell:

#### 1. Environmental safeguard activities

- ☛ **Conduct campus clean-up and waste management programs** (proper disposal of plastics, organic waste composting, etc.).
- ☛ **Plantation and tree care campaigns** to maintain a green campus.
- ☛ **Monitor water use, sanitation facilities, and promote energy-saving measures** (like switching off lights/fans when not needed).

#### 2. Social safeguard activities

- ☛ Organize **orientation sessions on gender equality, anti-ragging, anti-discrimination, and social respect.**
- ☛ Ensure there is **no bias in admissions or resource distribution** and that policies are fair to women, indigenous groups, Dalits, minorities, and economically disadvantaged students.

#### 3. Awareness and capacity building

- ☛ Conduct **workshops, rallies, or competitions (essay, poster, quiz)** on environmental protection and social inclusion.
- ☛ Arrange talks or invite experts to discuss **climate change, social justice, and related issues.**

#### 4. Reporting and compliance

- ☛ **Maintain records of all activities, prepare reports and submit to UGC Nepal**

as required under quality assurance systems.

- ☛ Check that any construction or campus development projects follow **environmental and social safeguards** (for example, no harm to local water sources, ensuring buildings are accessible to disabled students).

Being designated as the **Coordinator of the Environment and Social Safeguard Cell** means you are responsible for guiding the campus to protect the environment, promote social equity, and meet UGC Nepal standards. Key activities include **cleanliness drives, tree plantation, workshops on gender and inclusion, monitoring campus practices, and reporting to UGC**, all to create a **safe, inclusive, and environmentally friendly academic environment**.

### Work Plan for the next 3 months Year(Scheduled Plan of the Cell)

#### Perspective Plan

S.N	Activity Description	Resource person with contact details	Target Audience
01	Motivational Talk	Psychologist of Manipal Hospital	Students
02	Motivational Program	Faculty members GMMC	Slow learning/Physically challenged students
03	Training program on counselling skills	Expert team from Gandaki Regional Hospital	All interested faculties
04	Seminar	Psychologist from Charak Hospital	All students

#### Conclusion

##### Early identification and support are crucial:

The result analysis and remedial classes initiative clearly demonstrated that by spotting academic weaknesses early and providing targeted help, students can overcome learning gaps and gain the confidence needed for better performance.

##### Awareness builds a safer campus:

The orientation on women's rights and sexual harassment highlighted the importance of educating students about their rights and responsibilities, which not only empowered female students but also fostered a more respectful and secure environment.

##### Responsive infrastructure enhances the learning atmosphere:

Addressing complaints about the unpainted third floor showed that maintaining clean, bright, and properly finished spaces directly impacts students' comfort and their perception of the institution.

**Professional environment increases trust:**

Improving the setup of college offices demonstrated that well-organized, clearly marked, and welcoming administrative spaces build confidence among students and parents regarding the institution's services and management.

**Academic resources are fundamental:**

The initiative to enrich the library with essential textbooks and reference materials underlined that access to quality learning resources is central to students' academic success and intellectual growth.

**Commitment to sustainability and inclusion strengthens reputation:**

Activities under the Environment and Social Safeguard Cell coordination emphasized that promoting environmental care and social equity not only meets compliance standards but also enhances the college's reputation as a responsible and forward-thinking institution. Overall, these conclusions highlight the significance of early academic interventions, safety and rights awareness, maintaining quality infrastructure, providing strong academic resources, and fostering sustainability and inclusion. Together, these efforts create a supportive, motivating, and holistic educational environment for all students.

**Major Implication and Recommendation to Campus Administration (IQAC)**

Based on the information provided, here are the major implications and recommendations for the campus administration:

**Implications****Need to help weak students early:**

The result analysis and remedial classes showed that finding students' problems early and helping them quickly is very important so they don't fail and can do better in their studies.

**Awareness programs keep students safe:**

The program on women's rights and sexual harassment showed many students did not know enough about their rights. More awareness makes the campus safer and more respectful.

**Campus look matters:**

Complaints about the unpainted third floor showed that if classrooms look dull or unfinished, students feel less motivated and think the college is not well managed.

**Professional offices build trust:**

Old, poorly arranged offices made students and parents feel the college is not very professional. Better-looking offices give them more trust.

**Library books are very important:**

The lack of enough textbooks and reference books in the library showed that students need better resources to study well and learn beyond their syllabus.

**Being eco-friendly and fair improves the college image:**

The work under the Environment and Social Safeguard Cell showed that taking care of the environment and treating everyone equally makes the college more respected by students, parents, and donors.

**Recommendations****Keep regular support for weak students:**

Continue doing result checks and remedial classes during the year to help students who are struggling.

**Run more awareness programs:**

Organize talks and workshops on women's rights, harassment prevention, and fairness to keep the campus safe and respectful.

**Maintain and improve buildings:**

Paint and fix all classrooms and keep them clean so that students feel good studying there.

**Make offices look like real offices:**

Arrange offices with proper desks, signs, and reception areas so students and parents feel welcome and know where to go.

**Buy more library books:**

Set aside money every year to buy enough textbooks, encyclopedias, and other books. Also encourage teachers, alumni, and students to donate books.

**Do more eco and social programs:**

Have more tree planting, clean-up activities, and sessions on fairness. Keep records and share them to show the college is serious about the environment and equality.

# Report from Scholarship Committee

## Introduction:

Scholarship refers to a grant or r waiver made to support a student's education, awarded on the basis of academic or other achievements. It is given to those students who are intelligent and interested to study but are feeling it difficult due to lack of affordability of their parents. Scholarship not only helps the students to be free from the anxiety of collecting the college fees but also can be a great source of inspiration for them to work harder, perform better and make own-self illegible for such grant.

Gupteshwor Mahadev Multiple Campus, since it is a non-profit organization, allocates a considerable amount of its budget every year for supporting the students in their studies. It has been providing scholarship to the students from the year of its establishment. Recently it has prepared its own procedural regulation called ' The Procedural Regulation of Scholarship -2080' and has strictly implemented it. It has clearly defined the types of scholarship and the criteria of selection with the introduction of different indices so that the documents of students themselves reflect who is illegible for receiving the grant or not. By introducing the procedural regulation, GMMC has implemented the criteria of guaranteeing the grant for at least 10 % of its students. The procedural regulation has been made particularly to regulate the scholarship selection process for the students of B.Ed. and BBS programs.

However, the Campus has made The Faculty of Management Special Scholarship Procedural Regulation -2079 issued by FOM, TU, the basis of scholarship selection for the first semester students of BHM, BIM and MBS. But, from the second semester onwards of each of these programs, The Procedural Regulation of Scholarship -2080 has clearly stated that their performance in the TU Board Examination will be the sole basis for the decision of scholarship.

## Formation of Scholarship Selection Committee

As per the spirit of the The Procedural Regulation of Scholarship -2080, a scholarship selection has been formed in the college, The committee consists of the following coordinator and members.

1. An Assistant Campus Chief or a Senior Teacher: Coordinator
2. A Senior Teacher: Member
3. BHM Coordinator: Member
4. BIM Coordinator: Member
5. CMC Representative: Member
6. Student Representative: Member
7. Coordinator himself /herself or any senior teacher of his consent: Member Secretary

This committee is fully responsible to implement the Procedural Regulations of both the Campus and the Faculty of Management, TU and select the illegible students for granting scholarship. For this purpose, the committee publishes notice and appeals for application for scholarship, takes interview, publishes the result and forwards the list of selected students to the Account Section for final implementation.

### Different Phases of Selection

#### First Phase:

Selection of Students for the scholarship from B.Ed. and BBS Second Year (Batch 2078) along with the selection of different semester students from on the basis of their performance.

#### Process and Timetable

S.N.	Particular	Date	Remarks
1	Meeting of Selection Committee	2081 -04-02	
2	Issue of Notice	2081-04-03	
3	Application Deadline	2081-04-20	
4	Interview	2081- 04-23	
5	Pre-Result Meeting of Selection Committee	2081-09- 19	
6	Publication of Selected Students' list along with the amount they would get.	2081-10-19	

### Program wise number of selected students

S.N.	Prog.	Scholarship type and No of Selected Students.					Total Scholarship
		Intelligent		Inclusive			
		Full	Partial 50%	Partial 25%	50%	25%	
1	B.Ed.	1	1= 0.5	0	0	2=0.5	2
2	BBS	1	3=1.5	2=0.5	0	2=0.5	3.5
Total		2	2	0.5	0	1	5.5

#### Second Phase:

Selection of Students for the scholarship from B.Ed. and BBS Third Year (Batch 2077) along with the selection of students from different semester of BHM, BIM and MBS on the basis of their performance.

#### Process and Timetable

S.N.	Particular	Date	Remarks
1	Meeting of Selection Committee	2081-09-19	
2	Issue of Notice	2081-09-21	
3	Application Deadline	2081-10-10	
4	Interview	2081-10 -22	

5	Pre-Result Meeting of Selection Committee	2081-11-18	
6	Publication of Selected Students' list along with the amount they would get.	2081-11-19	

### Program wise number of selected students

S.N.	Prog.	Number of students selected for								Total st.	Total Scholarship
		Intelligent			Reservation		Inclusive				
		100%	50%	25%	Full	Partial	50%	25%			
1	B.Ed.	1	1 (0.5)	0	-	-	0	0	2	1.5	
2	BBS	1	1 (0.5)	3= (0.75)	-	-	2 =(1)	5 = (1.25)	12	4.5	
Total St.		2	2	3			2	5	14	6	
<b>Semesters (Full /Partial)</b>										Total Scholarship	
		First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth		
3	BHM	3	4	4	2	2 (1.5)	-	-	-	14.5	
4	BIM	3	2	2	2 (1)	3 (2)	2 (1.5)	3 (2.5)	3(2.5)	16.5	
5	MBS		2	-	-	-	-	-	-	2	
Total St.		6	8	6	4	5	2	3	3   37	33	

### Third Phase:

Selection of Students for the scholarship from B.Ed. and BBS First Year (Batch 2081), Second year (Batch 2079) Third Year ( Batch 2078) Fourth Year (batch 2077) and MBS First Semester -2025

### Process and Timetable

S.N.	Particular	Date	Remarks
1	Meeting of Selection Committee	2081- 12-24	
2	Issue of Notice	2081-12-28	
3	Application Deadline	2082-01-15	
4	Interview	2082/01/30, 31 and Jyestha 4,5	
5	Pre-Result Meeting of Selection Committee	2082/02/16	
6	Publication of Selected Students' list along with the amount they would get.	2082/02/ 21	

### Program wise number of selected students

S.N.	Prog.	Number of students selected for								Total Sch.
		Intelligent			Reservation			Inclusive		
		Full	Partial 50%	Partial 25%	Full	Partial 50%	Partial 25%	Partial 50%	Partial 25%	
1	B.Ed. I	1			4			1 (0.5)	2 (0.5)	6

2	BBS I	5			2			5 (2.5)	8 (2)	11.5
3	B.Ed. II	1	1 (0.5)						2 (0.5)	2
4	BBS II	1			2			2 (1)	1 (0.25)	4.25
5	B.Ed. III	1						1(0.5)		1.5
6	BBS III	1	3 (1.5)	2 (0.5)					3 (0.75)	3.75
7	B.Ed. IV	1	1 (0.5)							1.5
8	BBS IV	1	2 (1)	5 (1.25)				1 (0.5)	6 (1.5)	5.25
Total		12	7	7	8			10	22= 66	35.75

		Semesters									Total Sch.
		First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth		
1	MBS	2	-	-		-	-	-	-	-	2

### Special Discount Offer on Admission

S.N	Program	Discount Amount			Amount Rs.
		Rs. 10, 000/-	Rs.5000/-	Total	
1	BHM	2	7	9	Rs. 55,000/-
2	BIM	3	3	6	Rs.45,000/-
3	MBS	5	0	5	Rs, 50,000/-
Grand Total		10	10	20	Rs. 1,50,000/-

### Program wise Detail of Scholarship (B. Ed.)

Year / Batch	Total No. of Students	No of Students benefitted				Total Sch. No.	Amount/ Scholarship	Total Amount Rs.	Remark
		100%	50%	25%	Tot.				
First (2081)	32	5	1	2	8	6	14,400/-	86,400/-	
Second (2078)	37	1	1	2	4	2	14,400/-	28,800/-	
Second (2079)	23	1	1	2	4	2	14,400/-	28,800/-	
Third (2077)	37	1	1	-	2	1.5	14,400/-	21,600/-	
Third (2078)	24	1	1	-	2	1.5	14,400/-	21,600/-	
Fourth (2077)	20	1	1	-	2	1.5	14,400/-	21,600/-	
Grand Total	173	10	6	6	22	14.5		2,08,800/-	

### Program wise Detail of Scholarship (BBS)

Year / Batch	Total No. of Students	No of Students benefitted				Total Sch. No.	Amount/ Scholarship Rs.	Total Amount Rs.	Remark
		100%	50%	25%	Tot.				
First (2081)	158	7	5	8	20	11.5	14,400/-	1,65,600/-	

Second (2078)	99	1	3	4	8	3.5	14,400/-	50,400/-	
Second (2079)	119	3	2	1	6	4.25	14,400/-	61,200/-	
Third (2077)	89	1	3	8	12	4.5	14,400/-	64,800/-	
Third (2078)	63	1	3	5	9	3.75	14,400/-	54,000/-	
Fourth (2077)	54	1	3	11	15	5.25	14,400/-	75,600/-	
Grand Total	582	14	19	37	70	32.75		4,71,600/-	

### Program wise Detail of Scholarship (BHM)

Semester / Batch	Total No. of Students	No of Students benefitted				Total Sch. No.	Amount Per Scholarship	Total Amount Rs.	Remark
		100%	50%	25%	Tot.				
I / 2024	33	3	-	-	3	3	30,000/-	90,000/-	
II / 2023	23	4	-	-	4	4	30,000/-	1,20,000/-	
III / 2023	23	4	-	-	4	4	30,000/-	1,20,000/-	
IV / 2022	15	2	-	-	2	2	30,000/-	60,000/-	
VI / 2021	16	1	1	-	2	1.5	30,000/-	45,000/-	
Grand Total	110	12	1	-	15	14.5		4,35,600/-	

### Program wise Detail of Scholarship (BIM)

Semester / Batch	Total No. of Students	No of Students benefitted				Total Sch. No.	Amount Per Scholarship	Total Amount Rs.	Remark
		100%	50%	25%	Tot.				
I / 2024	29	3	-	-	3	3	18,000/-	54,000/-	
II / 2023	15	2	-	-	2	2	18,000/-	36,000/-	
III / 2023	15	2	-	-	2	2	18,000/-	36,000/-	
IV / 2022	7	-	2	-	2	1	18,000/-	18,000/-	
VI / 2021	13	1	2	-	3	2	18,000/-	36,000/-	
VII/2021	13	1	1	-	2	1.5	18,000/-	27,000/-	
VII/2020	24	2	1	-	3	2.5	18,000/-	45,000/-	
VIII/ 2020	24	2	1	-	3	2.5	18,000/-	45,000/-	
Grand Total	140	13	7	-	20	16.5		2,97,000/-	

### Program wise Detail of Scholarship (MBS)

Semester / Batch	Total No. of Students	No of Students benefitted				Total Sch. No.	Amount Per Scholarship	Total Amount Rs.	Remark
		100%	50%	25%	Tot.				
I / 2025	16	2	-	-	2	2	18,000/-	36,000/-	
II / 2024	18	2	-	-	2	2	18,000/-	36,000/-	

	34	4	-	-	4	4		72,000/-	
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### Aggregate Detail of Scholarship Granted in the Year 2081/082

Program	Total No. of Students	Total No of Students benefitted				Total Sch. No.	Scholarship /Unit	Amount Rs	Remark
		100%	50%	25%	Tot.				
B.Ed.	171	10	6	6	22	14.5	14,400/-	2,08,800/-	
BBS	582	14	19	37	70	32.75	14,400/-	4,71,600/-	
BHM	110	12	1	-	15	14.5	30,000/-	4,35,600/-	
BIM	140	13	7	-	20	16.5	18,000/-	2,97,000/-	
MBS	34	2	-	-	2	2	18,000/-	36,000/-	
Special Discount on Admission					20			1,50,000/-	
Grand Total	1037	51	33	43	157	90.25		15,99,000	

### Plan of scholarship for 2082/83

SN	Batch	Year	Tentative No. of Students		Total	Sc. 10%	Tentative Date	Remarks
			B.Ed.	BBS				
1	2079	3rd	24	61	85	8	2082 Shrawan III - week	
2	2080	2 <sup>nd</sup>	17	89	106	10	2082 Shrawan III - week	
3	2081	2 <sup>nd</sup>	25	115	140	14	2082 Pausa II Week	
4	2078	4 <sup>th</sup>	20	41	61	6	2082 Pausa II week	
5	2082	1 <sup>st</sup>	30	150	180	18	2082 Chaitra II week	
			116	467	583	58		
6	BHM/BIM/MBS Chaitra II week (Result obtained from 2082 Aswin to 2082 Chaitra )				357	39	Bhadra II week (Result obtained from 2081Chaitra to 2082 Bhadra )	
7								

### Scholarship to be distributed to MBS/BHM/ BIM Students

Prog.	Sem. I	Sem. II	Sem. III	Sem. IV	Sem. V	Sem. VI	Sem. VII	Sem. VIII	Total	Sch No.
MBS	25	18	16	15					74	7
BHM	33	33	22	22	16	16		16	158	18
BIM	33	28	14	14	7	7	13	13	129	14
	91	76	51	51	23	23	13	29	361	39

**Approximate budget to be allotted for Scholarship**

S.N.	Program	Approximate Number of Students	Scholarship No.	Rate per Person	Amount Rs.	Remark
1	MBS	74	7	18,000/-	1,26,000/-	17,38,800/-
2	BHM	158	18	30,000/-	5,40,000/-	
3	BIM	129	14	18,000/-	2,52,000/-	
4	B.Ed.	116	11	14,400/-	1,58,400	
5	BBS	467	46	14,400/-	6,62,400/-	
6	BHM/BIM/ Discount Offer on Admission		Students' .No. App. 15		1,00,000	1,50,000
7	MBS Discount Offer on Admission		App. 10		50,000/-	
8	Scholarship logistic management and other (a printer is a must)				50,000/-	50,000/-
Grand Total					Rs. 19,38,800/-	
Rupees Nineteen Lakh Thirty Eight Thousand Eight Hundred only						

# Public Information Cell

## INTRODUCTION

A Public Information Cell is responsible for planning, developing, implementing, and evaluating information and communication strategies that present a campus to the stakeholders. Public Information Cell establishes and nurture relationships with students, parents, society, media and other influential individuals on behalf of the campus. Duties of the cell include designing communication campaigns, creating press releases and other news content, engaging with the press, arranging interviews for company representatives, drafting press releases, serving as spokespersons, crafting website and social media content etc. alongside roles and responsibilities provided by the campus directive.

For the purpose of fulfilling the responsibilities, the cell held two independent meeting to emphasize on collaboration with other committees and cells of the campus for effective communication and information about the campus activities. Other than that, the cell always actively participated in the meetings and activities done by other cells and committees and collaborated for the public information activities. The cell always been part of the activities done by other cells and committees like academic activities, construction and procurement, student welfare, annual day function, sports and extra-curricular activities etc. and communicated properly with the concern stakeholders.

Finally, I would like to express my gratitude to all the stakeholders of the campus on behalf of the team of Public Information Cell, for their participative collaboration with us.

Co-ordinator: Maheshwor Dhakal  
Member: Aashish Poudel  
Member: Rishi Ram Baral

# Report of Alumni Association

The concept of alumni association evolved for needs from both the ends, i.e. academicians and professionals, in the aim of building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world. Both the ends shall work hand in hand to help each other for achieving the goal. The idea took shape and formation of Alumni Association turned into reality. CMC of this campus formed the following Alumni Association Cell to co-ordinate with the ex-students and their activities.

Co-ordinator : Mr.Leknath Baral

Members : Mr. Binod Poudel

Members : Mr. Santosh Bhandari

Members : Mr. Asis Poudel

The Alumni Association of GMMC , Pokhara -17 , Chhorepatan was formed on the auspicious Kartik 29<sup>th</sup> , 2074 and many enthusiastic former students of the college.

## OUR MISSION:

- ☛ To re-unite in the nest from where we grew and flew off.
- ☛ To build a bridge between college life and career life, so as introduce present students to the professional world and to make them proactive to face the challenges that may emerge in their career path.
- ☛ To provide job opportunities to fresh bachelors through references of professionals.
- ☛ To conduct orientation and training programs to students on various topics to enhance their skills.
- ☛ To create awareness among students about the scope of their subject in the professional world.
- ☛ To provide a platform for students to develop their qualities.
- ☛ To participate in social welfare activities for social accountability.

## PLAN OF ACTION:

- ☛ Conducting periodic meetings of the committee to chalk out plan of action.
- ☛ Conducting training sessions on industry practices and professional approach by industry professionals.
- ☛ Conducting personality development trainings, interview answering skills and confidence building programs.
- ☛ Interacting with unemployed ex- students to find probability of employment with reference of professionals.
- ☛ Conducting social welfare activities.
- ☛ Re-unions of ex- students for convention.

# Activities conducted by Alumni Association:

## 1. Alumni General Body Meetings:

Meeting of Alumni association members was called on 15<sup>th</sup> June 2023, to discuss on various topics listed in the agenda. Following members were present for the meeting: Mr. Ramesh Bastola, Mr. Prakash Subedi, Om Prakash Bishwokarma, Mrs Sandhya Rahabhat, Mr. Yuba Raj Parajuli, Mr, Ram Bdr, Ghale, Babita Banstola, and so on. Meeting started with congratulating Mr. Sanjaya Poudel back to the Siddhartha Insurance company. He advises regular students of GMMC to take part in insurance company to upgrade your future career. Group discussions was conducted among present crowd to discuss about steps to be taken by alumni association to achieve its vision and suggestions were invited for better functioning system of the association.

## 2. Facilitate interview:

Siddhartha Insurance company take the interview within the premises of GMMC for MBS students and BBS 3<sup>rd</sup> and 4<sup>th</sup> year for the Post of Marketing. This interview was facilitate by the Sanjaya Poudel who involved in this company.

## 3. Plantation Program:

Our environment is a priceless gift of God and taking care of it is a prime duty of human being. Following huge deforestation and industrialization, there is an intense need to replenish the greener loss. Keeping this noble cause in mind, Alumni association put a step ahead and organized large scale tree plantation campaign in the campus premises hand in hand with campus administration.

## 4. Career counselling and Personality Development Program:

Today's students are the future of brighter Nepal. Every graduate coming out of GMMC shall be a dynamic, knowledgeable and responsible citizen. Also, he/she shall stand successful in the professional world. Keeping this intention in mind, Alumni Association organized a one-day session on Personality Development and Career Guidance, in campus. The basic idea behind this program was to develop quality in the body language of students, guide them for a right career option.

## FURTHER ACTIVITIES IN PIPELINE

1. Training sessions for fresher graduates to introduce them to industry sector,
2. Social awareness programs to prevent increasing Suicides, drugs and Alcohol.
3. Convention of Alumni Association.

The Alumni association is moving ahead, with selfless intentions for the growth and development of college students and society around. The association will continuously work towards its vision for a better tomorrow.....

# गुप्तेश्वर महादेव बहुमुखी क्याम्पस

पोखरा-१७, छोरेपाटन, कास्की, गण्डकी प्रदेश

## चौधौं वार्षिक साधारणसभा कार्यक्रममा प्रस्तुत

### कोषाध्यक्षको आर्थिक प्रतिवेदन-२०८०

आजको यस गरिमामय चौधौं वार्षिक साधारण सभा कार्यक्रमका सभाध्यक्षज्यू प्रमुख अतिथिज्यू पोखरा महानगरपालिका प्रमुखज्यू जिल्ला समन्वय समिति, कास्कीका प्रमुखज्यू पोखरा महानगरपालिका वडा नं.-१७ का वडाध्यक्षज्यू यस क्याम्पसको प्रमुख संरक्षक संस्था गुप्तेश्वर महादेव गुफा व्यवस्थापन समितिका अध्यक्ष तथा पदाधिकारी एवम् सदस्यज्यूहरू, क्याम्पस सञ्चालक समितिका संस्थापक अध्यक्ष एवम् सदस्यज्यूहरू, क्याम्पस सञ्चालक समितिका पूर्व अध्यक्ष एवं सदस्यज्यूहरू, पोखरा उद्योग वाणिज्य संघका अध्यक्षज्यू, संस्थापक क्याम्पस प्रमुख तथा पूर्व क्याम्पसप्रमुखज्यूहरू, त्रि.वि. प्रतिनिधिज्यू, क्याम्पस सञ्चालक समितिका पदाधिकारी एवं सदस्यज्यूहरू तथा सल्लाहकारज्यूहरू, प्राध्यापक संघ तथा कर्मचारी संघ इकाइ समितिका सभापतिज्यू, गुप्तेश्वर सिर्जनशील मञ्चका अध्यक्षज्यू, यस क्याम्पसका सम्पूर्ण साधारण सभा सदस्यज्यूहरू र उपस्थित सम्पूर्ण महानुभावहरूप्रति क्याम्पस सञ्चालक समितिको कोषाध्यक्षको हैसियतले सबैमा हार्दिक नमन गर्न चाहन्छु।

**सभाध्यक्ष एवं साधारण सभा सदस्यज्यूहरू,**

- १) अब म आ.व. २०७९/०८० को बजेट समीक्षा प्रस्तुत गर्ने अनुमति चाहन्छु।
- क) यस क्याम्पसको १३ औं साधारण सभामा आय-व्ययतर्फ रु. ७३,६९२,५८०।०० रकमको बजेट पारित भएको थियो।
- ख) जसमा रु. ४६,७८४,६६५।०६ वास्तविक आम्दानी भएको छ भने रु. ४८,४५८,३९६।९५ वास्तविक खर्च भएको छ।
- ग) वार्षिक एवं सेमेस्टर प्रणालीतर्फको भर्ना, मासिक शिक्षण शुल्क परीक्षा शुल्क आदि समेटिएको नियमित विद्यार्थी आय आ.व. २०७९/८० को अन्तसम्ममा रु. २८,२५२,४९०।०० प्राप्त भएको र रु. ५,२२२,९९०।०० शुल्क उठ्न बाँकी रहेको छ।
- घ) अनुदान आयतर्फ संरक्षक संस्था श्री गुप्तेश्वर महादेव गुफा व्यवस्थापन समितिबाट विकास निर्माण र तलब भत्ता शीर्षकमा गरी जम्मा रकम रु. ७,०००,०००।०० मात्र प्राप्त भएको थियो।
- ङ) विश्वविद्यालय अनुदान आयोगबाट क्रमशः कार्यसम्पादन तर्फ रु. ५,४९८,८३९।५९ र नियमित तर्फ रु. २,९९९,३००।०० अनुदान प्राप्त हुन आएको छ।
- च) क्याम्पसको जम्मा सञ्चालन खर्च रु. ३४,२८०,५५७।८६ मध्ये शिक्षक तथा कर्मचारी खर्च रु. २४,२५३,६९९।६९ रहेको छ।
- छ) पुँजीगत खर्चअन्तर्गत फर्निचर तथा फिक्चर, कार्यालय उपकरण, जग्गा तथा क्याम्पस भवन, पुस्तकालय, कम्प्युटर ल्याब तथा उपकरण, बी.एच्.एम्. ल्याब तथा उपकरण गरी कुल रु. ९४,९५८,५९९।०९ रहेको छ।
- ज) गत आर्थिक वर्षमा विनियोजित बजेटको अधीनमा रही विभिन्न शीर्षकहरूमा बढी भएको/खर्च नभएको शीर्षक बाट खर्च नपुग शीर्षकमा रकमान्तर गरिएकाले अनुमोदनका लागि पेश गर्दछु।

**सभाध्यक्ष एवं साधारण सभा सदस्यज्यूहरू,**

- २) अब म आ.व. २०८०/०८१ को अनुमानित बजेट प्रस्तुत गर्ने अनुमति चाहन्छु।  
आ.व. २०८०/८१ को अनुमानित कुल आय व्यय बजेट रु. ७५,६९७,८००।०० मिति २०८० भाद्र २६ गते

**गुप्तेश्वर दर्पण**

वार्षिक प्रतिवेदन २०८१/२०८२

क्याम्पस सञ्चालक समितिमा प्रस्तुत भई छलफलपश्चात् पारित भई अनुमोदनको लागि आगामी साधारण सभामा पेश गर्ने निर्णय भएको छ । अनुमानित आय व्यय बजेट शीर्षकगत रुपमा तल तालिकामा उल्लेख गरिएको छ ।

**सभाध्यक्ष एवं साधारण सभा सदस्यज्यूहरू,**

- ३) प्रस्तुत बजेटको कार्यान्वयनमा नीतिगत व्यवस्था प्रस्तुत गर्ने अनुमति चाहन्छु ।
- क) क्याम्पस सञ्चालनमा भएका नीतिगत व्यवस्था कार्ययोजना, पुँजीगत सामान खरिद, प्रशासनिक खर्च समेतलाई अध्ययन गरी मितव्यायी एवं पारदर्शी ढङ्गबाट विनियोजित बजेटलाई कार्यान्वयन गर्ने आवश्यकता अनुरूप बजेट समीक्षा गरिनेछ ।
- ख) बजेट नपुग भएको शीर्षकहरूमा विनियोजित बजेटको अन्य शीर्षकबाट रकमान्तर गर्ने कार्यहरूलाई सुव्यवस्थित बनाइनेछ ।
- ग) आन्तरिक लेखा समिति एवं वाह्य लेखापरीक्षणबाट प्राप्त हुन आएका सुझावहरूलाई क्रमशः कार्यान्वयन गरिनेछ ।
- घ) फुटकर खर्च, मसलन्द, विविध खर्च, पुँजीगत खर्चलाई व्यवस्थित बनाउने तथा समग्र खर्च प्रणालीमा मितव्ययिता अपनाइनेछ ।
- ङ) विश्वविद्यालय अनुदान आयोग, संरक्षक संस्था गुप्तेश्वर महादेव गुफा व्यवस्थापन समिति, नेपाल सरकार र दातृनिकायहरूसँग अनुदान प्राप्तका लागि पहल गर्दै जाने नीति अवलम्बन गरिनेछ ।
- च) क्याम्पसको नियमावली, विनियमावलीहरू, निर्देशन, परिपत्र, आदेशलाई परिपालना गर्दै प्रचलित खरिद ऐन एवं नियमावलीको अधिनमा रही खरिद कार्यलाई व्यवस्थित बनाउने नीति लिइनेछ ।
- ज) फुटकर खर्चबाहेक तलब भत्ता एवं अन्य भुक्तानी दिनुपर्ने व्यक्ति वा संस्थालाई सम्बन्धित खाताहरूमा खर्च लेखी भुक्तानी योग्य खातामा (Payable A/C) मा जम्मा गरे पश्चात् मात्र भुक्तानी दिने व्यवस्थालाई अभ्यप्रभावकारी बनाउने नीति लिइने छ ।

**अन्त्यमा,**

१. आ.व. २०८०/०८१ को अनुमानित बजेट तालिका एवं आ.व. २०७९/०८० को बाह्य लेखापरीक्षण प्रतिवेदन समेत प्रस्तुत भएकोमा सो उपर अध्ययन गरी आवश्यक रायसुझाव सहित पारीत गरिदिनुहुन यस सम्मानीत सभामा हार्दिक अनुरोध गर्दछु ।
२. यस क्याम्पसको आ.व. २०८०/०८१ को बजेट बनाइ कार्यान्वयनमा लैजान प्रत्यक्ष वा अप्रत्यक्ष सहयोग पुऱ्याउनु हुने सञ्चालक समिति, सल्लाहकारज्यूहरू, क्याम्पस सिनेटरज्यूहरू, शिक्षक, कर्मचारी, संरक्षक संस्था गुप्तेश्वर महादेव गुफा व्यवस्थापन समिति एवं परिवार, अक्षयकोष स्थापना गर्ने संस्थापकज्यूहरू, नेपाल सरकार (केन्द्र, प्रदेश, स्थानीय), विश्वविद्यालय अनुदान आयोग, दातृनिकाय, अन्य संघ संस्था एवं सहयोगी मनका आदरणीय महानुभावहरू सबै सबैमा हार्दिक आभार अर्पण गर्दै आफ्नो भनाइ अन्त्य गर्दछु ।



युवराज जामिछाने (युवक)

कोषाध्यक्ष

## Financial Progress

### आयतर्फ

शीर्षक	०७९/८०	०८०/०८१	०८१/०८२
अनुसूची १ नियमित विद्यार्थी आय	२८२५२४९०	३०६१९६९९	३,६४,१६,१९३.००
अनुसूची २ अनुदान आय	१५९२८३७५	१८१७१५१०.६६	२,३०,२१,५३०.३५
अनुसूची ३ अन्य आय	२६०३८००.०६	२५९२३७९.२६	२२,८७,४००.०७
जम्मा	४६७८४६६५.०६	५१३८३५८८.९२	६,१७,२५,१२३.४२

### खर्चतर्फ

शीर्षक	०७९/८०	०८०/०८१	०८१/०८२
अनुसूची ४ शैक्षिक गुणस्तरमा वृद्धि	३६६२१११.७६	४१५४७४८.४९	४९,२२,२८६.०३
अनुसूची ५ मानव संसाधन विकास तथा व्यवस्थापन	६२३८९८.८१	१४२४१५९.९२	१६,१८,१५७.३५
अनुसूची ६ अन्य प्रशासनिक खर्चहरू	५७४०९२७.६८	४७७८३५५.९५	५४,९८,३९९.५७
अनुसूची ७ तलब तथा भत्ता	२४२५३६१९.६१	२६४१२५१६	२,४१,४०,५०६.९३
अनुसूची ८ पुँजीगत खर्चहरू	१४१५८५१९.०९	११२२९३९१.६१	१,८७,१५,९८४.१०
QAA सम्बन्धी खर्च (थप १९०,०००)	१९२४०		
जम्मा	४८४५८३१६.९५	४७९९९१७१.९७	५,४८,९५,३३३.९८

# Audit Observation

## Y.N. Lamichhane & Associates

Yam Narayan Lamichhane  
Registered Auditor  
Pokhara-17, Kaski

Audit Firm



PAN: 301170572  
Firm Reg. No.: 4119  
Membership No.: 7444

श्री गुप्तेश्वर महादेव बहुमुखी क्याम्पस  
पोखरा-१७, कास्की  
सञ्चालक समिति समक्ष पेश गरिएको स्वतन्त्र लेखापरिक्षकको प्रतिवेदन

श्री सञ्चालक समिति,  
गुप्तेश्वर महादेव बहुमुखी क्याम्पस  
पोखरा-१७, कास्की

आ.व. २०८०/२०८१ को लेखापरिक्षण प्रतिवेदन ।

हामीले गुप्तेश्वर महादेव बहुमुखी क्याम्पसको वित्तीय विवरण, जसले २०८१ साल असार मसान्तको वासलात, सो मितिमा समाप्त भएको आ.व. २०८०/२०८१ को आय विवरण, नगद प्रवाह विवरण, कोषहरूमा भएको परिवर्तन तथा वित्तीय विवरणहरूसँग सम्बन्धित निति तथा टिप्पणीहरू समावेश गरि आर्थिक वर्ष २०८०/२०८१ को लेखापरिक्षण सम्पन्न गरेका छौं ।

### हाम्रो राय

प्रचलित कानून तथा नेपाल लेखामान बमोजिम वित्तीय विवरण तयारी र यथार्थ प्रस्तुतिकरण गर्नु क्याम्पसको उत्तरदायित्व हो । प्रस्तुत वित्तीय विवरणहरू मधि लेखापरिक्षणको आधारमा आफ्नो मन्तव्य जारी गर्नु हाम्रो उत्तरदायित्व हो । हामीले लेखापरिक्षणका सर्वमान्य सिद्धान्त तथा नेपाल लेखापरिक्षण मानको आधारमा लेखापरिक्षण गरि निम्न अनुसारको राय पेश गर्दछौं :

- लेखापरिक्षण सम्पन्न गर्न हामीले आवश्यक ठानेका सूचना तथा स्पष्टिकरणहरू उपलब्ध भएका छन ।
- यस प्रतिवेदनमा सम्बन्धित वासलात र नाफा नोक्सान हिसाव तथा तत्सम्बन्धी अनुसूचीहरू संस्थाले राखेको हिसावसँग दुरुस्त रहेका छन् ।
- हामीले पाएसम्मको सूचना, दिईएको स्पष्टीकरण र संलग्न लेखा नीति तथा टिप्पणीहरूको अध्ययन गर्दा हाम्रो रायमा २०८१ असार मसान्तको वित्तीय स्थिति र सो मितिमा समाप्त भएको आर्थिक सञ्चालन नतिजाका साथै उक्त अवधीको नगद प्रवाह विवरणले उचित तथा यथार्थ विवरण चित्रण गर्दछ ।

मिति : २०८१/०७/११  
पोखरा ।



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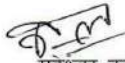
गुप्तेश्वर महादेव बहुमुखी क्याम्पस

पोखरा-१७, छोरेपाटन  
आषाढ ३१, २०८१ को

वित्तीय स्थितिको विवरण

विवरण	अनुसूची	२०८०/२०८१ को (रु.)	२०७९/२०८० को (रु.)
<b>सम्पति</b>			
<b>गैर चालु सम्पति</b>			
सम्पति, प्लान्ट र उपकरण	9	१२७,०५१,१०८.८९	१२२,५९१,०५०.६८
अमूर्त सम्पति			
लगानी सम्पति			
लामो अवधिका लगानी			
अन्य गैर चालु सम्पति			
<b>जम्मा गैर चालु सम्पति (क)</b>		१२७,०५१,१०८.८९	१२२,५९१,०५०.६८
<b>चालु सम्पति</b>			
मौज्दात			
पाउनु पर्ने हिसाब	4	४०,८७५.००	१८७,८८०.००
नगद तथा बैंक हिसाब	5	२१,१८०,०८१.८९	२४,५१७,६१०.१२
<b>जम्मा चालु सम्पति (ख)</b>		२१,२२०,९५६.८९	२४,७०५,४९०.१२
<b>जम्मा सम्पति (क) + (ख)</b>		१४८,२७२,०६५.७८	१४७,२९६,५४०.८०
<b>कोष तथा दायित्वहरू</b>			
<b>कोषहरू</b>			
संचित कोष			
प्रतिबन्धित कोष			
पूजंगत कोष	1	११,०३७,४८४.००	१०,९२६,३७३.००
अन्य कोषहरू	2	१२४,६८५,६५३.४६	११६,६५७,००८.३०
<b>जम्मा कोषहरू (ग)</b>		१३५,७२३,१३७.४६	१२७,५८३,३८१.३०
<b>गैर चालु दायित्व</b>			
ऋण र सापटी			
कर्मचारी लाम दायित्व			
स्थगन आय			
अन्य गैर चालु दायित्व			
<b>जम्मा गैर चालु दायित्व (१)</b>		-	-
<b>चालु दायित्व</b>			
भुक्तानी दिनुपर्ने हिसाब	3	१०,३५६,००१.३५	११,५०५,३४४.६६
ऋण र सापटी			
जोखिम व्यवस्था			
बैंक ओभरड्राफ्टहरू		२,१९२,९२६.९७	८,२०७,८१४.८४
<b>जम्मा चालु दायित्व (२)</b>		१२,५४८,९२८.३२	१९,७१३,१५९.५०
<b>जम्मा दायित्व (१) + (२) (घ)</b>		१२,५४८,९२८.३२	१९,७१३,१५९.५०
<b>जम्मा कोष तथा दायित्व (ग) + (घ)</b>		१४८,२७२,०६५.७८	१४७,२९६,५४०.८०

हाम्रो आजको मितिको संलग्न प्रतिवेदनको आधारमा



महेश्वर डकाल  
लेखापाल



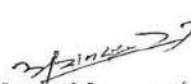
धर्मराज बराल  
क्याम्पस प्रमुख



रतुनाथ लम्साल  
लेखा संयोजक



युवराज लामिछाने  
कोषाध्यक्ष



श्रीराम सुवेदी  
अध्यक्ष



वाई.एन.लामिछाने एण्ड एसोसिएट्स  
रजिष्टर्ड अडिटर



गुप्तेश्वर दर्पण

वार्षिक प्रतिवेदन २०८१/२०८२


गुप्तेश्वर महादेव बहुमुखी क्याम्पस  
पोखरा-१७, छोरेपाटन  
मिति २०८०.०४.०१ देखि मिति २०८१.०३.३१ सम्मको  
आय व्यय विवरण

विवरण	अनुसूची	२०८०/२०८१ को (रु.)	२०७९/२०८० को (रु.)
आम्दानी शुल्क आम्दानी अन्य आम्दानी	६	५१,१०२,४७८.९२	४६,७८४,६६५.०६
जम्मा आम्दानी (ड)		५१,१०२,४७८.९२	४६,७८४,६६५.०६
सञ्चालन खर्च	७	९,८८८,९८४.३६	१०,०२७,१३८.२५
कर्मचारी खर्च	८	२६,४१५,५१६.००	२४,२५३,६१९.६१
कार्यक्रम खर्च			
मर्मत तथा सम्भार खर्च			
हासकट्टी खर्च		६,७६९,३३३.४०	६,४८१,७३६.८७
जम्मा खर्च (च)		४३,०७३,८३३.७६	४०,७६२,४९४.७३
खुद बचत वा (नोक्सान) कर अधिको आयकर खर्च		८,०२८,६४५.१६	६,०२२,१७०.३३
खुद बचत (नोक्सान)		८,०२८,६४५.१६	६,०२२,१७०.३३
खुद बचतको बाँडफाँड संचित कोष ... कोष			

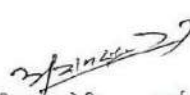
हाम्रो आजको मितिको संलग्न प्रतिवेदनको आधारमा

  
महेश्वर ढकाल  
लेखापाल

  
धर्मराज भराल  
क्याम्पस प्रमुख

  
ऋतुनाथ लम्साल  
लेखा संयोजक

  
युवराज लामिछाने  
कोषाध्यक्ष

  
श्रीराम सुवेदी  
अध्यक्ष

  
वाई.एन.लामिछाने एण्ड एसोसिएट्स  
रजिष्टर्ड अडिटर



गुप्तेश्वर महादेव बहुमुखी क्याम्पस

पोखरा-१७, छोरिपाटन

आषाढ ३१, २०८१ को

नगद प्रवाह विवरण

विवरण	२०८०/२०८१ को (रु.)	२०७९/२०८० को (रु.)
(क) संचालन गतिविधिबाट नगद प्रवाह		
आय कर पछिको खुद नाफा (नोक्सानी)	८,०२८,६४५.१६	६,०२२,१७०.३३
हास कट्टी	६,७६९,३३३.४०	६,४८१,७३६.८७
तिर्नुपर्ने हिसाबमा थप वा घट	-	-
पाउनुपर्ने हिसाबमा (थप) वा घट	१४७,००५.००	(१८१,३२५.००)
कोषमा थप वा घट	१११,१११.००	५२,०००.००
अन्य दायित्वमा (हास) बृद्धी	(७,१६४,२३१.१८)	६,५३४,२६०.७६
<b>संचालन गतिविधिबाट नगद प्रवाह</b>	<b>७,८९१,८६३.३८</b>	<b>१८,९०८,८४२.९६</b>
(ख) लगानी गतिविधिबाट नगद प्रवाह		
लगानीमा (बृद्धी) हास	-	-
स्थिर सम्पत्ति विक्रि (खरिद)	(११,२२९,३९१.६१)	(१४,१५८,५१९.०९)
<b>लगानी गतिविधिबाट नगद प्रवाह</b>	<b>(११,२२९,३९१.६१)</b>	<b>(१४,१५८,५१९.०९)</b>
(ग) वित्तीय गतिविधिबाट नगद प्रवाह		
पुजिगत कोषमा थप वा घट	-	-
ऋण सापटि वा (भुक्तानी)	-	-
<b>वित्तीय गतिविधिबाट नगद प्रवाह (ग)</b>	<b>-</b>	<b>-</b>
<b>खुद नगद प्रवाह (क) + (ख) + (ग)</b>	<b>(३,३३७,५२८.२३)</b>	<b>४,७५०,३२३.८७</b>
<b>नगद तथा बैंकको शुरु मौज्दात</b>	<b>२४,५१७,६१०.१२</b>	<b>१९,७६७,२८६.२५</b>
<b>जम्मा</b>	<b>२१,१८०,०८१.८९</b>	<b>२४,५१७,६१०.१२</b>
<b>नगद तथा बैंकको अन्तिम मौज्दात</b>	<b>२१,१८०,०८१.८९</b>	<b>२४,५१७,६१०.१२</b>

हाम्रो आजको मितिको संलग्न प्रतिवेदनको आधारमा



महेश्वर ढकाल  
लेखापाल




धर्मराज बराल  
क्याम्पस प्रमुख



ऋतुनाथ लम्साल  
लेखा संयोजक



यूवराज लामिछाने  
कोषाध्यक्ष



श्रीराम सुवेदी  
अध्यक्ष



वाई.एन.लामिछाने एण्ड एसोसिएट्स  
रजिष्टर्ड अडिटरस



गुप्तेश्वर महादेव बहुमुखी क्याम्पस

पोखरा-१७, छोरपाटन

आपाठ ३१, २०८१ को

कोषहरूमा भएको परिवर्तनको विवरण

विवरण	संचित कोष	खुद बचत वा (नोक्सान)	कोष: छात्रवृत्ति	कोष: क्याम्पस अक्षय	कोष: क्याम्पस सदस्यता	जम्मा
शुरूको मौज्जात	११०,६३४,८३७.९७	६,०२२,१७०.३३	४७६,३७३.००	१०,०००,०००.००	३४०,०००.००	१२७,४८३,३८१.३०
परिणाम वर्षको लागि (खुद बचत वा नोक्सान)	१२७,४८३,३८१.३०	८,०२८,६४४.१६	६८७,४८४.००	१०,०००,०००.००	३४०,०००.००	१३४,६१२,०२६.४६
प्रतिबन्धित जगेडाको परिणाम बाडफाइ						
संबन्धित कोषहरूको बचत वा नोक्सान						
अनबन्धित जगेडाको परिणाम बाडफाइ						
एन्डोमेन्ट कोषको परिणाम बाडफाइ						
पूजी कोषको परिणाम बाडफाइ						
अन्तिमको मौज्जात	१२७,४८३,३८१.३०	८,०२८,६४४.१६	६८७,४८४.००	१०,०००,०००.००	३४०,०००.००	१३४,६१२,०२६.४६

बस

१२७

१२७

१२७

१२७



**गुप्तेश्वर महादेव बहुमुखी क्याम्पस**  
पोखरा-१७, छोरेपाटन  
बासलात तथा नाफा नोक्सान खातासंग सम्बन्धित अनुसूचीहरू

पूजिगत कोष

अनुसूची १

विवरण	२०८०/२०८१ को (रु.)	२०७९/२०८० को (रु.)
अनुदान कोष	-	-
कोष: छात्रवृत्ति	६८७,४८४.००	५७६,३७३.००
कोष: क्याम्पस अक्षय	१०,०००,०००.००	१०,०००,०००.००
कोष: क्याम्पस सदस्यता	३४०,०००.००	३४०,०००.००
जम्मा	११,०२७,४८४.००	१०,९२६,३७३.००

अन्य कोषहरू

अनुसूची २

विवरण	२०८०/२०८१ को (रु.)	२०७९/२०८० को (रु.)
गत वर्षसम्मको नाफा वा (नोक्सान हिसाब)	११६,६४७,००८.३०	११०,६३४,८३७.९७
वष:		
यस वर्षको नाफा वा (नोक्सान) आयकर पछिको	८,०२८,६४४.१६	६,०२२,१७०.३३
जम्मा	१२४,६८५,६५३.४६	११६,६५७,००८.३०
घटाउने: लाभांस (सम्वागत क्याम्पसमा)	-	-
जम्मा	१२४,६८५,६५३.४६	११६,६५७,००८.३०

भुक्तानी विनूपने हिसाब

अनुसूची ३

विवरण	२०८०/२०८१ को (रु.)	२०७९/२०८० को (रु.)
ले प शुल्क	२८,२४०.००	२८,२४०.००
छात्रवृत्ति को रकम	१,४४९,०००.००	१,२३६,२४०.००
कर कार्यालय	१,४९४,७४७.३२	१,४६७,५९४.६२
तिरुपने तलब तथा भत्ता	३,६०६,२७०.१९	४,५९४,८९४.८८
पुस्तकालय धरोटी	२,३८६,२००.००	२,०८१,२००.००
Neosco Tech International - Dharauti	१०९,६३२.७९	१०९,६३२.७९
B.S.S.Building Services Pvt.Ltd. - Dharauti	६००,०००.००	६००,०००.००
Zenex Automation Pvt.Ltd. - Dharauti	-	८०,१९९.४२
Seven Construction - Dharauti	४०,२८६.६७	४०,२८६.६७
Sharma Builders - Dharauti	३२२,५८१.३८	३२२,५८१.३८
दोभान फोटो एण्ड गिफ्ट	४४,०००.००	-
सिटीजन फर्निचर ट्रेड लिङ्क प्रा.लि.	४४,०००.००	-
कर्मचारी सञ्चय कोष	५,०३३.००	२८३,९६४.८०
नागरिक लगानि कोष	६,०००.००	५४०,५००.००
जम्मा	१०,३५६,००१.३४	११,५०४,३४४.६६

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पाउनु पर्ने हिसाब		अनुसूची ४	
विवरण	२०८०/२०८१ को (रु.)	२०७९/२०८० को (रु.)	
पेरकी			
झण्डिराम बराल (दैनिक भ्रमण)	१०,००५.००	-	
जितेन्द्र थापा (प्रयोगात्मक कार्य)	-	८७०.००	
इशाद आत्म (कार्पेन्टर)	१०,०००.००	-	
शंकर रानाभाट (प्लम्बर)	२०,०००.००	-	
शेख जमिल		१६०,०००.००	
धर्मराज बराल		१०,०००.००	
मोहन भण्डारी		१७,८८०.००	
जम्मा	४०,८७५.००	१८७,८८०.००	

नगद तथा बैंक हिसाब		अनुसूची ५	
विवरण	२०८०/२०८१ को (रु.)	२०७९/२०८० को (रु.)	
नगद	-	-	
बैंक मौजदात			
माछापुच्छ्रे बैंक लिमिटेड (बचत)	१७६,३८२.०६	३२१,२०४.०८	
माछापुच्छ्रे बैंक लिमिटेड (मुहृती)	६५०,०००.००	६५०,०००.००	
राष्ट्रिय वाणिज्य बैंक लिमिटेड	७,५८६,१३१.९६	३,८३६,६७०.४०	
नेपाल बैंक लिमिटेड	७९४,९२२.८८	१,३९८,७५८.८२	
इन्ड्रेणी सहकारी संस्था लिमिटेड (बचत)	६१०,६६०.६९	३,१७२,८३३.१४	
इन्ड्रेणी सहकारी संस्था लिमिटेड (मुहृती)	१०,६८७,४८४.००	१०,५७६,३७३.००	
सितल सहकारी संस्था लिमिटेड	९९,०२७.०१	७०,०९५.३७	
मुक्तिनाथ विकास बैंक	२४१,२५१.३१	३,४४२,००५.०८	
लुम्बिनी विकास बैंक	३३४,२२१.९८	१,०३२,६७०.२३	
जम्मा	२१,१८०,०८१.८९	२४,५१७,६१०.१२	

आम्दानी हिसाब		अनुसूची ६	
विवरण	२०८०/२०८१ को (रु.)	२०७९/२०८० को (रु.)	
नियमित विद्यार्थी आय	३०,३०६,०९९.००	२८,२४२,४९०.००	
अन्य विद्यार्थी आय	६८८,४३७.००	५५८,७०८.००	
बैंक व्याज	१,३७०,८३२.२६	१,४१०,०६८.०६	
विविध आय	५२८,७२०.००	५९६,०२४.००	
प्रमाण पत्र शुल्क	४७,०००.००	३९,०००.००	
गुप्तेश्वर महादेव गुफा व्यवस्थापन समिति अनुदान (निर्माण/सम्पति खरिद)	७,५००,०००.००	५,५००,०००.००	
गुप्तेश्वर महादेव गुफा व्यवस्थापन समिति अनुदान (तलव भत्ता)	-	१,५००,०००.००	
विश्व विद्यालय अनुदान आयोग (कार्य सम्पादन/निर्माण)	७,८२६,१४६.६६	५,४१८,८३९.५१	
विश्व विद्यालय अनुदान आयोग (नियमित)	२,५२२,५००.००	२,१९१,३००.००	
नेपाल सरकार (केन्द्र तथा प्रदेश)	२९४,७९४.००	१,३१८,२३५.४९	
अन्य अनुदान	१६,९४०.००	-	
जम्मा	४९,१०२,४७८.९२	४६,७८४,६६४.०६	

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कार्यालय सञ्चालन खर्च

अनुसूची ७

विवरण	२०८०/२०८१ को (रु.)	२०७९/२०८० को (रु.)
मसलन्द तथा छपाई खर्च	१८२,४२०.२२	१४०,२८९.९६
शिक्षण कार्यमा इन्टरनेटको प्रयोग	२३,२१३.००	६६,९४९.७२
शैक्षिक कार्यक्रम छपाई तथा वितरण	२०,०००.००	३२,१००.००
खेलकुद तथा अतिरिक्त क्रियाकलाप	२२४,४२०.००	३१०,४९६.२२
विद्यार्थी मञ्च तथा रेड्युस खर्च	२६,०१८.००	२०,८६२.००
आन्तरिक परिशा र मूल्याङ्कन	१०८,२९१.४०	३२,९७४.००
शैक्षिक भ्रमण	२४,०००.००	६९,४००.००
विद्यार्थी छात्रवृत्ति	१,४८६,०००.००	१,२३६,२४०.००
सेवाकालिन तालिम एवं प्रशिक्षण	३४,०००.००	३७,०००.००
अनुसन्धानमूलक जर्नल प्रकाशन	१०,०००.००	९३,०००.००
प्रोस्पेक्टस तथा फ्लोक्स छपाई	१४०,९९६.९४	१४४,०२४.४४
रेडियो, टेलिभिजन तथा डिजिटल विज्ञापन	१८,९४४.००	-
पत्रपत्रिका विज्ञापन	२,२३०.००	३०,९९६.८१
वार्षिक प्रतिवेदन प्रकाशन	२८,६९४.००	३७,४७७.९२
अन्य प्रचारप्रसार खर्च	४८,२८८.००	१४७,०३४.७२
साधारणसभा खर्च	२४,८०४.००	२९,३६२.००
वार्षिकोत्सव कार्यक्रम खर्च	२३६,३३०.००	-
सम्मिति तथा उप-सम्मितिहरूको कार्यसम्पादन	२७,२९४.००	२०,०००.००
प्रयोगशाला मर्मत खर्च	१३,९७४.००	-
कार्यालय उपकरण मर्मत खर्च	९४,०९०.२६	६४,३३७.७४
सरसफाई तथा फोहोरमैला व्यवस्थापन	१९,४२०.००	६,६९४.००
फर्निचर तथा अन्य मर्मत खर्च	७७,९०२.४२	४६,३२४.९७
जलपान तथा अतिथि सत्कार	९८,९९४.४६	९९,०७८.३९
टेलिफोन महशुल	११,३४०.००	८,८००.००
लेखापरिभाषण खर्च	२८,२४०.००	२८,२४०.००
भैपरी आउने खर्च	२४,०२०.००	२९,४९७.००
पानी तथा विजुली खर्च	१९३,९९७.६०	१६७,१८९.७०
विबिध खर्च	२२,९४९.२४	२०,७३०.००
यातायात खर्च	१०,९४४.००	१४,९९४.००
पत्रपत्रिका खर्च	३,४४०.००	४,०००.००
अतिरिक्त (Non Credit) शिक्षण सिकाई	२०,०००.००	-
वि.वि.दत्त	१०२,४००.००	१०३,४००.००
वि.वि.परिक्षा	१,७३४,२००.००	१,६९४,४६४.००
वि.वि.सेवा शुल्क	९४९,८४०.००	८६९,४४०.००
शिक्षण अभ्यास खर्च	४,७४०.००	१४,६४०.००
शिक्षण सामग्री तथा सिकाई अभिमुखीकरण	९६३,६०६.००	९३९,९००.००
प्रयोगात्मक कार्य खर्च	४०,९२४.००	३७,४४०.००
अनुसन्धानात्मक सम्मेलन, प्रशिक्षण तथा कार्यशाला	१,२२९,७४३.९२	२३४,४२०.००
ट्रेसर स्टडी तथा विद्यार्थी सम्पर्क	-	२४,०००.००
उपमहिलला प्रबर्धन कार्यक्रम	१०४,४३६.००	१९,०८२.००
आगन्तुक शिक्षक	४४,०००.००	-
कर तथा शुल्क	१४,६९६.००	४७९,१३९.००
सामाजिक उत्तरदायित्व तथा संस्थागत सम्वन्ध विस्तार	४२,९०३.००	१९,९४७.२०
वि.एच.एम. प्रयोगात्मक कार्य	१,९९९,९८४.९९	८९८,६३४.८२
वि.आई.एम. प्रयोगात्मक कार्य	२०४,९९४.००	१३४,३४४.००
ब्याण्ड साप्टि व्याज खर्च	४९९,९४०.८०	१,३०४,२८९.०२
विद्यार्थीहरूको लागि अनुसन्धानात्मक कार्य प्रोत्साहन	६,३००.००	११४,०००.००
दैनिकप्रकोप तथा प्राथमिक उपचार खर्च	६,०००.००	४,०००.००
लेखा तथा अन्य सफ्टवेयर ए.एम.सि. खर्च	१९,४००.००	१३,३४२.४०
वातावरण तथा हरियारी व्यवस्थापन	२०,९४३.००	१९,३३०.००
नविकरण, सम्वन्धन तथा अन्य वि.वि.शुल्क	१७,०००.००	३०,०००.००
अवलोकन भ्रमण तथा पुनर्ताजगी	४९,३००.००	१०९,३९३.८१
जम्मा	९,८८८,९८४.३६	१०,०२७,९३८.२४

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विवरण	कर्मचारी खर्च		अनुसूची न	
	२०८०/२०८१ को (रु.)	२०७९/२०८० को (रु.)	२०८०/२०८१ को (रु.)	२०७९/२०८० को (रु.)
तलब तथा भत्ता	२४,२१४,३६४.००	२३,२०७,४२८.८७		
दैनिक भ्रमण तथा भत्ता	३२२,२९४.००	३४२,०७४.००		
संचित विदा	७७८,८४७.००	६९४,०८४.७४		
जम्मा	२६,४१५,४९६.००	२४,२४३,५१७.६१		

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गुप्तेश्वर महादेव बहुमुखी क्याम्पस  
पोखरा-१७, छोटेपाटन  
आ.ब. २०८०/८१ को स्थिर सम्पत्ति र ङासकटी विवरण

क्र.सं	सम्पत्तिको विवरण	गत वर्ष सम्पत्तिको बाँकी मूल्य	यस वर्षको खरिद	विक्री । अपलोबन	जम्मा	प्रतिगत	यस वर्षको ङासकटी	यस वर्षको बाँकी मूल्य
१	ङास अयोग्य सम्पत्ति	२७,६३३,७९१.००	-		२७,६३३,७९१.००	-	-	२७,६३३,७९१.००
२	ङासयोग्य सम्पत्ति							
<b>समूह क : भवन</b>								
	क्याम्पस भवन/निर्माण	७४,०९२,४१३.३३	८,६१२,४३७.०९		८२,७०४,८५०.४२	४%	४,१३५,२४२.४२	७८,५६९,६०७.९०
	होटल व्यवस्थापन त्याब	१५,४२५,१७१.१८	३७७,९२९.३६		१५,८०३,१००.५४	४%	७९,०१५,०३३	१५,०१३,०८५.५१
	जम्मा:	८९,५१७,५८४.५०	८,९९०,३६६.४५		९८,५०७,९५०.९६		४,९२४,३९७.४५	९३,५८३,५५३.४१
<b>समूह ख.१ : कम्प्युटर तथा कार्यालय उपकरण</b>								
१	कार्यालय उपकरण	१,४००,४७७.९३	४०१,६७४.५८		१,९०२,१५२.५१	२४%	४७५,५३८.१३	१,४२६,६१४.३८
	जम्मा:	१,४००,४७७.९३	४०१,६७४.५८	-	१,९०२,१५२.५१		४७५,५३८.१३	१,४२६,६१४.३८
<b>समूह ख.२ : अनिचर र फिक्स्चर</b>								
	फर्निचर र फिक्स्चर	१,३४६,९६६.८७	१,०३४,४७७.३५		२,३८१,४४४.२२	२४%	५९५,३६१.०५	१,७८६,०८३.१६
	जम्मा:	१,३४६,९६६.८७	१,०३४,४७७.३५	-	२,३८१,४४४.२२		५९५,३६१.०५	१,७८६,०८३.१६
<b>समूह घ : अन्य सम्पत्ति</b>								
	कम्प्युटर त्याब तथा उपकरण	१,८५७,०९९.५९	२८२,४००.००		२,१३९,४९९.५९	२४%	५३४,८९९.९०	१,६०४,६९९.६९
	पुस्तकालय किताब	६४१,९००.७९	१०८,६७५.००		७५०,५७५.७९	२४%	१८७,६४३.९५	५६२,९३१.८४
	जम्मा:	२,४९९,०००.३८	३९१,०७५.००	-	२,८९०,१७५.३८		७२२,५४३.८५	२,१६७,६३१.५३
<b>समूह ङ : अन्य सम्पत्ति</b>								
१	ङासआर्डाएस सफ्टवेयर/वेबसाईट	१९३,३३०.००	३११,६९८.२३		५०४,९२८.२३	१० वर्ष	४०,४९२.८२	४६४,४३५.४१
	जम्मा	१९३,३३०.००	३११,६९८.२३	-	५०४,९२८.२३		४०,४९२.८२	४६४,४३५.४१
	कुल जम्मा	१२२,५९१,०४०.६८	११,२३९,३९१.६१	-	१३३,८३०,४३२.२९		६,७६९,३३३.४०	१२७,०६१,१०८.८९








**गुप्तेश्वर महादेव बहुमुखी क्याम्पस, पोखरा-१७, छोरैपाटन को**  
**आ.व. २०८०/८१ को सन्तुलन परिक्षण**

विवरण	कोट	विवरण	कोट
महलान्य तथा छपाई खर्च	१८३,४४०.२२	निर्वाचित विद्यार्थी आय	३०,३०६,०९९.००
शिक्षण कार्यमा इन्टरनेटको प्रयोग	४३,४१३.००	अन्य विद्यार्थी आय	६८८,४३७.००
शैक्षिक कार्यक्रम छुटाई तथा विलक्षण	२७,०००.००	बैंक खाज	१,३७०,८३२.२६
खलकद तथा अतिरिक्त क्रियाकलाप	२२४,४२०.००	विविध आय	४२८,७२०.००
विद्यार्थी मन्थ तथा रेडकस खर्च	२६,०९८.००	प्रमाण पत्र शुल्क	४७,०००.००
आन्तरिक परीक्षा र मूल्यांकन	१०८,२९१.४०	गुप्तेश्वर महादेव युवा व्यवस्थापन समिति अनुदान (निर्माण, सन्तान खर्च)	७,४००,०००.००
शैक्षिक भ्रमण	२५,०००.००	विश्व विद्यालय अनुदान आयोग (कार्य सम्पादन, निर्माण)	७,८२६,१४६.६६
विद्यार्थी छात्रवृत्ति	१,४८६,०००.००	विश्व विद्यालय अनुदान आयोग (निर्वाचित)	२,४२२,४००.००
सेवाकालिन तालिम एवं प्रशिक्षण	३४,०००.००	नेपाल सरकार (केन्द्र तथा प्रदेश)	२९५,७९४.००
अनसन्धानमूलक जनल प्रकाशन	१०,०००.००	अन्य अनुदान	१६,६४०.००
डोमेन्टस तथा फलेक्स छपाई	१४०,९९६.९४	तै प शुल्क	२८,२४०.००
टिडियो टेलिभिजन तथा डिजिटल विज्ञापन	१८,९४४.००	छात्रवृत्ति को रकम	१,४४६,०००.००
पत्रपत्रिका विज्ञापन	२,२३०.००	कर कायालय	१,४४६,७४७.३२
सांघिक प्रतिवेदन प्रकाशन	२८,३१४.००	तिनपुन तालव तथा भत्ता	३,३०६,३३२.७६
अन्य पत्राचारमा खर्च	४८,२४.००	पुस्तकालय प्रग्रीटी	२,३८६,२००.००
साधारणसभा खर्च	२४,८०४.००	Neosco Tech International - Dharauti	१०९,३३२.७६
सांघिकोत्सव कार्यक्रम खर्च	२३६,३३०.००	B.S.S Building Services Pvt.Ltd. - Dharauti	६००,०००.००
सम्मेलन तथा उप-सम्मेलनको कार्यक्रममात्र	२७,२१४.००	Seven Construction - Dharauti	४०,२८६.६७
प्रयोगशाला मर्मत खर्च	१३,९७४.००	Sharma Builders - Dharauti	३२२,५८१.३८
कायालय उपकरण मर्मत खर्च	९४,०९०.२६	शोभान फोटो पाण्डु गिफ्ट	४४,०००.००
सरनकाई तथा कोठासमेत व्यवस्थापन	१९,४२०.००	सिटीजन फाइनर ट्रेड रिड्क पा लि	४४,०००.००
सोनिभर तथा अन्य मर्मत खर्च	७७,४०२.४२	कर्मचारी सन्तुष कोष	४,०३३.००
जलपान तथा अतिथि सत्कार	६८,४१४.४६	नागरिक तृपानि कोष	६,०००.००
टेलिफोन महशुल	११,३४०.००	कोष, छात्रवृत्ति	६८७,४८४.००
संस्थापरिक्षण खर्च	२८,२४०.००	कोष, क्याम्पस अक्षर	१०,०००,०००.००
बैपरी आउट खर्च	४४,०२०.००	कोष, क्याम्पस सदस्यता	३४०,०००.००
पानी तथा बिजली खर्च	१९३,९९७.६०	बचत	११६,६७७,००८.३७
विविध खर्च	२२,१४१.२४	अल्पकालीन धुप	२,९४२,९२६.९७
यातायात खर्च	१०,१४४.००		
पत्रपत्रिका खर्च	४,४४०.००		
अतिरिक्त ९म्यल खचभ्रमण शिक्षण सिकाई	२०,०००.००		
बि.बि.इ.ल	१०२,४००.००		
बि.बि.परिष्ठा	१,७३४,२००.००		
बि.बि.सेवा शुल्क	९,४१,८४०.००		
शिक्षण अन्वय खर्च	४,७४०.००		
शिक्षण सामग्री तथा सिकाई अभिमूर्खीकरण	१,६३,६०६.००		
प्रयोगात्मक कार्य खर्च	४०,१२४.००		
अनुसन्धानात्मक सम्मेलन, प्रशिक्षण तथा कार्यमात्र	१,२२९,७४३.९२		
उपभोगितामा प्रथम कार्यक्रम	१०४,४३६.००		
आगतक शिक्षक	४४,०००.००		
कर तथा शुल्क	१४,६६६.००		
सामाजिक उत्तरदायित्व तथा संस्थागत सम्बन्ध विस्तार	४२,१०३.००		
बि.एच.एम. प्रयोगात्मक कार्य	१,१९९,९८६.९६		
बि.आइ.एम. प्रयोगात्मक कार्य	२०४,९१४.००		
खान, साफ्टि व्याज खर्च	४९५,६४०.८०		
विद्यार्थीहरूको तालिम अनुसन्धानात्मक कार्य प्रोत्साहन	६,३००.००		
सिखिप्रकोष तथा प्राथमिक उपचार खर्च	६,०००.००		
सिखा तथा अन्य सफ्टवेयर ए.एम.सि. खर्च	११,४००.००		
बातावरण तथा हरियाली व्यवस्थापन	२०,९४३.००		
निबन्धन, सम्बन्धन तथा अन्य बि.बि.शुल्क	१७,०००.००		
अबलोकन भ्रमण तथा पुनर्लाजगी	४६,३००.००		
तलव तथा भत्ता	२५,३१४,३६४.००		
वैयक्तिक भ्रमण तथा भत्ता	३२२,२६४.००		
संचित विदा	७७८,८४७.००		
हास रकम	६,७६९,३३३.४०		
जग्गा जमीन	२७,६३३,७६१.००		
क्याम्पस भवन	७८,४६९,६०७.९०		
फर्निचर तथा फिक्स्चर	१,७८६,०६३.१६		
कायालय उपकरण	१,४२६,६१४.३८		
पुस्तकालय किलाव	४६२,९३९.८४		
कम्प्युटर म्याब तथा उपकरण	१,६०४,६९६.६९		
बि.एच.एम. म्याब तथा उपकरण	१४,०१२,९४४.४१		
इ.एम.आइ.एस. सफ्टवेयर वेबसाइट	४४४,४३४.४१		
मास्रपछे बैंक लिमिटेड (बचत)	१,७६,३८२.०६		
मास्रपछे बैंक लिमिटेड (मार्ती)	६४०,०००.००		
राष्ट्रिय बचत बैंक लिमिटेड	७,४८६,१३१.९६		
नेपाल बैंक लिमिटेड	७९,६९२.८८		
इन्डिजी सहकारी संस्था लिमिटेड (बचत)	६१०,६६०.६९		
इन्डिजी सहकारी संस्था लिमिटेड (मार्ती)	१०,६८७,४८४.००		
खिल सहकारी संस्था लिमिटेड	६९,०२७.००		
मतिनाथ विकास बैंक	२४१,२४१.३९		
लोकमती विकास बैंक	३३४,२२१.६८		
कोषराम बराल (वैयक्तिक भ्रमण)	१०,००४.००		
जितेन्द्र थापा (प्रयोगात्मक कार्य)	८७०.००		
डुगार आलम (कार्पन्टर)	१०,०००.००		
शंकर तामाबाट (पम्बर)	२०,०००.००		
कुल जम्मा	१९९,३४४,८९९.४४	कुल जम्मा	१९९,३४४,८९९.४४

## सामाजिक प्रगति

गुप्तेश्वर महादेव बहुमुखी क्याम्पसले स्थापनाकालदेखि वर्तमानसम्म विभिन्न समयमा सामाजिक साथै विभिन्न चेतनामूलक कार्यहरू सञ्चालन गर्दै आइरहेको छ । विशेषतः क्याम्पसको वार्षिकोत्सवको उपलक्ष्यमा प्रत्येक वर्ष रक्तदान कार्यक्रम विद्यार्थीको सिर्जनशील मञ्चको तर्फबाट हुँदै आइरहेको छ भने सोही मञ्चको अगुवाइमा बृहत् सरसफाइ अभियान एवम् यस क्षेत्रमा रहेको वृद्धाश्रम एवम् सुस्तमनस्थितिका विद्यार्थीले अध्ययन गर्ने विद्यालयमा खाद्यान्न एवम् लत्ता कपडाको वितरणको कार्य सम्पन्न हुँदै आइरहेको छ । त्यस्तै क्याम्पस सञ्चालक समितिले पनि विभिन्न समयमा समुदायमा क्याम्पसको दायित्व विषयमा चर्चा परिचर्चा गर्दै यस क्षेत्र वरपर विविध कारणले पढाइ छाडेका विशेषतः महिलालाई शिक्षाको आवश्यकता दर्शाउँदै आएको छ । क्याम्पसमा अध्ययनरत बी. एच्. एम्. का विद्यार्थीहरूले भोजन महोत्सव आयोजना गरी आफ्नो ज्ञानलाई व्यावहारिक रूपमा प्रस्तुत गरेका छन् । यस क्याम्पसमा निहित विविध उपसमितिले गरेका क्रियाकलापहरूले समुदायमा सकारात्मक प्रभाव जमाउन सफल भएको छ ।

### समुदायको क्याम्पसप्रतिको योगदान

गुप्तेश्वर महादेव बहुमुखी क्याम्पस समुदायद्वारा नै सर्वसुलभ एवम् गुणस्तरीय शिक्षा प्रदान गर्ने अभिप्रायले गुप्तेश्वर महादेव गुफा व्यवस्थापन समितिको पहलमा स्थापना भएकाले समुदाय नै क्याम्पसप्रति प्रमुख रूपमा उत्तरदायी छ भन्ने कुरा पुष्टि हुन्छ । यस क्याम्पसका सभासदहरू नै सामाजिक, राजनीतिक, शैक्षिक एवम् प्राज्ञिक व्यक्तित्वहरू हुनुहुन्छ । क्याम्पसको सर्वाङ्गीण विकासका लागि गुप्तेश्वर महादेव गुफा व्यवस्थापन समिति, सभासद ज्यूहरू एवम् सम्पूर्ण समुदाय नै चिन्तित देखिन्छ । गुप्तेश्वर क्याम्पस सामुदायिक क्याम्पस भएकाले यसको प्रमुख योगदान नै सामाजिक क्षेत्रको शैक्षिक उन्नयन हो । क्याम्पसको शैक्षिक एवं प्राज्ञिक उन्नतिमा क्याम्पस आसपासको समुदाय निकै चनाखो देखा परेको छ र उक्त समुदायबाट क्याम्पसले यथेष्ट लाभ पनि लिएको छ ।

यी कार्यहरूलाई क्याम्पसको सामाजिक योगदान एवं समुदायको क्याम्पसप्रतिको अपनत्वका रूपमा लिन सकिन्छ ।

### क्याम्पसको समुदायप्रति योगदानको योजना

- गुप्तेश्वर महादेव बहुमुखी क्याम्पसले समुदायका प्रति निम्न लिखित योगदान पुऱ्याउने योजना बनाएको छः-
- आर्थिक रूपमा कमाजोर विद्यार्थीहरूका लागि विशेष छात्रवृत्तिको व्यवस्था गरी अध्ययन गर्ने वातावरण निर्माण गर्ने
  - समाजमा रहेका विपन्न वर्गका (दलित, जनजाति, शैक्षिकरूपमा पिछडिएका) विद्यार्थीहरूलाई सर्वसुलभ शिक्षाको पहुँच पुऱ्याउने
  - यस क्षेत्रमा हरियाली वातावरण स्थापनार्थ खाली तथा सार्वजनिक स्थलमा वृक्षरोपण गर्ने
  - निःशुल्क स्वास्थ्य शिविरहरू सञ्चालन गर्ने
  - समय समयमा रक्तदान तथा सरसफाइ कार्यक्रमको आयोजना गर्ने
  - प्राकृतिक प्रकोप तथा दुर्घटनाबाट पीडित भएका व्यक्ति तथा समुदायका लागि आवश्यक राहत सामग्री प्रदान

तथा अन्य सरसहयोग गर्ने

- स्थानीय आमासमूह तथा महिला समुदायलाई विविध सीपमूलक प्रशिक्षण दिने
- समाजका बेरोजगार युवाहरूलाई आयमूलक प्रशिक्षणहरू प्रदान गर्ने ।

## समुदायलाई क्याम्पसप्रति उत्तरदायी बनाउने योजना

- यस क्याम्पसलाई स्वदेश तथा विदेशमा प्रचार प्रसार गर्न समुदायका विशिष्ट व्यक्तित्वहरूलाई परिचालन गर्ने
- समाजमा रहेका प्रबुद्ध, प्राज्ञिक एवम् सामाजिक व्यक्तित्वहरूलाई क्याम्पसको सभासद् बन्नका लागि अभिप्रेरित गर्दै क्याम्पसप्रति उत्तरदायी बनाउन पहल गर्ने
- समाजका आर्थिकरूपमा सम्पन्न व्यक्तित्वहरूलाई क्याम्पसमा अध्ययन गर्ने विद्यार्थीहरूको लागि छात्रवृत्ति अक्षयकोष स्थापना गर्न अभिप्रेरित गर्ने
- सामुदायिक क्याम्पसको महत्ताबारे स्थानीय नागरिक समाजलाई सचेत तुल्याई क्याम्पसका प्रति थप उत्तरदायी बनाउन पहल गर्ने ।

# Annual Work Plan & Budget of the Current Fiscal Year



## आयतर्फ

शीर्षक	०८०/८१ अनुमानित	०८०/८१ वास्तविक	०८१/८२ अनुमानित
अनुसूची १ नियमित विद्यार्थी आय	३७,३६७,८००.००	३०,६९९,६९९.००	३५,७३९,६००.००
अनुसूची २ अनुदान आय	३५,२५०,०००.००	१८,१७१,५१०.६६	३८,७००,०००.००
अनुसूची ३ अन्य आय	३,०००,०००.००	२,५९२,३७९.२६	२,९००,०००.००
जम्मा	७५,६१७,८००.००	५१,३६३,५८८.९२	७७,३३९,६००.००

## व्ययतर्फ

शीर्षक	०८०/८१ अनुमानित	०८०/८१ वास्तविक	०८१/८२ अनुमानित
अनुसूची ४ शैक्षिक गुणस्तरमा वृद्धि	६,३००,०००.००	४,१५४,७४८.४९	५,०८०,०००.००
अनुसूची ५ मानव संसाधन विकास तथा व्यवस्थापन	२,९९५,०००.००	१,४२४,१५९.९२	१,४२०,०००.००
अनुसूची ६ अन्य प्रशासनिक खर्चहरू	८,२९२,८००.००	४,७७८,३५५.९५	७,९३९,६००.००
अनुसूची ७ तलब तथा भत्ता	२६,८००,०००.००	२६,४९२,५१६.००	२९,६५०,०००.००
अनुसूची ८ पुँजीगत खर्चहरू	३१,१८०,०००.००	११,२२९,३९९.६१	३३,२५०,०००.००
QAA सम्बन्धि खर्च	५०,०००.००		
जम्मा	७५,६१७,८००.००	४७,९९९,१७१.९७	७७,३३९,६००.००

## बैंक तथा नगद मौज्जात

विवरण	गत वर्ष रकम रु	यस वर्ष रकम रु
माछापुच्छे बैंक लिमिटेड	३२१,२०४.०८	१७६,३८२.०६
राष्ट्रिय बाणिज्य बैंक	३,८३६,६७०.४०	७,५८६,१३१.९६
मुक्तिनाथ विकास बैंक	३,४५२,००५.०८	१,३२९,७७३.३१
लुम्बिनी विकास बैंक	१,०३२,६७०.२३	२९७,१८१.९८
नेपाल बैंक लि.	१,३९८,७५८.८२	३६२,४९७.१२
सितल बचत तथा ऋण सहकारी संस्था लि.	७७,०९५.३७	९९,०२७.०१
इन्द्रेणी सहकारी संस्था लिमिटेड	३,१७२,८३३.१४	५,४५,४४०.६९
माछापुच्छे बैंक लिमिटेड (मुद्रती- वि. वि. धरौटी)	६५०,०००.००	६५०,०००.००
इन्द्रेणी सहकारी संस्था लिमिटेड (मुद्रती-१)	१०,३७४,३७३.००	१०,५७६,३७३.००
इन्द्रेणी सहकारी संस्था लिमिटेड (मुद्रती-२)	२०२,०००.००	१११,१११.००
जम्मा	२४,५१७,६१०.१२	२१,७३३,९१८.१३

## विर्घकालीन कोष तथा विर्घकालिन दायित्व

शीर्षक	गत वर्ष रकम रु	यस वर्ष रकम रु
अक्षय/छात्रवृत्ति कोष	१०,५७६,३७३.००	१०,६८७,४८४.००
ऋण तथा सापटी	८,२०७,८१४.८४	२,१९२,९२६.९७
पुस्तकालय धरौटी	२,०८१,२००.००	२,३८६,२००.००
जम्मा	२०,८६५,३८७.८४	१५,२६६,६१०.९७



लिनूपर्ने हिसाब

शीर्षक	गत वर्ष रकम रु	यस वर्ष रकम रु
ले प शुल्क	२८,२५०.००	२८,२५०.००
छात्रवृत्ति को रकम	१,२३६,२४०.००	२,०६५,०००.००
कर कार्यालय	१,५६७,५९४.६२	१,५८९,८७७.९७
कर्मचारी सञ्चय कोष	२८३,९६४.८०	५,०३३.००
नागरिक लगानी कोष	५५०,५००.००	६,०००.००
तलब तथा भला (असार, विषय करार र सञ्चित विदा)	४,५९४,८९४.८८	३,५९६,८२२.९९
सेभेन कन्ट्रिबुशन (धरौटी)	५०,२८६.६७	५०,२८६.६७
शर्मा विन्डर्स (धरौटी)	३२२,५८९.३८	३२२,५८९.३८
वि.एस.एस. विल्डिड सर्भिसेज प्रा.लि. (धरौटी)	६००,०००.००	६००,०००.००
नेएस्को टेक इन्टरनेशनल (धरौटी)	१०९,६३२.७९	१०९,६३२.७९
जेनेस अटोमेशन प्रा.लि. (धरौटी)	८०,९९९.५२	
सिटीजन फर्निचर ट्रेड लिडक		४४,०००.००
बोभान फोटो एण्ड गिफ्ट		४४,०००.००
जम्मा	९,४२४,९४४.६६	८,४६९,४८४.००

लिनूपर्ने (पेशकी) हिसाब

शीर्षक	गत वर्ष रकम रु	यस वर्ष रकम रु
प्लान्टर ज्याला पेशकी (शेख जमिल)	१६०,०००.००	
इशाद आलम (कॉम्प्युटर)		१०,०००.००
शंकर रानाभाट (प्लम्बर)		२०,०००.००
जितेन्द्र थापा (प्रयोगात्मक कार्य)		८७०.००
दैनिक भ्रमण पेशकी (धर्मराज बराल)	१०,०००.००	
दैनिक भ्रमण पेशकी (मोहन भण्डारी)	१७,८८०.००	
दैनिक भ्रमण पेशकी (त्राघिराम बराल)		१०,००५.००
जम्मा	१८७,८८०.००	४०,८७५.००

लिनूपर्ने (विद्यार्थी शुल्क) हिसाब

शीर्षक	गत वर्ष रकम रु	यस वर्ष रकम रु
वि.वि.एस. २०८० समूह		१,४३८,९९३.००
वि.वि.एस. २०७९ समूह	१,५९४,४००.००	१,७७०,५९७.००
वि.वि.एस. २०७८ समूह	१,६६४,३४०.००	१,७६५,७२९.००
वि.वि.एस. २०७७ समूह	१८३,४००.००	४००,९५७.००
वि.वि.एस. २०७६ समूह	३२,०४०.००	
वि.एड. २०८० समूह		२९४,३०९.००
वि.एड. २०७९ समूह	३२९,२००.००	३८७,२२२.००
वि.एड. २०७८ समूह	५९९,०२०.००	६०२,९५२.००
वि.एड. २०७७ समूह	१०८,९००.००	२३५,३००.००
वि.एड. २०७६ समूह	१७,२४०.००	
एम.वि.एस. २०२४ समूह		२८९,५००.००
एम.वि.एस. २०२२ समूह	१२७,४००.००	३४७,९००.००
एम.वि.एस. २०२१ समूह	३९९,३००.००	३८,४००.००
वि.एच.एम. २०२३ समूह		३९६,५००.००
वि.एच.एम. २०२२ समूह	१३२,०००.००	१२७,५००.००
वि.एच.एम. २०२१ समूह	(५०.००)	८८,०००.००
वि.एच.एम. २०२० समूह		२८२,०००.००
वि.एच.एम. २०१९ समूह	९४,०००.००	
वि.आई.एम २०२३ समूह		४९३,५००.००
वि.आई.एम २०२२ समूह	४०,०००.००	१६०,०००.००
वि.आई.एम. २०२१ समूह	(८,५००.००)	
वि.आई.एम. २०२० समूह	३७,३००.००	७०,०००.००
वि.आई.एम. २०१९ समूह	४९,०००.००	
जम्मा	५,२२२,९९०.००	९,९०७,६७९.००

*(Handwritten signatures and dates)*

अनुसूची १ नियमित विद्यार्थी आय

शीर्षक	०८०/८१ अनुमानित	०८०/८१ वास्तविक	०८१/८२ अनुमानित
वि.एड. २०८१ समूह (२४६००)			६१५,०००.००
वि.एड. २०८० समूह (२०६००)	८६१,०००.००	४०२,२००.००	४३२,६००.००
वि.एड. २०७९ समूह (२०६००)	६५९,२००.००	४०५,१२१.००	५५६,२००.००
वि.एड. २०७८ समूह (२०६००)	७८२,८००.००	५९१,७१०.००	६१८,०००.००
वि.एड. २०७७ समूह	६६६,०००.००	२४५,२५४.००	
वि.वि.एस. २०८१ समूह (२४६००)			३,४४४,०००.००
वि.वि.एस. २०८० समूह (२०६००)	३,४४४,०००.००	२,५२५,९०४.००	२,८८४,०००.००
वि.वि.एस. २०७९ समूह (२०६००)	२,९६६,४००.००	१,६३४,१५४.००	२,४३०,८००.००
वि.वि.एस. २०७८ समूह (२०६००)	२,२६६,०००.००	१,२८३,७८४.००	१,२९७,८००.००
वि.वि.एस. २०७७ समूह	१,५३०,०००.००	६४६,७६७.००	
वि.एच.एम. २०२४ समूह (१८१५००)			५,९८९,५००.००
वि.एच.एम. २०२३ समूह (१७९०००)	५,९८९,५००.००	२,२९२,०००.००	४,१०४,०००.००
वि.एच.एम. २०२२ समूह (१६५००)	२,९०७,०००.००	२,४२३,०००.००	१,४४७,५००.००
वि.एच.एम. २०२१ समूह (१६५००)	१,७३७,०००.००	२,८३२,५००.००	१,५४४,०००.००
वि.एच.एम. २०२० समूह	२,३१६,०००.००	२,८६०,६००.००	
वि.आई.एम. २०२४ समूह (१३१५००)			४,३३९,५००.००
वि.आई.एम. २०२३ समूह (१५०००)	४,३३९,५००.००	१,०१८,५००.००	१,६१५,०००.००
वि.आई.एम. २०२२ समूह (१५०००)	९५०,०००.००	६७६,५००.००	६६५,०००.००
वि.आई.एम. २०२१ समूह (१५०००)	१,४२५,०००.००	१,२३२,५००.००	१,३३०,०००.००
वि.आई.एम. २०२० समूह	२,३७५,०००.००	१,९६२,३००.००	
एम.वि.एस. २०२४ समूह (३७९००)			७५८,०००.००
एम.वि.एस. २०२४ समूह (६३४००)	७५८,०००.००	६५९,२००.००	१,२०४,६००.००
एम.वि.एस. २०२३ समूह (३५७००)	८२४,२००.००	५१२,९००.००	४६४,१००.००
एम.वि.एस. २०२१ समूह (३५७००)	५७१,२००.००	५३७,५००.००	
अन्य		५,८७९,३०५.००	
जम्मा	३७,३६७,८००.००	३०,६१९,६९९.००	३५,७३९,६००.००

अनुसूची २ अनुदान आय

शीर्षक	०८०/८१ अनुमानित	०८०/८१ वास्तविक	०८१/८२ अनुमानित
गुप्तेश्वर महादेव गुफा व्य.स., नियमित	४,७५०,०००.००		३,०००,०००.००
गुप्तेश्वर महादेव गुफा व्य.स., निर्माण/सम्पत्ति खरिद	८,०००,०००.००	७,५००,०००.००	८,०००,०००.००
नेपाल सरकार (केन्द्र, प्रदेश, स्थानिय तह)	५,०००,०००.००	२९५,७९४.००	२,५००,०००.००
विश्वविद्यालय अनुदान आयोग, नियमित	२,५००,०००.००	२,५२२,५००.००	२,६००,०००.००
विश्वविद्यालय अनुदान आयोग, कार्य सम्पादन/निर्माण	१५,०००,०००.००	७,८३६,२६६.६६	१७,६००,०००.००
अन्य दात्र निकाय		१६,९५०.००	५,०००,०००.००
जम्मा	३५,२५०,०००.००	१८,१७९,५१०.६६	३८,७००,०००.००

अनुसूची ३ अन्य आय

शीर्षक	०८०/८१ अनुमानित	०८०/८१ वास्तविक	०८१/८२ अनुमानित
साधारण समा सदस्यता शुल्क	२५०,०००.००	-	२५०,०००.००
बैंडक व्याज	१,५००,०००.००	१,३७०,८३२.२६	१,४००,०००.००
अन्य विद्यार्थी आय	६००,०००.००	४७०,५००.००	५००,०००.००
विभिन्न आय	६००,०००.००	७०४,०४७.००	७००,०००.००
प्रमाणपत्र	५०,०००.००	४७,०००.००	५०,०००.००
जम्मा	३,४००,०००.००	२,५९२,३७९.२६	२,९००,०००.००



अनुसूची ४ शैक्षिक गुणस्तरमा अभिवृद्धि

क्र.सं.	शीर्षक	०८०/८१ अनुमानित	०८०/८१ वास्तविक	०८१/८२ अनुमानित
१	शिक्षण पद्धतीको आधुनिकीकरण			
	-शिक्षण कार्यमा इन्टरनेटको प्रयोग	१००,०००.००	५३,५१३.००	१५०,०००.००
	-आगन्तुक शिक्षक	१००,०००.००	४४,०००.००	१००,०००.००
	-वि.एच.एम.प्रयोगात्मक कार्य (+२००,०००)	१,२००,०००.००	१,१९१,९८४.९९	१,२००,०००.००
	-वि.आई.एम.प्रयोगात्मक कार्य (+६०,०००)	२१०,०००.००	२०५,९१५.००	२५०,०००.००
	-आन्तरिक परीक्षा र मूल्याङ्कन (+६०,०००)	११०,०००.००	१०८,२९१.५०	५०,०००.००
	-स्वायत्त कार्यक्रम (Autonomous Programs)	२००,०००.००		२००,०००.००
	-अतिरिक्त शिक्षण सिकाई (Non Credit Course)	५०,०००.००	२०,०००.००	५०,०००.००
	-शिक्षण सामग्री तथा सिकाई अभिमुखीकरण	१,७००,०००.००	१६३,६०६.००	१,१००,०००.००
	जम्मा	३,६७०,०००.००	१,७७७,३१०.४९	३,१००,०००.००
२	विद्यार्थीहरूको पहुँच विस्तार र अतिरिक्त क्रियाकलाप			
	-शैक्षिक कार्यक्रम छपाई तथा वितरण	५०,०००.००	२७,०००.००	३०,०००.००
	-खेलकुद तथा अतिरिक्त क्रियाकलाप	२५०,०००.००	२२४,४२०.००	२५०,०००.००
	-छात्रवृत्ती वितरण (+९,००,०००)	२,१००,०००.००	२,०६५,०००.००	१,५००,०००.००
	-विद्यार्थी मञ्च तथा रेडकस/रचना प्रकाशन/हेल्प डेस्क	८०,०००.००	२६,०१८.००	५०,०००.००
	-शैक्षिक भ्रमण	१५०,०००.००	२५,०००.००	१५०,०००.००
	जम्मा	२,६३०,०००.००	२,३६७,४३८.००	१,९८०,०००.००
कुल जम्मा (१+२)	६,३००,०००.००	४,१४४,७४८.४९	५,०८०,०००.००	

अनुसूची ५ मानव संसाधन विकास तथा व्यवस्थापन

क्र.सं.	शीर्षक	०८०/८१ अनुमानित	०८०/८१ वास्तविक	०८१/८२ अनुमानित
१	तालिम तथा क्षमता अभिवृद्धि			
	-ई.एम.आई एस. तथा अन्य सफ्टवेयर तालिम	१५०,०००.००		१००,०००.००
	-सेवाकालिन तालिम एवं प्रशिक्षण	१००,०००.००	३४,०००.००	५०,०००.००
	-अवलोकन भ्रमण तथा पुर्नताजगी	१५०,०००.००	४९,३००.००	१००,०००.००
	-पुरस्कार एवं प्रोत्साहन	२०,०००.००		२०,०००.००
जम्मा	४२०,०००.००	८३,३००.००	२७०,०००.००	
२	अनुसन्धान तथा व्यवस्थापन (RMC)			
	-अनुसन्धानमूलक जर्नल प्रकाशन	१५०,०००.००	१०,०००.००	५०,०००.००
	-प्रशिक्षण तथा कार्यशाला गोष्ठी	३५०,०००.००	७,०००.००	२००,०००.००
	-सह-अनुसन्धान तथा सहकार्य	१५०,०००.००		२००,०००.००
	-ट्रेसर स्टडी तथा विद्यार्थी सम्पर्क	२५,०००.००		५०,०००.००
	-उच्चमशिलता प्रवर्धन कार्यक्रम	२००,०००.००	९४,८१६.००	२००,०००.००
	-विद्यार्थीहरूका लागि अनुसन्धानात्मक कार्य प्रोत्साहन	२५०,०००.००	६,३००.००	५०,०००.००
	-अनुसन्धानमूलक सम्मेलन (+१२,५०,०००)	१,२५०,०००.००	१,२२२,७४३.९२	३००,०००.००
	-लघु अनुसन्धान तथा प्रकाशन	२००,०००.००		१००,०००.००
	जम्मा	२,५७५,०००.००	१,३४०,८५९.९२	१,१५०,०००.००
कुल जम्मा (१+२)	२,९९५,०००.००	१,४२४,१५९.९२	१,४२०,०००.००	

अनुसूची ६ अन्य प्रशासनिक खर्चहरू

क्र.सं.	शीर्षक	०८०/८१ अनुमानित	०८०/८१ वास्तविक	०८१/८२ अनुमानित
१	प्रकाशन तथा प्रचारप्रसार			
	-प्रोस्पेक्टस तथा फ्लेक्स छपाई	२००,०००.००	१५०,९१६.९४	१५०,०००.००
	-रेडियो, टेलिभिजन तथा डिजिटल विज्ञापन	५०,०००.००	१८,९५५.००	१००,०००.००
	-पत्रपत्रिका विज्ञापन	७०,०००.००	२,२३०.००	५०,०००.००
	-अन्य प्रचारप्रसार खर्च	१५०,०००.००	४८,२५८.००	१५०,०००.००
	जम्मा	४७०,०००.००	२२०,३५९.९४	४५०,०००.००
२	संस्थागत सुनुडिकरण			
	-साधारण सभा खर्च	४०,०००.००	२४,८०४.००	३०,०००.००
	-सञ्चालक समितिको कार्यसम्पादन/अध्ययन भ्रमण	२५०,०००.००	२७,२९५.००	३००,०००.००
	-लेखा/अन्य सफ्टवेयर ए.एम.सी.खर्च	२०,०००.००	११,५००.००	१००,०००.००
	-वार्षिक प्रतिवेदन प्रकाशन	५०,०००.००	२८,६१४.००	४०,०००.००
	-वार्षिकोत्सव कार्यक्रम (+५०,०००)	२५०,०००.००	२३६,३३०.००	२५०,०००.००
	-सामाजिक उत्तरदायित्व तथा संस्थागत सम्बन्ध विस्तार	१००,०००.००	४२,१०३.००	१००,०००.००
	-वातावरण तथा हरियाली व्यवस्थापन	५०,०००.००	२०,९४३.००	५०,०००.००
	-दैनिक प्रकोप तथा प्राथमिक उपचार खर्च	५०,०००.००	६,०००.००	५०,०००.००
	जम्मा	८१०,०००.००	३९७,५०९.००	९२०,०००.००
३	मर्मत सँभार खर्च			
	-प्रयोगशाला मर्मत खर्च	१००,०००.००	१३,९७५.००	१००,०००.००
	-कार्यालय उपकरण मर्मत खर्च	१००,०००.००	९४,०९०.२६	१५०,०००.००
	-फर्निचर तथा अन्य मर्मत खर्च	१००,०००.००	७७,४०२.४२	१००,०००.००
	-सरसफाई तथा फोहोरमैला व्यवस्थापन	७५,०००.००	१९,४२०.००	७५,०००.००
	जम्मा	३५०,०००.००	२०५,८८७.६८	४२५,०००.००
४	त्रि.वि.सम्बन्धि खर्चहरू			
	-त्रि.वि. दर्ता	१५०,०००.००	१०२,५००.००	१५०,०००.००
	-त्रि.वि. परीषा (+५०,०००)	१,७५०,०००.००	१,७३४,२००.००	१,८००,०००.००
	-त्रि.वि. सेवा शुल्क	१,०००,०००.००	९४१,८५०.००	१,०००,०००.००
	-शिक्षण अभ्यास खर्च	२५,०००.००	४,७५०.००	५०,०००.००
	-प्रयोगात्मक कार्य खर्च	५०,०००.००	४०,१२५.००	५०,०००.००
	-नविकरण, सम्बन्धन तथा अन्य त्रि.वि.शुल्क	२,०००,०००.००	१७०,०००.००	१,७००,०००.००
	जम्मा	४,९७५,०००.००	२,८४०,४२५.००	४,७५०,०००.००
५	अन्य खर्चहरू			
	-मसलन्द तथा छपाई खर्च	२५०,०००.००	१८३,५५०.२२	२५०,०००.००
	-जलपान तथा अतिथि सत्कार	१५०,०००.००	९८,४१४.४६	१५०,०००.००
	-टेलिफोन महशुल	२५,०००.००	११,३५०.००	२५,०००.००
	-पानी तथा विजुली	२००,०००.००	१९३,१९७.६०	२००,०००.००
	-लेखापरीक्षण खर्च	२८,२५०.००	२८,२५०.००	२८,२५०.००
	-भैपरी आउने खर्च	८०,०००.००	५५,०२०.००	६०,०००.००
	-विविध खर्च	७९,५५०.००	२२,१४१.२५	३१,३५०.००
	-ऋण/सापटी व्याज खर्च	५००,०००.००	४९१,९५०.८०	५००,०००.००
	-कर तथा शुल्क	३००,०००.००	१५,६९६.००	१००,०००.००
	-यातायात खर्च	३०,०००.००	१०,१५४.००	३०,०००.००
	-पत्रपत्रिका खरिद खर्च	२०,०००.००	५,५५०.००	२०,०००.००
	जम्मा	१,६६२,८००.००	१,११५,१७४.३३	१,३९४,६००.००
	कुल जम्मा (१+२+३+४+५)	८,२९२,८००.००	४,७७८,३२५.९४	७,९९९,९००.००

*(Handwritten signatures and marks)*

अनुसूची ७ तलव तथा भत्ता

शीर्षक	०८०/८१ अनुमानित	०८०/८१ वास्तविक	०८१/८२ अनुमानित
शिक्षकको तलवभत्ता खर्च	२०,१००,०००.००	२०,०४५,००७.००	२२,५००,०००.००
कर्मचारीको तलव भत्ता खर्च	५,५००,०००.००	५,२६६,३५७.००	६,०००,०००.००
सञ्चित विदा भुक्तानी खर्च (+५०,०००)	८००,०००.००	७७८,८५७.००	८००,०००.००
शैतिक भ्रमण तथा भत्ता	४००,०००.००	३२२,२९५.००	३५०,०००.००
जम्मा	२६,८००,०००.००	२६,४१२,५१६.००	२९,६५०,०००.००

अनुसूची ८ पुँजीगत खर्चहरू

शीर्षक	०८०/८१ अनुमानित	०८०/८१ वास्तविक	०८१/८२ अनुमानित
फर्निचर तथा फिक्सचर	१,७००,०००.००	१,०३४,४७७.३५	७००,०००.००
कार्यालय उपकरण	१,१५०,०००.००	५०१,६७४.५८	२,६००,०००.००
जग्गा तथा क्याम्पस भवन	२३,०३०,०००.००	८,६१२,४३७.०९	२३,१५०,०००.००
अभौतिक सम्पति	४००,०००.००	३११,६९८.२३	४००,०००.००
सवारी साधन	३,४००,०००.००	-	५,४००,०००.००
पुस्तकालय किताव	५००,०००.००	१०८,६७५.००	५००,०००.००
कम्प्युटर ल्याव तथा उपकरण	५००,०००.००	२८२,५००.००	२५०,०००.००
वि.एच.एम. ल्याव तथा उपकरण	५००,०००.००	३७७,९२९.३६	२५०,०००.००
जम्मा	३१,१८०,०००.००	११,२२९,३९१.६१	३३,२५०,०००.००

अनुसूची ८ सँग सम्बन्धीत पुँजीगत सम्पति खरिद योजना

शीर्षक	०८०/८१ अनुमानित	०८०/८१ वास्तविक	०८१/८२ अनुमानित
फर्निचर तथा फिक्सचर			
कार्यालय फर्निचर	५००,०००.००	४४,५९७.३५	
कक्षाकोठा फर्निचर	२००,०००.००		५००,०००.००
पुस्तकालय फर्निचर	१,०००,०००.००	९८९,८८०.००	२००,०००.००
कार्यालय उपकरण			
कम्प्युटर सेट/ल्यापटप	२५०,०००.००	१६८,५२८.९९	२००,०००.००
प्रिन्टर, फोटोकपीयर, स्क्रानर	५०,०००.००	४५,४५०.००	
नेटवर्किङ तथा केबलिङ	१५०,०००.००	३७,७७७.००	५००,०००.००
अन्य उपकरण (+५०,०००)	५०,०००.००	३९,९३०.९७	२५०,०००.००
डिजिटल नोटिस बोर्ड	१००,०००.००		१००,०००.००
सी.सी.टि.भि.	५०,०००.००		२५०,०००.००
मल्टिमिडिया प्रोजेक्टर	२५०,०००.००		३००,०००.००
डिजिटल लाईब्रेरी			१,०००,०००.००
युरोगाई	२५०,०००.००	२०९,९८७.६२	
अभौतिक सम्पति			
वेबसाईट व्यवस्थापन (+५०,०००)	१००,०००.००	९६,९९८.२३	१००,०००.००
इ.एम.आई.एस. सफ्टवेयर	३००,०००.००	२१४,७००.००	३००,०००.००
जग्गा तथा क्याम्पस भवन			
भवन निर्माण	१८,१००,०००.००	८,६१२,४३७.०९	१२,०००,०००.००
जग्गा खरिद (-२७,२०,०००)	४,७८०,०००.००		११,०००,०००.००
कम्पाउण्ड पर्खाल	१५०,०००.००		१५०,०००.००
सवारी साधन			
इलेक्ट्रिक स्कुटर	४००,०००.००		४००,०००.००
वस/जिप	३,०००,०००.००		५,०००,०००.००
पुस्तकालय किताव	५००,०००.००	१०८,६७५.००	५००,०००.००
कम्प्युटर ल्याव तथा उपकरण	५००,०००.००	२८२,५००.००	२५०,०००.००
वि.एच.एम. ल्याव तथा उपकरण	५००,०००.००	३७७,९२९.३६	२५०,०००.००
जम्मा	३१,१८०,०००.००	११,२२९,३९१.६१	३३,२५०,०००.००



# Detail Action Plan with Budget

Areas	Activities (Action Plan)	Budget(000)	Source	Time and Responsible Unit
<b>1. Enhancing academic Quality</b>	1.1 Development of New Curriculum (Autonomous Program)	5000	-Regular Revenue -UGC Nepal -GCMF	-End of 2025 -CMC -IQAC
	<b>1.2 Non-Credit Course (Relevant to the Corresponding program)</b>	<b>2000</b>	<b>-Regular Revenue -TU -UGC Nepal</b>	<b>-End of 2025 -CMC -IQAC -Program Coordinator</b>
	1.3 Training to teaching and non-teaching staff for academic excellence	200 per year	-Regular Revenue	-Ongoing (2021-2025) -IQAC -Department Head -Program Coordinator
	1.4 Maintenance of Attendance	100 per year	-Regular Revenue	-Ongoing (2021-2025) -IQAC -Campus Chief -Assistant Campus Chief -Department Head -Program Coordinator
	1.5 Pedagogical Activities	200 per year	-Regular Revenue	-Ongoing (2021-2025) -IQAC -Department Head -Program Coordinator
	1.6 3 Infrastructural Development (New Building)	30000	-Regular Revenue -UGC Nepal -GMCF	-End of 2025 -CMC -GMCMC -Campus Chief
<b>1(a) Efficiency</b>	<b>1.7 Examination System to increase the pass percentage</b>	<b>400 each year</b>	<b>-Regular Revenue UGC Nepal</b>	<b>-Ongoing (2021-2025) -IQAC -Department Head -Program Coordinator -Internal Examination Cell</b>
	1.8 Satisfaction Survey	100 each year	-Regular Revenue	-Ongoing (2021-2025) -IQAC -Alumni Cell -Placement Cell
	<b>1.9 Other Infrastructures (Lab Support) Non technical Basic Lab Technical Basic lab &amp; Specialized Lab</b>	<b>2000 each year</b>	<b>-Regular Revenue -UGC Nepal --Gandaki Province Office -Local Bodies (Ward budget) -GMCF</b>	<b>-Ongoing (2021-2025) -CMC -GMCMC -Campus Chief</b>
<b>2. Instilling Research Culture and Orientation among the Faculties, Students and its Constituents</b>	2.1 Strengthen RMC	1000 each year	-Regular Revenue -UGC Nepal	-Ongoing (2021-2025) -CMC -RMC -IQAC
	2.2. Grants for Research	500 each year	-Regular Revenue	-RMC -IQAC -Campus Chief
	2.3 Collaboration for faculty and institutional Research	N/A	-Faculty Initiation	-RMC -Faculty Members

	2.4 Research Workshop, Training, Case Writing, Simulation workshop	200 each year	-Regular Revenue -UGC Nepal -Sponsorship	-RMC -Faculty Members
	<b>2.5 Publications (Interdisciplinary research journals with an online presence)</b>	<b>200 each year</b>	<b>-Regular Revenue</b>	<b>-IQAC -RMC</b>
	<b>2.6 Research Collaboration with industry/academies/research institutions.</b>	<b>100 each year</b>	<b>-Regular Revenue</b>	<b>-RMC</b>
	2.7 National Conference	500	-Regular Revenue -UGC Nepal -GCMF	-By the end of 2024 -IQAC -CMC -RMC -Faculty Members
	2.8 International Conference	1000	-Regular Revenue -UGC Nepal -GCMF -Sponsorship	-During 2025 -CMC -GCMC -RMC -Faculties -Alumni Cell
<b>3. Capacity Development of Faculties, Students and Staff</b>	3.1 Monitoring of Curriculum	200 each year	- Regular Revenue -UGC Nepal	- Ongoing (2021-2025) -IQAC -Alumni -Students Welfare -Faculties
	3.2 HR Management (Besides Regular Administrative Expenses ) <ul style="list-style-type: none"> <li>• Recruiting</li> <li>• Selecting</li> <li>• Training</li> <li>• Performance Appraisal</li> <li>• Retention</li> </ul>	500 each year	--Regular Revenue -UGC Nepal	-Ongoing (2021-2025) -CMC -IQAC -Campus Service Commission -Employee Selection Committee -Faculties and Staffs through self and peer appraisal
	3.3 Faculty and Staff Development Program	500 each year	--Regular Revenue -UGC Nepal	-Ongoing (2021-2025) -CMC -IQAC -Faculties
	3.4 EMIS Strengthening	150 each year	--Regular Revenue -UGC Nepal	-Ongoing (2021-2025) -CMC -IQAC -EMIS Unit
	3.5 Library improvement	400 each year	--Regular Revenue -UGC Nepal	-Ongoing (2021-2025) -CMC -IQAC -Library Cell -Library Staffs
	3.6 IQAC Strengthening	300 each year	--Regular Revenue -UGC Nepal	-Ongoing (2021-2025) -CMC -IQAC
	3.7 Infrastructural Resources	4000 each year	-Regular Revenue	-Ongoing (2021-2025) -CMC

	(ICT, Classroom, Space mobilization and equipment mobilization )		-UGC Nepal -Gandaki Province -Other sources	-GCMC -IQAC -Campus Chief
	3.9 Student Placement	200 each year	-Regular Revenue -UGC Nepal	-CMC -Ongoing (2021-2025) -Campus Chief -IQAC -Student Placement Cell
	3.10 Grant for Further Studies	200 each year	-Regular Revenue	-Ongoing (2022-2025) -CMC -Campus Chief
	3.11 Number of full-time teaching staff holding M.Phil/PhD degrees.	250 each year	Regular Revenue -UGC Nepal	Ongoing (2022-2025) -CMC -Campus Chief
	<b>3.12 Enrolment expansion in market-driven/ technical programs</b>	<b>300 each year</b>	<b>Regular Revenue</b> <b>-UGC Nepal</b>	<b>Ongoing (2022-2025)</b> <b>-CMC</b> <b>-Campus Chief</b>
	<b>3.13 Gender Ratio in Market driven/ Technical programs</b>	<b>200 each year</b>	<b>Regular Revenue</b> <b>-UGC Nepal</b>	<b>Ongoing (2022-2025)</b> <b>-CMC</b> <b>-Campus Chief</b>
	<b>3.14(Employability) Graduate Tracer study and Employability Tracing of graduates</b> <b>Number of employed graduates</b>	<b>300 each year</b>	<b>Regular Revenue</b> <b>-UGC Nepal</b>	<b>Ongoing (2022-2025)</b> <b>-CMC</b> <b>-Campus Chief</b> <b>- Placement cell.</b>
<b>4. Work for Better Community Outreach</b>	4.1 Increasing its involvement and engagement with local /national councils and bodies and other key partners over a range of issues, including strategic, economic, social and local planning.	200 each year	-Regular Revenue	-Ongoing (2021-2025) -CMC -Campus Chief -Extension and Outreach Cell
	4.2 Design the extension program and projects encompassing socio-cultural, entrepreneurial, business and economic issues to be undertaken by the guidance of faculty members.	300 each year	-Regular Revenue	- Ongoing (2021-2025) -CMC -IQAC -Campus Chief -Extension and Outreach Cell
	4.3 Develop Community outreach and awareness programs at regular intervals	200 each year	-Regular Revenue	-Ongoing (2021-2025) -CMC -IQAC -Campus Chief -Extension and Outreach Cell
	4.4 Channelizing and incorporating the contribution of our former students	200 each year	-Regular Revenue	- Ongoing (2021-2025) -CMC -IQAC -Campus Chief

				-Extension and Outreach Cell
	4.5 Collaboration with other stakeholders	300 each year	-Regular Revenue	-Ongoing (2021-2025) -CMC -IQAC -Campus Chief -Extension and Outreach
	4.6 <b>Establishment of environmentally friendly, and disaster risk-reducing infrastructure/equipment/materials including waste management.</b>	<b>300 each year</b>	<b>Regular Revenue</b> <b>-UGC Nepal</b>	<b>Ongoing (2022-2025)</b> <b>-CMC</b> <b>-Campus Chief</b> <b>-Extension and Outreach</b>

Note: a.CMC-Campus Management Committee, GCMF(Gupteshwor Cave Management Fund), GCMC(Gupteshwor Cave Management Committee), UGC( University Grants Commission, Nepal)

b. The budget if found insufficient will be fulfilled by the parent organization (GCMF)

c. The budget is tentative and is subject to change

## क्याम्पसका विविध समिति तथा उपसमितिहरू

गुप्तेश्वर महादेव बहुमुखी क्याम्पस प्रारम्भिक कार्यसमिति

क्र. सं.	पद	नाम/थर
१.	अध्यक्ष	श्री खगराज शर्मा आचार्य
२.	सदस्य	स्व. तिलकप्रसाद आचार्य
३.	सदस्य	श्री भेषराज उपाध्याय
४.	सदस्य	श्री लक्ष्मण थापा
५.	सदस्य सचिव	श्री टड्कराज अधिकारी

संस्थापक क्याम्पस सञ्चालक समिति

गठन मिति : २०६४ माघ ५ गते

१. अध्यक्ष : श्रीखगराज शर्मा आचार्य
२. सदस्य : स्व. तिलकप्रसाद आचार्य
३. सदस्य : ई. श्यामजी वास्तोला
४. सदस्य : श्रीलक्ष्मण थापा
५. सदस्य : श्रीटंकराज अधिकारी
६. सदस्य : श्रीरविलाल शर्मा
७. सदस्य : श्रीऋतुनाथ लम्साल
८. सदस्य : श्रीज्ञाज शर्मा वाग्ले
९. सदस्य : श्रीतुलसीराम बराल
१०. सदस्य : श्रीचीजकाजी गुरुड
११. सदस्य : श्रीऋषभ तिमिला
१२. सदस्य : सूश्री लक्ष्मी पौडेल
१३. सदस्य : श्रीलक्ष्मण वास्तोला
१४. सदस्य : श्रीरामचन्द्र गुरुड
१५. सदस्य : श्रीऋषिराम बराल
१६. सदस्य सचिव : श्रीतारादत्त भट्ट

### क्याम्पस सञ्चालक समिति

गठन मिति : २०६७ कार्तिक १२ गते (प्रथम अधिवेशन)

१. अध्यक्ष : स्व. तिलकप्रसाद आचार्य
२. सदस्य सचिव : डा. तारादत्त भट्ट (२०६७ मंसिर १५ गते सम्म)
३. सदस्य सचिव : श्रीविजय अर्याल (२०६७ मंसिर १६ गतेदेखि २०६९ असोज ४ गतेसम्म)
४. सदस्य सचिव : श्रीशिवबहादुर बराल (२०९ पौष १३ गतेदेखि)
५. सदस्य : श्रीखगराज शर्मा आचार्य (२०६७ मंसिर १९ गतेसम्म)
६. सदस्य : श्रीतुलसीराम बराल
७. सदस्य : ई. श्यामजी वास्तोला
८. सदस्य : श्रीऋषभ तिमिला
९. सदस्य : सुश्रीलक्ष्मी पौडेल
१०. सदस्य : श्रीरविलाल शर्मा
११. सदस्य : श्रीलक्ष्मण वास्तोला
१२. सदस्य : श्रीऋतुनाथ लम्साल
१३. सदस्य : श्रीदेवीबहादुर थापा
१४. सदस्य : श्रीयोगनाथ ढकाल
१५. सदस्य : श्रीभूपिन्द्रराज रेग्मी
१६. सदस्य : श्रीलेखनाथ बराल (२०६७ चैत्र २ गतेसम्म)
१७. सदस्य : श्रीयुवराज लामिछाने "युवक"
१८. सदस्य : श्रीराम सुवेदी
१७. सदस्य : श्रीविष्णुप्रसाद पौडेल (२०६७ पौष ३० गतेदेखि)
१९. त्रि.वि. प्रतिनिधि : श्रीरामनाथ अधिकारी (२०६७ माघ ११ गतेदेखि)
२०. सदस्य : श्रीशालिग्राम पराजुली (२०६८ असार ३ गतेदेखि)

### क्याम्पस सञ्चालक समिति

गठन मिति : २०७० पौष २ गते (दोस्रो अधिवेशन)

१. अध्यक्ष : स्व.तिलकप्रसाद आचार्य
२. सदस्य : श्रीखगराज शर्मा आचार्य (२०७१ पौष ४ गतेसम्म)
३. सदस्य : प्रा.डा. भूपति ढकाल "कमल"
४. सदस्य : श्रीतुलसीराम बराल
५. सदस्य : श्रीतीर्थराज अधिकारी
६. सदस्य : सुश्रीलक्ष्मी पौडेल
७. सदस्य : श्रीविष्णुप्रसाद पौडेल
८. सदस्य : श्रीरविलाल शर्मा

९. सदस्य : श्रीलक्ष्मण वास्तोला (२०७१ पौष ४ गतेसम्म)
१०. सदस्य : श्रीऋतुनाथ लम्साल (२०७१ पौष ४ गतेसम्म)
११. सदस्य : श्रीदेवीबहादुर थापा
१२. सदस्य : श्रीयुवराज लामिछाने “युवक”
१३. सदस्य : श्रीज्ञाज शर्मा वाग्ले
१४. सदस्य : श्रीयदुप्रसाद कँडेल
१५. सदस्य सचिव : श्रीशिव बहादुर बराल (२०७१ बैशाख २८ गतेसम्म)
१६. सदस्य सचिव : श्रीघनश्याम तिवारी (२०७१ साउन १ गतेदेखि २०७३ मंसिर २८ गतेसम्म )
१७. सदस्य : श्रीटीकाराम पौडेल (२०७१ असार २८ गतेदेखि)
१८. सदस्य : श्रीविजयराज आचार्य (२०७१ माघ १ गतेदेखि)
१९. सदस्य : श्रीहरिप्रसाद लम्साल (२०७१ माघ १ गतेदेखि)
२०. सदस्य : श्रीराजेन्द्रप्रसाद आचार्य (२०७१ माघ १ गतेदेखि)

**क्याम्पस सञ्चालक समिति गठन मिति २०७३ पौष ०५**

अध्यक्ष:- प्रा. डा. भूपति ढकाल “कमल”

उपाध्यक्ष:- प्रा. डा. टंकराज अधिकारी

कोषाध्यक्ष:- श्री यदुप्रसाद कँडेल

सदस्य:- श्री विष्णुप्रसाद पौडेल

सदस्य:- श्री लक्ष्मी पौडेल

सदस्य:- श्री तुलसीराम बराल

सदस्य:- श्री तीर्थराज अधिकारी

सदस्य:- श्री ज्ञाज शर्मा

सदस्य:- श्री रविलाल शर्मा

सदस्य:- श्री देवीबहादुर थापा

सदस्य:- श्री युवराज लामिछाने “युवक”

सदस्य:- श्री हरि लम्साल

सदस्य:- श्री विजयराज आचार्य

सदस्य:- श्री राजेन्द्र आचार्य

सदस्य सचिव :- श्री धर्मराज बराल २०७४/०४/०२ देखि

सदस्य सचिव :- श्री मनोरञ्ज शर्मा २०७४/०४/०१ सम्म

त्रि.वि. प्रतिनिधि:- श्री देवीलाल शर्मा २०७६/१२/०७

**क्याम्पस सञ्चालक समिति गठन मिति २०७६ पौष १५**

अध्यक्ष:- प्रा. डा. टंकराज अधिकारी

उपाध्यक्ष:- श्रीराम सुवेदी

**गुप्तेश्वर दर्पण**

वार्षिक प्रतिवेदन २०८१/२०८२

कोषाध्यक्ष:- श्री ज्ञाज शर्मा  
 सदस्य:- श्री विष्णुप्रसाद पौडेल  
 सदस्य:- श्री ऋषभ तिमिला  
 सदस्य:- श्री लक्ष्मण वास्तोला  
 सदस्य:- श्री युवराज लामिछाने “युवक”  
 सदस्य:- श्री हरिप्रसाद लम्साल  
 सदस्य:- श्री विजयराज आचार्य  
 सदस्य:- श्री गोपाल बराल  
 सदस्य:- श्री ईश्वरीप्रसाद लम्साल  
 सदस्य:- श्री महदत्त भट्टराई  
 सदस्य:- श्री कृष्णप्रसाद लम्साल  
 सदस्य:- श्री भुवानी प्रसाद भट्टराई  
 सदस्य:- श्री भूपिन्द्रराज रेग्मी  
 सदस्य सचिव:- श्री धर्मराज बराल

**विधान तथा नियमावली मस्यौदा समितिका सदस्यहरू**

संयोजक :- स्व. तिलकप्रसाद आचार्य  
 सदस्य :- श्री भेषराज बराल  
 सदस्य :- श्री योगनाथ ढकाल  
 सदस्य :- श्री ऋतुनाथ लम्साल  
 सदस्य :- श्री ज्ञाज शर्मा वाग्ले  
 सदस्य :- श्री टंकराज अधिकारी  
 सदस्य :- श्री चीजकाजी गुरूड  
 सदस्य :- श्री ऋषभ तिमिला  
 सदस्य :- श्री रविलाल शर्मा सुबेदी  
 सदस्य :- श्री माधव वियोगी

**क्याम्पस सञ्चालक समिति**

गठन मिति : २०७३ पौष १३ गते (तेस्रो अधिवेशन)  
 अध्यक्ष : प्रा.डा. भूपति ढकाल “कमल”  
 उपाध्यक्ष : प्रा.डा. टंकराज अधिकारी  
 कोषाध्यक्ष : श्रीयदुप्रसाद कडेल  
 सदस्य : श्रीविष्णुप्रसाद पौडेल  
 सदस्य : सुश्रीलक्ष्मी पौडेल  
 सदस्य : श्रीतुलसीराम बराल (२०७५ माघ २९ सम्म)

सदस्य : श्रीतीर्थराज अधिकारी  
 सदस्य : श्रीज्ञाज शर्मा वाग्ले  
 सदस्य : श्रीरविलाल शर्मा (२०७५ माघ २९ सम्म)  
 सदस्य : श्रीदेवीबहादुर थापा (२०७५ माघ २९ सम्म)  
 सदस्य : श्रीयुवराज लामिछाने “युवक”  
 सदस्य : श्रीविजयराज आचार्य  
 सदस्य : श्रीहरिप्रसाद लम्साल  
 सदस्य : श्रीराजेन्द्रप्रसाद आचार्य (२०७५ माघ २९ सम्म)  
 सदस्य : श्रीटिकाराम पौडेल (२०७३ चैत्र ५ गतेसम्म)  
 नि. सदस्य सचिव : श्रीमनोरन्ज शर्मा (२०७५ असार  
 सदस्य सचिव : श्रीधर्मराज बराल (२०७५ साउन  
 १गतेदेखि)  
 त्रि.वि. प्रतिनिधि : श्रीदेवीलाल शर्मा (२०७३  
 चैत्र ५ गतेदेखि)

सदस्य : श्रीभूपिन्द्रराज रेग्मी (२०७५ असोज ३ गतेदेखि)  
 सदस्य : श्रीगोपाल बराल (२०७५ चैत्र १४ गतेदेखि)  
 सदस्य : श्रीईश्वरीप्रसाद लम्साल (२०७५ चैत्र १४  
 गतेदेखि)  
 सदस्य : श्रीमहदत्त भट्टराई (२०७५ चैत्र १४ गतेदेखि)  
 सदस्य : श्रीकृष्णप्रसाद लम्साल (२०७५ चैत्र १४  
 गतेदेखि)

**क्याम्पस सञ्चालक समिति**

गठन मिति : २०७६ पौष १५ गते -चौथो अधिवेशन)

अध्यक्ष : प्रा.डा. टंकराज अधिकारी  
 उपाध्यक्ष : श्री श्रीराम सुबेदी  
 कोषाध्यक्ष : श्री ज्ञाज शर्मा वाग्ले  
 सदस्य : श्रीविष्णुप्रसाद पौडेल  
 सदस्य : श्री ऋषभ तिमिला  
 सदस्य : श्री लक्ष्मण वास्तोला  
 सदस्य : श्री युवराज लामिछाने  
 सदस्य : श्री हरिप्रसाद लम्साल  
 सदस्य : श्री विजयराज आचार्य  
 सदस्य : श्री गोपाल बराल

सदस्य : श्री ईश्वरी प्रसाद लम्साल  
सदस्य : श्री महदत्त भट्टराई  
सदस्य : श्री कृष्ण लम्साल  
सदस्य : श्री भुवानी प्रसाद भट्टराई  
सदस्य : श्री भूपिन्द्रराज रेग्मी  
सदस्य सचिव : श्री धर्मराज बराल  
त्रि.वि. प्रतिनिधि : श्री देवीलाल शर्मा

समिति / उप-समितिको नामावलीहरू

क्र. सं.	नाम	पद	मोबाईल
<b>कार्य सम्पादन समिति</b>			
१	श्रीराम सुवेदी	संयोजक	९८४६०५३१७६
२	ऋतुनाथ लम्साल	सदस्य	९८५६०२०३४३
३	युवराज लामिछाने (युवक)	सदस्य	९८५६०२२५४४
४	लछुमण बास्तोला	सदस्य	९८४६०३४९१२
५	ज्ञाज शर्मा	सदस्य	९८४६०३४२५२
६	धर्मराज बराल	सदस्य सचिव	९८५६०३१९७०
<b>शिक्षक तथा कर्मचारी छनोट समिति</b>			
१	श्रीराम सुवेदी	संयोजक	९८४६०५३१७६
२	ऋतुनाथ लम्साल	सदस्य	९८५६०२०३४३
३	ज्ञाज शर्मा	सदस्य	९८४६०३४२५२
४	धर्मराज बराल	सदस्य सचिव	९८५६०३१९७०
<b>योजना तथा अनुगमन समिति</b>			
१	श्रीराम सुवेदी	संयोजक	९८४६०५३१७६
२	ऋतुनाथ लम्साल	सदस्य	९८५६०२०३४३
३	लछुमण वास्तोला	सदस्य	९८४६०३४९१२
४	ज्ञाज शर्मा	सदस्य	९८४६०३४२५२
५	शिक्षक अभिभावक संघ	सदस्य	
६	सभापति, प्राध्यापक संघ	सदस्य	९८५६०३०३४०
७	सभापति, कर्मचारी संघ	सदस्य	९८५६०४८९३९
८	अध्यक्ष, विद्यार्थी मञ्च	सदस्य	९८०३०९९२०७
९	धर्मराज बराल	सदस्य सचिव	९८५६०३१९७०
<b>अनुसन्धान प्रशिक्षण एवं प्रकाशन समिति</b>			
१	श्रीराम सुवेदी	संयोजक	९८४६०५३१७६
२	ऋतुनाथ लम्साल	सदस्य	९८५६०२०३४३

क्र. सं.	नाम	पद	मोबाईल
३	धर्मराज बराल	सदस्य	९८५६०३१९७०
४	रेशमलाल पौडेल	सदस्य	९८५६०३३६३५
५	मोहन भण्डारी	सदस्य	९८५६००१६०५
६	प्रा.डा. विकास कुमार के.सी	विज्ञ	
<b>खरिद उप-समिति</b>			
१	ईश्वरीप्रसाद लम्साल	संयोजक	९८५६०३३६७५
२	बिन्दु कार्की	सदस्य	९८५६०३१८५९
३	राजन अधिकारी	सदस्य	९८५६०३३९६६
४	राजकुमार सुवेदी	सदस्य	९८५६०६९१००
५	महेश्वर ढकाल	सदस्य सचिव	९८५६०१५९१०
<b>पुस्तकालय व्यवस्थापन उप-समिति</b>			
१	राजन अधिकारी	संयोजक	९८५६०३३९६६
२	कृष्णप्रसाद पोखरेल	सदस्य	९८५६०४४०००
३	विजय पौडेल	सदस्य	९८१४०८२९२८
४	सरस्वती कार्की	सदस्य	९८५६०४८२४२
५	जितेन्द्र थापा	सदस्य	९८६९८३४२२६
६	राजकुमार सुवेदी	सदस्य सचिव	९८५६०६९१००
<b>निर्माण उप-समिति</b>			
१	उत्तम सिग्देल	संयोजक	९८५६०३९७५०
२	युवराज लामिछाने (युवक)	सदस्य	९८५६०२२५४४
३	ईश्वरीप्रसाद लम्साल	सदस्य	९८५६०३३६७५
४	उत्तम सिग्देल	सदस्य	९८५६०३९७५०
५	राजकुमार सुवेदी	सदस्य	९८५६०६९१००
६	महेश्वर ढकाल	सदस्य सचिव	९८५६०१५९१९
<b>प्रचार प्रसार उप-समिति</b>			
१	विजयराज आचार्य	संयोजक	९८५६०३२५७१

क्र. सं.	नाम	पद	मोबाईल
२	दिपकराज बराल	सदस्य	९८५६०३९५५६
३	नारायणप्रसाद बराल	सदस्य	९८५६०३९३८७
४	खेमराज बराल (पुष्प)	सदस्य	९८५६०३२९९९
५	लेखनाथ बराल	सदस्य	९८५६०३०३४०
६	आशीष पौडेल	सदस्य	९८५६०००७०९
७	सुरेश बराल	सदस्य	
८	मोहन भण्डारी	सदस्य सचिव	९८५६००९६०५
<b>निर्माण अनुगमन तथा मूल्याङ्कन उप-समिति</b>			
१	तीर्थराज अधिकारी	संयोजक	९८५६०२०४८९
२	भूपिन्द्रराज रेग्मी	सदस्य	९८५६०२०७८५
३	विष्णुप्रसाद पौडेल	सदस्य	९८५६०२९८९६
<b>आर्थिक उप-समिति</b>			
१	युवराज लामिछाने (युवक)	संयोजक	९८५६०२२५४४
२	भुवानीप्रसाद भट्टराई	सदस्य	९८५६०६९८३९
३	राजन अधिकारी	सदस्य	९८५६०३३९६६
<b>राष्ट्रिय/अन्तराष्ट्र समन्वय सम्पर्क उप-समिति</b>			
१	युवराज लामिछाने (युवक)	संयोजक	९८५६०२२५४४
२	ऋतुनाथ लम्साल	सदस्य	९८५६०२०३४३
३	लछुमण बास्तोला	सदस्य	९८४६०३४९९२
४	ज्ञाज शर्मा	सदस्य	९८४६०३४२५२
५	नारायणप्रसाद बराल	सदस्य	९८५६०३९३८७
६	खेमराज बराल (पुष्प)	सदस्य	९८५६०३२९९९
७	जितेन्द्र थापा	सदस्य	९८६९८३४२२६
८	धर्मराज बराल	सदस्य सचिव	९८५६०३९९७०
<b>सामाजिक संघसंस्था परिचालन उप-समिति</b>			
१	लछुमण बास्तोला	संयोजक	९८४६०३४९९२
२	उत्तम सिग्देल	सदस्य	९८५६०३९७५०

क्र. सं.	नाम	पद	मोबाईल
३	बद्रीनाथ पहारी	सदस्य	
४	ऋतुनाथ लम्साल (ख)	सदस्य	९८४६२२३२७३
५	कृष्णप्रसाद पोखरेल	सदस्य	९८५६०४४०००
६	राधिका पहारी	सदस्य	९८५६०४७९२९
<b>लेखा उप-समिति</b>			
१	ऋतुनाथ लम्साल	संयोजक	९८५६०२०३४३
२	विन्दु कार्की	सदस्य	९८५६०३९८५९
३	ऋतुनाथ लम्साल (ख)	सदस्य	९८४६२२३२७३
<b>शैक्षिक गुणस्तर तथा व्यवस्थापन उप-समिति</b>			
१	दिपकराज बराल	संयोजक	९८५६०३९५५६
२	विजयराज आचार्य	सदस्य	९८५६०३२५७९
३	बद्रीनाथ पहारी	सदस्य	
४	धर्मराज बराल	सदस्य सचिव	९८५६०३९९७०
<b>सल्लाहकारी समिति</b>			
१	खगराज शर्मा आचार्य		९८४६०२७४२०
२	प्रा.डा. भूपति ढकाल कमल		
३	प्रा.डा. टंकराज अधिकारी		९८५६०३९३८७
४	तीर्थराज अधिकारी		९८५६०२०४८९
५	विष्णुप्रसाद पौडेल		९८५६०२९८९६
६	भूपिन्द्रराज रेग्मी		९८५६०२०७८५
क्र. सं.	नाम/थर	पद	
<b>क्याम्पस प्राज्ञिक उप-समिति</b>			
१	धर्मराज बराल	संयोजक	
२	मोहन भण्डारी	सदस्य	
३	रामजीप्रसाद पौडेल	सदस्य	
४	लेखनाथ बराल	सदस्य	
५	राजकुमार सुवेदी	सदस्य सचिव	

क्र. सं.	नाम/थर	पद
<b>क्याम्पस प्रशासनिक संरचना</b>		
१	धर्मराज बराल	क्याम्पस प्रमुख
२	मोहन भण्डारी	सहायक क्याम्पस प्रमुख
३	रामजीप्रसाद पौडेल	सहायक क्याम्पस प्रमुख
४	महेश्वर ढकाल	लेखापाल
५	ऋषिराम बराल	वरिष्ठ सहायक
६	सञ्जु शर्मा	पुस्तकालय सहायक
७	पुष्प चौलागाई	कार्यालय सहायक
८	शर्मिला बानियाँ (कार्की)	सहायक लेखापाल
९	रमेश पोखेल	कार्यालय सहयोगी
१०	टेकनारायण शर्मा	सुरक्षा गार्ड
११	कमला सुवेदी	कार्यालय सहयोगी
१२	रामबहादुर थापा भुजेल	सुरक्षा गार्ड
१३	सुशीला सुवेदी	कार्यालय सहयोगी
१४	चित्रबहादुर कुँवर	सुरक्षा गार्ड
<b>शिक्षाशास्त्र विभाग</b>		
१	रामजीप्रसाद पौडेल	सहायक क्याम्पस प्रमुख
२	जमुना अर्याल	शिक्षक
३	लेखनाथ बराल	शिक्षक
४	प्रकाशचन्द्र गिरी	शिक्षक
५	विद्या रेग्मी	शिक्षक
६	योगराज शर्मा	शिक्षक
७	खेमराज बराल	शिक्षक
८	तारानाथ भण्डारी	शिक्षक
९	हरिबोल गौतम	शिक्षक
१०	पवन तिमिसना	शिक्षक
<b>व्यवस्थापन विभाग</b>		
१	धर्मराज बराल	क्याम्पस प्रमुख
२	राजकुमार सुवेदी	IQAC प्रमुख
३	मोहन भण्डारी	सहायक क्याम्पस प्रमुख
४	मनोरञ्ज शर्मा	शिक्षक
५	दुर्गानाथ पौडेल	कार्यक्रम संयोजक
६	सुरेन्द्र कार्की	शिक्षक
७	जितेन्द्र थापा	कार्यक्रम संयोजक
८	सुरेशकुमार बराल	कार्यक्रम संयोजक
९	सन्तोष भण्डारी	शिक्षक

क्र. सं.	नाम/थर	पद
१०	गुप्तबहादुर क्षेत्री	शिक्षक
११	विनोद पौडेल	शिक्षक
१२	रामचन्द्र दाहाल	शिक्षक
१३	सुमन तिवारी	शिक्षक
१४	लिलाराज लोहनी	शिक्षक
१५	आशीष पौडेल	शिक्षक
१६	प्रकाश अर्याल	शिक्षक
१७	कृष्ण खड्का	शिक्षक
१८	ऋषिशरण खनाल	शिक्षक
१९	विमर्श कुँवर	शिक्षक
२०	सुनिल पोखेल	शिक्षक
२१	रमेश चालिसे	शिक्षक
२२	सन्दिप गौतम	शिक्षक
२३	एस.वि. तुलाचन	शिक्षक
<b>Internal Quality Assurance Cell</b>		
१	राजकुमार सुवेदी	संयोजक
२	नारायणप्रसाद बराल (सञ्चालक समिति)	सदस्य
३	रामजीप्रसाद पौडेल	सदस्य
४	जितेन्द्र थापा	सदस्य
५	ऋषिराम बराल	सदस्य
६	शिवम् शाही ठकुरी (विद्यार्थी मञ्च, अध्यक्ष)	सदस्य
७	प्रकाशचन्द्र गिरी	सदस्य सचिव
<b>Self-Assessment Team</b>		
१	प्रकाशचन्द्र गिरी	संयोजक
२	आशीष पौडेल	सदस्य
३	गुप्तबहादुर क्षेत्री	सदस्य
४	पुष्प चौलागाई	सदस्य
<b>Research Management Cell</b>		
१	मोहन भण्डारी	संयोजक
२	प्रकाशचन्द्र गिरी	सदस्य
३	रेशमलाल पौडेल	सदस्य
४	प्रा.डा. विकासकुमार के.सी.	विज्ञ सल्लाहकार
<b>Examination Cell</b>		
१	सुरेन्द्र कार्की	संयोजक
२	आशीष पौडेल	सदस्य

क्र. सं.	नाम/थर	पद
३	सुरेशकुमार बराल	सदस्य
४	योगराज शर्मा	सदस्य
५	पुष्प चौलागाई	सदस्य
<b>Employment and Placement Cell</b>		
१	जितेन्द्र थापा	संयोजक
२	सुरेशकुमार बराल	सदस्य
३	सूर्य बराल (उद्यमी)	सदस्य
<b>EMIS/ Public Information Cell</b>		
१	महेश्वर ढकाल	संयोजक
२	आशीष पौडेल	सदस्य
३	ऋषिराम बराल	सदस्य
<b>Non-Credit Course Management Committee</b>		
१	गुप्तबहादुर क्षेत्री	संयोजक
२	विद्या रेग्मी	सदस्य
३	आशीष पौडेल	सदस्य
<b>Alumnae Association Cell</b>		
१	लेखनाथ बराल	संयोजक
२	विनोद पौडेल	सदस्य
३	सन्तोष भण्डारी	सदस्य
४	आशीष पौडेल	सदस्य
<b>Extension and Outreach Cell</b>		
१	दुर्गानाथ पौडेल	संयोजक
२	जमुना अर्याल	सदस्य
३	गुप्तबहादुर क्षेत्री	सदस्य
४	तारानाथ भण्डारी	सदस्य
५	विद्या रेग्मी	सदस्य
६	रामचन्द्र दाहाल	सदस्य
७	पवन तिम्सिना	सदस्य
<b>Grievance Redress Mechanism</b>		
१	मनोरञ्ज शर्मा	संयोजक
२	जमुना अर्याल	सदस्य
३	तारानाथ भण्डारी	सदस्य
४	शिवम् शाही ठकुरी (विद्यार्थी मञ्च अध्यक्ष)	सदस्य
<b>छात्रावृत्ति छनौट एवम् सिफारिस समिति</b>		
१	रामजी प्रसाद पौडेल	संयोजक

क्र. सं.	नाम/थर	पद
२	विनोद पौडेल	सदस्य
३	दुर्गानाथ पौडेल	सदस्य
४	जितेन्द्र थापा	सदस्य
५	सुरेशकुमार बराल	सदस्य
६	शिवम् शाही ठकुरी (विद्यार्थी मञ्च अध्यक्ष)	सदस्य
७	सञ्चालक समिति प्रतिनिधि	सदस्य
<b>भर्ना उप-समिति</b>		
१	रामजीप्रसाद पौडेल	संयोजक
२	कार्यक्रम प्रमुखहरू	सदस्य
३	ऋषिराम बराल	सदस्य
<b>प्रकाशन समिति</b>		
१	राजकुमार सुवेदी	संयोजक
२	योगराज शर्मा	सदस्य
<b>प्राध्यापक संघ, इकाइ समिति</b>		
१	लेखनाथ बराल	अध्यक्ष
२	रामजीप्रसाद पौडेल	उपाध्यक्ष
३	विनोद पौडेल	सचिव
४	विद्या रेग्मी	सह सचिव
५	दुर्गानाथ पौडेल	कोषाध्यक्ष
६	आशीष पौडेल	सदस्य
७	प्रकाशचन्द्र गीरि	सदस्य
८	गुप्तबहादुर क्षेत्री	सदस्य
९	हरिबोल गौतम	सदस्य
<b>कर्मचारी संघ, इकाइ समिति</b>		
१	ऋषिराम बराल	अध्यक्ष
२	महेश्वर ढकाल	सचिव
३	रमेश पोखेल	सदस्य
४	टेकनारायण पौडेल	सदस्य
५	कमला सुवेदी	सदस्य
<b>गुप्तेश्वर सिर्जनशील मञ्च</b>		
१	शिवम् शाही ठकुरी	अध्यक्ष
२	शिविर श्रेष्ठ	उपाध्यक्ष
३	स्मृति थापा	सचिव
४	प्रवेश ढकाल	सह-सचिव
५	सृष्टि शाही	कोषाध्यक्ष

क्र. सं.	नाम/थर	पद
६	गोविन्द आचार्य	सदस्य
७	पुजन ठकुरी	सदस्य
८	रोशन खत्री	सदस्य
९	मन्दिरा थापा	सदस्य
१०	सुशील पौडेल	सदस्य
११	अर्पणा बास्तोला	सदस्य
१२	सलिना पराजुली	सदस्य
<b>गुप्तेश्वर भूतपूर्व विद्यार्थी मञ्च</b>		
१	रमेश बास्तोला	अध्यक्ष
२	सन्ध्या रानाभाट	उपाध्यक्ष
३	प्रकाश सुवेदी	सचिव
४	युवराज थापा पराजुली	कोषाध्यक्ष
५	ओमप्रकाश विश्वकर्मा	सह सचिव
६	बविता बास्तोला	सदस्य
७	सुरज बराल	सदस्य
८	संगीता बराल	सदस्य
९	सुभद्रा बराल	सदस्य
१०	सरिता खत्री	सदस्य
<b>प्रचार प्रसदार उप-समिति</b>		
१	लेखनाथ बराल	संयोजक
२	सन्तोष भण्डारी	सदस्य

क्र. सं.	नाम/थर	पद
३	सुरेशकुमार बराल	सदस्य
४	विनोद पौडेल	सदस्य
५	तारानाथ भण्डारी	सदस्य
६	शिवम् शाही ठकुरी (विद्यार्थी मञ्च अध्यक्ष)	सदस्य
७	ऋषिराम बराल	सदस्य
<b>गुप्तेश्वर युवा रेडक्रस सर्कल</b>		
१	सम्भव काजी बराल	अध्यक्ष
२	सृष्टि जि.सी.	उपाध्यक्ष
३	सोनी थापा	सचिव
४	अनुशा गुरुङ	सहसचिव
५	अमृत पौडेल	कोषाध्यक्ष
६	अमृत बराल	सदस्य
७	वेदान्त आचार्य	सदस्य
८	कुशल बराल	सदस्य
९	आयुष खत्री	सदस्य
१०	सविना शर्मा	सदस्य
११	आयुष लामिछाने	सदस्य
१२	रचना सुनार	सदस्य
१३	मनुका पोख्रेल	सदस्य







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